

MATA SUNDRI COLLEGE FOR WOMEN

(University of Delhi)





Mata Sundri Ji

Mata Sundri Ji (1667-1747) was the wife of Guru Gobind Singh Ji, the Tenth Guru Sikhs. She was an epitome of compassion, courage and dynamism. A venerable personality she blended the many roles as a devoted wife, an ideal mother and a visionary leader of Sikh community admirably. After Guru Gobind Singh Ji mingled with the Divine light in 1708 AD, the Sikh community found themselves in a state of disarray, weakened and demoralised owing to State terror. She rose to the challenge in this hour of grief and crisis, to lead and guide the Sikh community with her spiritual wisdom, sagacity and erudition.

She was a distinguished personality, an embodiment of the supreme ideals and values that serve to direct and inspire one and all even in contemporary times. Mata Sundri Ji collected and compiled the writings of Guru Gobind Singh Ji as the 'Dasham Granth'. She also rendered great service by having the compositions of Gurbani copied and compiled into the 'Adi Granth Sahib.' A key figure of the Sikh faith she used edicts that promulgated the idea of 'langar' (free community kitchen) that continues to flourish even today.

Mata Sundri Ji led the masses and continued to stay for about forty years in the premises now occupied by Gurdwara Mata Sundri Ji. The college was established adjacent to the Gurdwara in 1967, as an institution of higher learning and is a befitting obeisance to her morals and values. Students from diverse faiths and backgrounds and all echelons of society come together as a unified community of people in their pursuit of excellence in Academics, Sports and extracurricular activities. All students have access to all college resources and facilities and are provided equal opportunity for growth and development.

Mata Sundri Ji thus continues to be an energizing pillar of strength for us all and the institution has been established and named in her memory.



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College Prayer

ਸਵੈਯਾ

ਦੇਹ ਸ਼ਿਵਾ ਬਰੁ ਮੋਰਿ ਇਹੈ, ਸ਼ੁਭ ਕਰਮਨ ਤੇ ਕਬਹੂੰ ਨ ਟਰੋਂ ॥ ਨ ਡਰੋ ਅਰਿ ਸੋ ਜਬ ਜਾਇ ਲਰੋਂ, ਨਿਸਚੈ ਕਰ ਅਪੁਨੀ ਜੀਤ ਕਰੋਂ ॥ ਅਰੁ ਸਿਖ ਹੋਂ ਅਪਨੇ ਹੀ ਮਨ ਕੋ, ਇਹ ਲਾਲਚ ਹਉ ਗੁਣ ਤਉ ਉਚਰੋਂ ॥ ਜਬ ਆਵ ਕੀ ਅਉਧ ਨਿਧਾਨ ਬਨੈ, ਅਤ ਹੀ ਰਨ ਮੇ ਤਬ ਜੂਝ ਮਰੋਂ ॥ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ, ਦਸਮ ਗ੍ਰੰਥ, ਪੰਨਾ ੯੯

सबैया

देहि शिवा वर मोहि इहै, शुभ करमन तै कबहूँ न टरौ ॥ न डरौ, अरि सौ जब जाई लरौ, निश्चय कर अपनी जीत करौ ॥ अरू सिक्ख हों अपने ही मन कौ, इहि लालच हों गुण तौ उचरौं ॥ जब आव की अउध निधान बनै, अत ही रण में तब जूझ मरौं ॥ गुरू गोबिन सिंह सिंह, दशम् ग्रंथ, पृष्ट 99

Savaiya

Grant me just this boon, O sovereign Lord!

May I never shrink from the doing of righteous deeds;

May I fight, without flinching, all adversaries in the

battle of life and vanquish them decisively,

As a Sikh, may I redeem may mind from the vice of attachment,

And even when imminent death approaches my mortal life

May I embrace it fighting unswervingly

Guru Gobind Singh Ji Dasam Granth, P-99



Message by Chairman Governing Body



Mata Sundri College For Women, named after Mata Sundri Ji, the consort of the tenth Guru, GURU GOBIND SINGH JI, was established to propagate the cherished ideals of service, leadership, social responsibility and academic pursuits for our young women. This visionary culture allows and emphasizes our students, not only to adopt the present day challenges but also individual responsibilities to the society and our nation at large.

Education is a complete process that leads to the attainment of new skill, knowledge and even new discoveries. The purpose of education is not only to impart bookish knowledge but also to inculcate humanitarian values like wisdom, compassion, courage, humility, integrity and reliability among students. Here at Mata Sundri College, we believe in providing holistic education encompassing academic activities, vocational training, co-curricular activities and life learning skills in order to maintain a balance in all spheres of life, thus, creating an environment of responsibility and shaping student's life.

We aim to unearth student's talent by giving them many opportunities that enable them to discover something exciting and enthusiastic for themselves. These challenges make them future ready. The college organized Conferences, Seminars and Workshop to enhance knowledge. To encourage continuity of teaching – learning process, many webinars, Faculty Development Programs, Short Term Courses and Peer Mentorship Programmes were also organized during the lockdown.

Finally, I would like to appreciate the role of our academic and non-academic staff, who had been readily available to reach out to our students in giving their support and guidance.

Lastly, I extend my warm wishes to Principal, staff and students to continue the journey on the road of excellence.

Vikramjit Singh Sahney Padma Shri

From the Principal's Desk



A very warm welcome to you, at Mata Sundri College, a seat of excellence in higher education. As you spread your wings to take a flight towards a new journey, a bright future awaits you here. I assure you that in the liberated learner-centered environs of the college, you will find a nurturing space to fulfill your passions and dreams.

With dedicated and highly motivated teaching faculty and efficient support staff backed by sound infrastructural support, we ensure that our girls have well rounded personality development. The myriad of activities along with academics including sports, NCC, and several other extra-curricular activities provide ample platforms for each of our students to give shape to their unique talents and interests.

The year gone by, has seen unprecedented circumstances due to the pandemic, starkly exposing the fragility of human existence. These were stumbling blocks that we endured, but also learnt together, to be resilient and emerge stronger. Recognizing that learning is not just seeking academic knowledge but also developing life skills for self and society, our students contributed towards community engagement and awareness programs, as part of our Covid initiatives.

A number of academic activities, despite the challenges, including International and National Seminars, Faculty Development Programmes, Short-term Courses and skill development programmes for students, in the last academic year, have been an enriching experience for all. Circumstances made us change and evolve our ways of engaging with students and our teaching-learning pedagogy, but it is the spirit of providing quality education blended with camaraderie, that remains constant.

I am certain, that it is this undying commitment to turn hurdles into opportunities and human frailties to strengths, that will empower you as young women, to confidently take on the challenges of life towards self-realization.

Prof. (Dr.) Harpreet Kaur



Glimpses of Year 2020-21



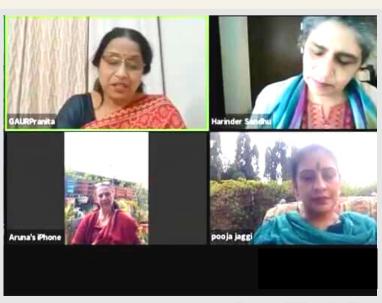
















An Interaction with Vice-Chancellor, Prof. P.C. Joshi











Acheivers of the Year



Professor T.S.K. Moothathu Young Statistician Award for the year 2020

(from among the applicants below 40 years of age who have completed their Ph.D in India during the 2018-2020 period)

Dr Komal Goel, Assistant Professor, Department of Statistics, Mata Sundri College for Women, University of Delhi, Delhi





Youngest Statistician Award to Dr.Komal Goel Assistant Professor, Deptt. of Statistics Ms. Simran Kalra was awarded Sharad Panchapakeshan Memorial Medal for being University Topper in B.El.Ed. Programme (2019-2020)



Spearheading Positive Change Commonwealth Innovation Award to Our Principal Prof.(Dr.) Harpreet Kaur





Best Gandhi Study Center Award



Enactus Covid Initiative: Appreciation Award for Community Engagement

News Bites



भावनात्मक स्वस्थता' पर वेबिनार आयोजित

नई दिल्ली, (पंजाब केसरी)ः माता सुंदरी कॉलेज फॉर वुमन के राष्ट्रीय कैडेट कोर विंग के दारा भावनात्मक स्वस्थता" विषय पर अंतर्राष्ट्रीय वेबिनार का आयोजन किया गया। वेबिनार में कॉलेज की पाचार्या पो. (डॉ.) हरपीत कौर. मनोविज्ञानी डॉ. जया मोहन, यके की मनोविज्ञानी डॉ. लक्ष्मी बुधवार और सरदार सुखविंदर सिंह सोढ़ी जैसे विषय विशेषज्ञों ने अपनी बात राखी। यके की मनोविज्ञानी डॉ. लक्ष्मी बुधवार ने कहा कि भावनात्मक स्वस्थता वास्तव में भावनात्मक सुख और भावनात्मक गुण को दर्शाती है। यह भावनात्मक स्वस्थता सामाजिक, आर्थिक, राजनैतिक जैसे विभिन्न कारणों से प्रभावित होती है, जैसे कि कोरोना संकामण काल के इस दौर में समाज और दुनिया में मानसिक तनाव काफी बढ़ गया है। इस मानसिक तनाव के कारणलोगों को स्वास्थ्य संबंधी कई प्रकार की

रहा है। डॉ. जया मोहन ने विषय को और अधिक स्पष्ट करते हए कहा कि व्यक्ति की भावनात्मक स्वस्थता का पता इस बात से चलता है कि वह मानसिक रूपसे कितना तंदरुस्त है। सरदार सखविंदर सिंह सोढी ने भावनात्मक स्वास्थ्य के लिए शारीरिक स्वास्थ्य बनाए रखने पर जोर दिया। उन्होंने कहा कि आप मानसिक रूप से स्वस्थ हैं यह सुनिश्चित करने में शारीरिक स्वास्थ्य एक महत्वपूर्ण भूमिका निभाता है। इस लिए पौष्टिक भोजन करें, रोज व्यायाम करें। कॉलेज की प्राचार्या प्रो (डॉ.) हरप्रीत कौर ने कहा कि जो गतिविधि या क्रियाकलाप आपको आनंद दे. उसमें भाग लीजिए। ऐसा करनेसे आप व्यस्त भी रहेंगे और आपको मानसिक खुशी भी होगी। कार्यक्रम केअंत में वेबिनार की संयोजिका गुरविंदर कौर ने सभी

अपनी भाषा का कोई विकल्प नहीं हो सकता

नई दिल्ली, 27 मार्च (नवोदय टाइम्स): रानी दर्गाव विश्वविद्यालय मानव संसाधन विकास केंद्र जबलपुर, यूजीर और दिल्ली विश्वविद्यालय के माता सुंदरी कॉलेज के संयुव तत्वावधान में आयोजित ऑन लाइन द्वि साप्ताहिक फैकल्टी डेवलपमे

🔳 ऑनलाइन द्वि साप्ताहिक फैकल्टी डेवलपमेंट पोगाम का समापन

पोगाम का समाप मुख्यअतिथि प्रो. प्रः मिश्रा ने किया। दो सप्त तक चले कार्यक्रम दे श भर प्रतिभागियों ने इस

भाग लिया। मुख्यअतिथि रानी दुर्गावती विश्वविद्यालय में संस्कृ की प्रो. प्रज्ञा मिश्रा ने अपने संबोधन में कहा कि भारतीय साहित के विविध रूपों में भारत की संस्कृति परम्परा और उसके आधनिक के तत्व मौजूद हैं। जब हम साहित्य की बात करते हैं तो कबी तुलसी, नानक, एकनाथ की पूरी परम्परा हमारे पास मौजूद है अपनी भाषा के महत्व को समझे वह मराठी हो, तेलगु हो र अवधी भाषा हो। हमें भाषा के महत्व को जानना और समझ चाहिए, तभी सही अर्थों में विकास कर सकते हैं।

'ਕੌਮੀ ਸਿੱਖਿਆ ਨੀਤੀ ਅਤੇ ਭਾਰਤੀ ਭਾਸ਼ਾ ਦਾ ਭਵਿੱਖ' ਵਿਸ਼ੇ ਉਤੇ ਵਰਕਸ਼ਾਪ

ਕੁਲਦੀਪ ਸਿੰਘ ਨਵੀਂ ਦਿੱਲੀ, 7 ਸਤੰਬਰ

ਦਿੱਲੀ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਮਾਤਾ ਸੁੰਦਰੀ ਕਾਲਜ (ਲੜਕੀਆਂ) ਅਤੇ ਡਾ. ਹਰ ਸਿੰਘ ਗੌਰ ਕੇਂਦਰੀ ਯੂਨੀਵਰਸਿਟੀ ਸਾਗਰ ਮੱਧ ਪਦੇਸ਼ ਦੇ ਸਾਂਝੇ ਉਦਮ ਨਾਲ 'ਕੌਮੀ ਸਿੱਖਿਆ ਨੀਤੀ ਅਤੇ ਕਾਰਤੀ ਕਾਸ਼ਾਵਾਂ ਦਾ ਭੱਵਿਖ' ਵਿਸ਼ੇ 'ਤੇ ਹਫਤਾਵਾਰੀ ਵਰਕਸ਼ਾਪ ਦਾ ਆਰੰਭ ਕੀਤਾ ਗਿਆ। ਆਨਲਾਈਨ ਵਰਕਸ਼ਾਪ ਦੇ ਉਦਘਾਟਨੀ ਸਮਾਰੋਹ ਦੌਰਾਨ ਡਾ. ਹਰਸਿੰਘ ਗੌਰ ਕੇਂਦਰੀ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਚਾਂਸਲਰ ਪ੍ਰੋ. ਬਲਵੰਤ ਰਾਏ, ਸ਼ਾਂਤੀ ਲਾਲ ਜਾਨੀ ਨੇ ਪੋਗਰਾਮ ਸਬੰਧੀ ਆਪਣੇ ਵਿਚਾਰ ਸਾਂਝੇ ਕੀਤੇ। ਵਾਈਸ ਚਾਂਸਲਰ ਪ੍ਰੋ. ਜਨਕ ਦੁਲਾਰੀ ਆਈ. ਨੇ ਪ੍ਰੋਗਰਾਮ ਦੀ ਉਪਯੋਗਤਾ ਦਾ ਵਰਣਨ ਕੀਤਾ। ਮਾਤਾ ਸੁੰਦਰੀ ਕਾਲਜ ਦੀ ਪ੍ਰਿੰਸੀਪਲ ਪ੍ਰੋ. ਹਰਪੀਤ ਕੌਰ ਨੇ ਪੋਗਰਾਮ ਦੀ ਪੁਧਾਨਗੀ ਅਧੀਨ ਸਾਰਿਆਂ ਦਾ ਸਵਾਗਤ ਕੀਤਾ। ਵਰਤਮਾਨ ਦੌਰ ਵਿੱਚ ਇਸ ਪੋਗਰਾਮ ਦੀ

ਮਹੱਤਤਾ ਨੂੰ ਡਾ. ਲੋਕੇਸ਼ ਕੁਮਾਰ ਰ੍ ਨੇ ਪੇਸ਼ ਕੀਤਾ ਉਥੇ ਹੀ ਪੋਗਰਾਮ ਸ ਡਾ. ਸੰਜੇ ਸ਼ਰਮਾ ਨੇ ਪੰਡਤ ਮਦਨ ਮਾਲਵੀਆ ਸਿੱਖਿਅਰ ਅਤੇ ਸਿੱ ਸੰਸਥਾਨ ਦੇ ਸੰਦਰਭ ਵਿਚ ਅ ਵਿਚਾਰ ਪਗਟ ਕੀਤੇ। ਵਰਕਸ਼ਾ। ਪਹਿਲੇ ਦਿਨ ਪ੍ਰੋ. ਚਾਂਦ ਕਿਰਨ ਸਲੂਜ ਅਧਿਆਪਕ ਤੇ ਅਧਿਆਪਨ ਨੂੰ ਰਾ ਸਿੱਖਿਆ ਨੀਤੀ ਤਹਿਤ ਵਿਸ਼ਲ ਕੀਤਾ। ਨੀਦਰਲੈਂਡ ਦੇ ਪ੍ਰੋ. ਮੋਹਨ ਗੌਤਮ ਨੇ ਪ੍ਰੋਗਰਾਮ ਦੇ ਅਗਲੇ ਵਿਚ ਭਾਸ਼ਾ ਤੇ ਸੰਸਕ੍ਰਿਤ : ਵਿ ਸੰਦਰਭ ਤਹਿਤ ਆਪਣੇ ਵਿਚਾਰ ਕੀਤੇ। ਦੱਸਣਯੋਗ ਹੈ ਕਿ ਹਫਤਾਵਾਰੀ ਆਨਲਾਈਨ ਵੈਇ ਤਹਿਤ ਕੌਮੀ ਸਿੱਖਿਆ ਨੀਤੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਭਵਿੱਖ` ਵਿਸ਼ੇ ਸਤੰਬਰ ਨੂੰ ਡਾ. ਸਰਬਜੀਤ ਸਿੰਘ (ਪੰ ਯਨੀਵਰਸਿਟੀ ਚੰਡੀਗੜ੍ਹ) ਪ੍ਰੋ. ਜੋਗਾ (ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਅ ਵਿਸ਼ੇਸ਼ ਤਕਰੀਰ ਦੇਣਗੇ।





अंतः विषयी ऑनलाइन शिक्षक विकास कार्यक्रम में दिग्गजों ने की शिरकत

नई दिल्ली, 23 अक्टूबर शक्षक, एवं अध्यापक शिक्षा प्रक्रियाएं, सरोकार एवं सम्भावनाएँ विषय पर एक छह दिवसीय अंतर्नविषयी ऑनलाइन शिक्षक विकास कार्यक्रम का आयोजित किया गया। इसका आयोजन माता सुंदरी कॉलेज फॉर वुमेन और आईक्यूएसी,माता सुंदरी कॉलेज फॉर वुमेन, दिल्ली विश्वविद्यालय दारा सामाजिक विज्ञान अधिगम केंद्र के सहयोग से किया गया। इस मौके पर माता सुंदरी कॉलेज फॉर वीमेन की प्राध्यापिका प्रोफ़ेसर हरप्रीत कौर ने बताया कि कैसे यह कार्यक्रम अध्यापक शिक्षा के विभिन्न पहलुओं पर उस दृष्टिकोण को विकसित में सहायक होगा, जिसे नई शिक्षा नीति में मुख्य वक्ता प्रो.मोहम्मद अख्तर सिद्दीकी, आईएएसई शिक्षा संकाय ने

आर.सी. के अध्यक्ष प्रो. बी. एल. नाटिया, की मौजूदगी ने आयोजन



शिक्षक, अध्यापक शिक्षा और शिक्षण से संबंधित विभिन्न परिवर्तनों पर अपनी बात रखी और उन विचारों को नई राष्ट्रीय शिक्षा नीति से जोड़ते हुए समझाने का प्रयत्न किया। डॉ. हरिसिंह गौर विश्वविद्यालय के कुलपति प्रो.

किया गया। इस मौके पर आई क्यू ए सी के संयोजक डॉ लोकेश कुमार गुप्ता, कार्यक्रम संयोजक डॉ खनीत कौर, डॉ आफरीन खान और शिक्षक अध्यापन केंद्र के संयोजक डॉ संजय शर्मा भी उपस्थित रहे। पिछले छह शिक्षाविदों और शिक्षा जगत से जुड़े बुद्धिजीवियों ने विभिन्न उपविषयों पर प्रतिभागियों को संबोधित किया विभिन्न उपविषयों जैसे अध्यापक शिक्षा में सुधार, अध्यापकशिक्षण प्रक्रिया में शिक्षक की भूमिका डिजिटल शिक्षा, मूल्यांकन में ना प्रवृत्ति, उच्च शिक्षा में स्वायत्तता आवि की चर्चा राष्ट्रीय शिक्षा नीति 2020 के सन्दर्भ में की गयी। शुक्रवार को कार्यक्रम का समापन किया गया। कार्यक्रम आयोजकों द्वारा सम्पूर्ण कार्यक्रम की रिपोर्ट प्रस्तुत की गयी कार्यऋम के अंतिम क्षणों में देश के विभिन्न विश्वविद्यालयों एवं संस्थान से जुड़ें प्रतिभागियों ने अपने अनुभव साझा किये और आयाजकों क अभिनन्दन किया।

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माता सुंदरी कालेज में शिक्षा नीति के प्रति विचार

नई दिल्ली, 7 सितम्बर (बलविन्द्र सिंह सोढी): दिल्ली के माता सुंदरी कालेज में दिल्ली यूनिवर्सिटी, डा. हरी सिंह गौर केन्द्रीय कालेज द्वारा राष्ट्रीय शिक्षा नीति व भारतीय भाषा सलाह-मशिवरा विषय पर एक कार्यक्रम करवाया गया। इस आनलाईन कार्यक्रम में प्रो. बलवंत राय मोती लाल ने अपने विचार प्रस्तुत किये। इसके अलावा प्रो. जनक दुलारी, माता संदरी कालेज की प्रिंसीपल डा. हरप्रीत



महिल

नई वि की युथ मानसिक राइड' ल

Delhi: कोरोना काल में मदद के लिए आगे आयीं ये छात्राएं, सुनिए इनकी जुबानी



GUIDELINES FOR ADMISSIONS



IMPORTANT POINTS

- In case of non-compliance of any of the requirements for admission including the non- submission of relevant documents and / or non-payment of Fee within the prescribed date and time, the candidate will lose her right to admission.
- ➤ If at any stage original documents relating to the admission of a candidate are found to be fake / nongenuine or fabricated or in any other manner defective, the said candidate will not be admitted, and if already admitted, admission will be cancelled without any prior notice in this regard. If the same is found after the completion of programme, her degree will be cancelled and appropriate legal action will be taken against her.
- ➤ Before filling the application form for online registration, the candidates are advised to read the contents of the Bulletin of Information carefully and also consult the Delhi University Act, 1922 and the Statutes. The Ordinances, Rules and Regulations of the University of Delhi available on the University website, www.admission.uod.ac.in would be binding on them.
- > The Candidate's participation in the Admission Procedure will be provisional.
- If, at any stage, it is found that she doesn't fulfill the Minimum Eligibility

Criteria, his/her admission, if granted, will be cancelled ipso facto, and appropriate legal action will be taken against her.

➤ The Candidates are advised to ascertain the Minimum Eligibility Criteria for the programme(s) they are applying for. The University will not refund the Registration Fee in case any Candidate is found ineligible for the applied programme at a later stage.

ELIGIBILITY CRITERIA FOR UNDERGRADUATE COURSES

- The Candidate must be a citizen of India. (Candidates seeking admission under the Foreign Students' category to apply separately on Foreign Students' Registry website, http://fsr.du.ac.in.)
- The Candidate should have passed the Class XII examination of any Board/ University examination in India or in any foreign country recognized as equivalent to the 10+2 system by the Association of Indian Universities (AIU).
- Candidates with gap year(s) will not be at any disadvantage for the purpose of admission to undergraduate programs.
- Candidates under the UR categories are eligible to seek admission based on both merit and entrance tests to programs in the College. The College is a Sikh Minority institution.
- Candidates from the Sikh minorities may also seek admission under the minority quota in the College.
- **ADMISSION PROCESS**

Applicants seeking admission in the college to the Undergraduate (UG) Merit Based Programmes/ Courses and UG entrance test must register online through the UG admission Web portal, http://admission.du.ac.in (for details see Bulletin of Information, University of Delhi). The Process after registration for Merit based admissions is as follows:

Step I: Registration on the UG portal

All the candidates seeking admission to the Undergraduate (UG) courses are required to

- The following categories are designated "supernumerary":
 - i) PwBD (Persons with Benchmark Disabilities);
 - ii) CW (Children/Widows of Personnel of the Armed Forces including Para-Military);
 - iii) KM (Kashmiri Migrants);
 - iv) Prime Minister's special scholarship for Jammu and Kashmir;
 - v) SS (Nominated Sikkimese Students);
 - vi) WQ (Ward Quota);
 - vii) ECA (Extra-Curricular Activities);
 - viii) Sports.

Note: Above mentioned categories i –viii are applicable to programmes where admission is based on merit only. For programs where admission is based on entrance tests, Candidates belonging to categories i, ii and vi only are entitled to admission.

register online (for details of registration refer to the Bulletin).

- Candidates need to register on the portal with a valid e-mail ID (email ID once registered on Portal can't be used for any other registration for admission in DU).
 Create a valid e mail ID if you do not already have one.
- The Candidate needs to keep this e-mail ID handy because it will be required to access her account on the portal as well as for all the future correspondence

throughout the admission process and subsequent to admission process also.

- Check preview of the form and the uploaded documents carefully, to avoid rejection on this basis .The candidates will be eligible to seek admission in all Courses of the college provided they satisfy the College cut-off and eligibility of the selected programmes.
- If Candidates have examination results pending or have reappeared in papers, they will be able to update these marks by logging into their Dashboards till the last three days before the date of admissions in the University (as and when notified by the University)
- Utmost care must be exercised in uploading the documents. Candidates will need scanned copies of the certificates on the basis of which they wish to claim admission.
 - a) Class X certificate
 - b) Class XII certificate
 - c) Relevant reservation certificate issued by competent issuing authority
 - d) Self attested copies of requisite certificates for admission under Sports/ ECA Quota.
 - e) Photo identity card (Aadhar Card, Driving License, PAN Card, Voter Identity Card, Passport or School Identity Card)
- Candidates will be responsible for all information they upload, including copies of certificates. They will also be responsible for the quality and authenticity of the files they upload.

Step II: Payment of the registration fees

- The application form will be deemed submitted only when the applicant has paid the relevant registration fee.
- This fee must be paid only through the link provided through the candidate's Dashboard. There is no method available to candidates other than this online link generated for payment of the registration fee.
- When the candidate has successfully submitted the registration fee online, they are advised to keep records of the payment's transaction ID, Credit Card/ Debit card/ Net banking details and date of transaction as proof for future reference.
- Applicants are advised to complete the process well before the deadline in order to avoid any last minute glitches.

For guidelines related to cut offs and other admission related announcements, keep checking the DU website (www.admission.uod.ac.in) on regular basis.

ADMISSION SCHEDULE

The College will follow the admission schedule and procedures, including dates for notification of cut-off lists as well as subsequent verification of documents, approval of admission and payment of fees as announced by University of Delhi. This will be available on the website of University of Delhi as well as the College. You are advised to keep checking the same for updates.

REQUIREMENTS FOR ADMISSION

Qualifying Examinations

Qualifying examinations for the purpose of admission to the first year of undergraduate courses offered by the University of Delhi shall be Senior Secondary School Certificate Examination (Class XII) of the Central Board of Secondary Education or an examination recognized as equivalent thereto.

The applicants seeking admission to the undergraduate courses offered by the University should have passed the qualifying examination obtaining minimum marks as specified for each of the courses in subsequent sections.

Age Requirement

As per Ordinance-I of the University, there is no minimum age bar for admission to the under-graduate and postgraduate courses in the University and the College except in the courses where the respective regulatory bodies, such as Medical Council of India (MCI), All India Council of Technical Education (AICTE), Bar Council of India (BCI), National Council for Teacher Education (NCTE), Dental Council of India (DCI), etc. have prescribed the minimum age requirement in their regulations

Gap year(s) will not be a bar of purposes of admission to the undergraduate programmes

Equivalence Criteria

The applications for admission to all the Undergraduate programmes in the College in respect of candidates belonging to the Examining bodies/Boards / Universities recognized / accredited by the Association of Indian University / University Grants Commission / Ministry of Human Resource Development, shall be considered by the College in terms of the following recommendations as mentioned in the University circular letter of 13.01.2005. That various degrees from Universities recognized by the Association of Indian Universities / University Grants Commission /All India Council of Technical Education (AICTE) /Council of Boards of School Education in India (COBSE) / Ministry of Human Resource Development or by any bilateral agreement be considered as equivalent to corresponding degrees of the University of Delhi subject to the conditions that programme duration is same as in the University of Delhi for purposes of determining eligibility for admission to various programmes and further College may evolve a procedure through the Admission Committee. Senior School Certificate of various **Boards** Association Indian recognized by of Universities /Central Board of Secondary Education is considered as equivalent to the Senior School Certificate of Central Board for the purposes of eligibility to various Undergraduate programmes. Candidates who pass various Degree / School Examination of Foreign Universities / Boards as have already bv approved the Equivalence Committee, from time to time, be considered

TABLE 1: LIST A: LANGUAGE SUBJECTS

LIST A ₁					LIST A ₂
Assamese Core/ Assamese Elective	Gujarati Core/ Gujarati Elective	Maithili Core/ Maithili Elective	Odia Core/ Odia Elective	Tamil Core/ Tamil Elective	Arabic Core/ Arabic Elective
Bengali Core/ Bengali Elective	Hindi Core/Hindi Elective	Malayalam Core/ Malayalam Elective	Punjabi Core/ Punjabi Elective	Telugu Core/ Telugu Elective	French Core/ French Elective
Bodo Core/ Bodo Elective	Kannada Core/ Kannada Elective	Manipuri Core/ Manipuri Elective	Sanskrit Core/ Sanskrit Elective	Urdu Core/ Urdu Elective	German Core/ German Elective
Dogri Core/ Dogri Elective	Kashmiri Core/ Kashmiri Elective	Marathi Core/Marathi Elective	Santhali Core/ Santhali Elective		Italian Core/ Italian Elective
English Core/ English Elective	Konkani Core/ Konkani Elective	Nepali Core/ Nepali Elective	Sindhi Core/ Sindhi Elective		Spanish Core/ Spanish Elective

eligible as a matter of routine. The cases of only those Candidates who do not fall in the list of Association of Indian Universities /University Grants Commission / All India Council of Technical Education (AICTE)/Council of Boards of School Education in India (COBSE) / Ministry of Human Resource Development recognized accredited Boards/ Universities shall be referred to the University on the basis of individual merit.

Admission to any programme shall not be granted on the basis of projected scores issued by any Board / School.

Merit-Based Admission to Undergraduate Programs offered by the College

The college offers UG programmes of the University under different faculties namely Arts, Social Sciences, Humanities, Commerce and Mathematical Sciences.

The criteria for eligibility for each of the programs offered at undergraduate level are listed below. Candidates must check these thoroughly to see whether they satisfy the requirements or not. Admission to these programs is made through the various criteria and procedures specified by the University in this Bulletin of Information. There are no additional eligibility criteria set by the College besides the ones stipulated by the University through the Bulletin of Information.

TABLE 2: LIST B: ELECTIVE SUBJECTS			
	LIST B		
Accountancy	Computer Science/ Computer Applications/ Informatics Practices	Mathematics	
Anthropology	Economics	Philosophy/ Logic and Philosophy	
Biology/ Biochemistry/ Biotechnology	Geography	Physics	
Business Mathematics	Geology	Political Science	
Chemistry	History	Psychology	
Civics	Home Science	Sociology	
Commerce/ Business Studies	Legal Studies	Statistics	

Programme-wise Merit List for Meritbased UG Admissions

The Suggested Program and Category-wise Merit List published on the University of Delhi website shall be adhered to by the College.

Computing Merit Score: General Guidelines for Programme specific eligibility criteria determines the merit score on which admission to each programme is based. Candidates must study these criteria carefully to understand if they qualify. The detailed programme specific criteria are in Table No. 3 to Table No. 6 as follows:.

- 1. All academic subjects may be treated as "elective." The subjects eligible for computation (subject to programme-specific criteria) are listed above in List A and List B.
- 2. The University may define any other relevant subjects as academic/elective for a particular programme.

3. Merit is calculated through programmespecific combinations of marks obtained in the qualifying examination in the "Best Four" subjects for admission programmes through the faculties of Arts, Commerce, Mathematical Sciences, Social Sciences and Humanities. and programme-specific combinations of "Three Subjects" for ad- mission to programs under the faculties of Sciences.

Special Instructions for candidates from Boards other than CBSE

1. If a paper's title does not match with what is specified in List A and List B above, it is mandatory for the Candidate to provide a content equivalence certificate from the Principal/Head of the Institution last attended, certifying that the paper's content is equivalent to NCERT Class XII syllabus for that paper. This equivalence certificate must be accompanied by a copy of the syllabus of the paper attested by the Principal/Head of the Institution.

However, the University of Delhi's decision on the matter will be final and binding.

- 2. If the Candidate has studied "Botany" and "Zoology" separately, the total of marks in both these papers must be entered in the respective fields for theory and practicals under the heading "Biology" in the field provided in your admission form.
- 3. If the Candidate's marksheet contains both Class XI and XII marks, the Candidate must enter only the Class XII marks in the respective fields provided in the admission forms.
- 4. Candidates should have passed theory and practical separately. Any paper with both theory and practical component will be considered only in the ratio 70 (theory): 30 (practical) if the theory component of the paper is less than 70%. The Candidate should separately fill into the online Admission Form the marks obtained and maximum marks for theory and practical each, and the totals, as per their marksheet. In case the

theory /practical breakup is not specified, the Candidate will be required to enter only their total marks in the first field ("Theory") for that paper in the online Registration Form.

- 5. "Internal Assessment" marks, if any, mentioned in the marksheet will not be used for any calculations.
- 6. Any discrepancy in the entry of marks pertaining to theory, practicals or totals will be the sole responsibility of the Candidate. Candidates are advised to exercise utmost care in filling up the registration form as errors in entry may lead to summarily rejection of the form.

Programme/ Course-wise Requirements: Merit Based Programmes/ Courses

Requirements for students who have passed the qualifying examinations and are seeking admission to the College are as follows:

A maximum of two language subjects may be allowed for the calculation of marks for best four combination; however, out of the two languages, only one could be a core language.

TABLE 3: ARTS/SOCIAL SCIENCES

SNo.	Course	COURSE-SPECIFIC ELIGIBILITY CRITERIA AND COMBINATION OF SUBJECTS FOR CALCULATION OF MERIT
1.	B.A.(Hons.) English	 An aggregate of 45% marks in the qualifying examination. The candidate must have studied and passed English in the qualifying exam and should include English for calculation of 'Best Four' percentage. Merit shall be determined on the basis of "Best Four" featuring one language and three best academic/elective subjects from among the subjects in Table 1 & Table 2, List A and List B. Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage. An advantage of 2% in the 'Best Four' percentage will be given to those applicants who have studied English as an elective subject (See Table 1, List A).
2.	B.A. (Hons.) Hindi	 An aggregate of 45% marks in the qualifying examination. Candidates securing 40% or more marks in the aggregate and 50% marks in Hindi in the qualifying examination are also eligible for admission to the relevant Honours Course. Candidates who have passed the intermediate Examination of an Indian University/ Board with at least 40% marks in the aggregate and also "Prabhakar in Hindi" shall be eligible for admission. The candidate must have studied and passed Hindi in the qualifying exam and should include Hindi for calculation of 'Best Four' percentage. Merit shall be determined on the basis of "Best Four" featuring one language and three best academic/elective subjects from among the subjects in Table 1 & Table 2, List A and List B. Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage. An advantage of 2% in the 'Best Four' percentage will be given to those applicants who have studied Hindi as an elective subject (See Table 1, List A).

An aggregate of 45% marks in the qualifying examination. Candidates ecuring 40% marks in the aggregate and 50% marks in the subject concerned are also eligible for admission to the relevant Honours Course. Candidates who have passed the intermediate Examination of an Indian University/ Board with at least 40% marks in the aggregate and also one of the following examinations shall be eligible for admission to the respective subject of the Honours Course given below: Gyani in Punjabi Sanskrit Urdu He merit shall be determined on the basis of one language and three best academic/elective subjects from Table 1 & Table 2, List A and List B above. Inclusion of any subject other than those from Table 1 & Table 2, List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage. For admission to Honours in any language course, advantage of 2% will be given in the aggregate (Best Four' percentage to those applicants who have studied that particular elective language. In case the candidate has not studied a language at qualifying examination level and is seeking admission to an Honours course in that language, deduction of 5% will be imposed on 'Best Four' aggregate percentage. An aggregate percentage. An aggregate of 45% marks in the qualifying examination. Merit shall be determined on the basis of one language and three best academic/ elective subjects as specified in Table 1 & Table 2 List A and List B. Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage. Out of three academic/elective subjects chosen above, one must be the concerned subject in which the admission is sought, failing which a deduction of 2.5% will be imposed on the aggregate "Best Four" percentage. The deduction will not be applicable to BA(Hons) Philosophy. Admission to B.A. (Hons.) Philosophy will be based on			
the subject concerned are also eligible for admission to the relevant Honorurs Course. Candidates who have passed the intermediate Examination of an Indian University/ Board with at least 40% marks in the aggregate and also one of the following examinations shall be eligible for admission to the respective subject of the Honorurs Course given below: Gyani in Punjabi Sanskrit Urdu He merit shall be determined on the basis of one language and three best academic/elective subjects from Table 1 & Table 2, List A and List B above. Inclusion of any subject other than those from Table 1 & Table 2, List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage. For admission to Honours in any language course, advantage of 2% will be given in the aggregate 'Best Four' percentage to those applicants who have studied that particular elective language. In case the candidate has not studied a language at qualifying examination level and is seeking admission to an Honours course in that language, deduction of 55% will be imposed on 'Best Four' aggregate percentage. An aggregate of 45% marks in the qualifying examination. Merit shall be determined on the basis of one language and three best academic/elective subjects as specified in Table 1 & Table 2 List A and List B. History / Political Science/Philosophy/Psychology An aggregate of 45% marks in the qualifying examination. Merit shall be determined on the basis of one language and three best academic/elective subjects as specified in Table 1 & Table 2 List A and List B. History / Political Science/Philosophy/Psychology An aggregate in the aggregate 'Best Four' percentage. Out of three academic/elective subjects chosen above, one must be the combination of 2.5% will be imposed on the aggregate 'Best Four' percentage. An aggregate in the aggregate 'Best Four' percentage. An aggregate in the aggregate 'Best Four' percentage. An aggregate of 45% marks in the qualifying examina			• An aggregate of 45% marks in the qualifying examination.
Indian University/ Board with at least 40% marks in the aggregate and also one of the following examinations shall be eligible for admission to the respective subject of the Honours Course given below: B.A. (Hons.) Punjabi / Sanskrit / Urdu The merit shall be determined on the basis of one language and three best academic/elective subjects from Table 1 & Table 2, List A and List B above. Inclusion of any subject other than those from Table 1 & Table 2, List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage. For admission to Honours in any language course, advantage of 2% will be given in the aggregate 'Best Four' percentage to those applicants who have studied that particular elective language. In case the candidate has not studied a language at qualifying examination level and is seeking admission to an Honours course in that language, deduction of 5% will be imposed on 'Best Four' aggregate percentage. An aggregate of 45% marks in the qualifying examination. Merit shall be determined on the basis of one language and three best academic/elective subjects as specified in Table 1 & Table 2 List A and List B. Inclusion of any subject other than those from List A and List B. Inclusion of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage. Out of three academic/elective subjects chosen above, one must be the concerned subject in which the admission is sought, failing which a deduction of 2.5% will be imposed on the aggregate "Best Four" percentage. The deduction will not be applicable to BA(Hons) Philosophy. Admission to B.A. (Hons.) Philosophy will be based on percentage			the subject concerned are also eligible for admission to the relevant
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A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage. • For admission to Honours in any language course, advantage of 2% will be given in the aggregate 'Best Four' percentage to those applicants who have studied that particular elective language. • In case the candidate has not studied a language at qualifying examination level and is seeking admission to an Honours course in that language, deduction of 5% will be imposed on 'Best Four' aggregate percentage. • An aggregate of 45% marks in the qualifying examination. • Merit shall be determined on the basis of one language and three best academic/ elective subjects as specified in Table 1 & Table 2 List A and List B. • Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage. • Out of three academic/elective subjects chosen above, one must be the concerned subject in which the admission is sought, failing which a deduction of 2.5% will be imposed on the aggregate "Best Four" percentage. The deduction will not be applicable to BA(Hons) Philosophy. • Admission to B.A. (Hons.) Philosophy will be based on percentage	3.	Punjabi / Sanskrit /	best academic/elective subjects from Table 1 & Table 2, List A and List
will be given in the aggregate 'Best Four' percentage to those applicants who have studied that particular elective language. • In case the candidate has not studied a language at qualifying examination level and is seeking admission to an Honours course in that language, deduction of 5% will be imposed on 'Best Four' aggregate percentage. • An aggregate of 45% marks in the qualifying examination. • Merit shall be determined on the basis of one language and three best academic/ elective subjects as specified in Table 1 & Table 2 List A and List B. •Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage. •Out of three academic/elective subjects chosen above, one must be the concerned subject in which the admission is sought, failing which a deduction of 2.5% will be imposed on the aggregate "Best Four" percentage. The deduction will not be applicable to BA(Hons) Philosophy. •Admission to B.A. (Hons.) Philosophy will be based on percentage		A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four"	
examination level and is seeking admission to an Honours course in that language, deduction of 5% will be imposed on 'Best Four' aggregate percentage. • An aggregate of 45% marks in the qualifying examination. • Merit shall be determined on the basis of one language and three best academic/ elective subjects as specified in Table 1 & Table 2 List A and List B. • Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage. •Out of three academic/elective subjects chosen above, one must be the concerned subject in which the admission is sought, failing which a deduction of 2.5% will be imposed on the aggregate "Best Four" percentage. The deduction will not be applicable to BA(Hons) Philosophy. •Admission to B.A. (Hons.) Philosophy will be based on percentage		will be given in the aggregate 'Best Four' percentage to those applicants	
*Merit shall be determined on the basis of one language and three best academic/ elective subjects as specified in Table 1 & Table 2 List A and List B. B.A. (Hons.) History / Political Science/ Philosophy/ Psychology Out of three academic/elective subjects chosen above, one must be the concerned subject in which the admission is sought, failing which a deduction of 2.5% will be imposed on the aggregate "Best Four" percentage. The deduction will not be applicable to BA(Hons) Philosophy. •Admission to B.A. (Hons.) Philosophy will be based on percentage			examination level and is seeking admission to an Honours course in that language, deduction of 5% will be imposed on 'Best Four'
academic/ elective subjects as specified in Table 1 & Table 2 List A and List B. B.A. (Hons.) History / Political Science/ Philosophy/ Psychology Out of three academic/elective subjects chosen above, one must be the concerned subject in which the admission is sought, failing which a deduction of 2.5% will be imposed on the aggregate "Best Four" percentage. The deduction will not be applicable to BA(Hons) Philosophy. •Admission to B.A. (Hons.) Philosophy will be based on percentage			• An aggregate of 45% marks in the qualifying examination.
History / Political Science/ Philosophy/ Psychology Combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate "Best Four" percentage. Out of three academic/elective subjects chosen above, one must be the concerned subject in which the admission is sought, failing which a deduction of 2.5% will be imposed on the aggregate "Best Four" percentage. The deduction will not be applicable to BA(Hons) Philosophy. Admission to B.A. (Hons.) Philosophy will be based on percentage			academic/ elective subjects as specified in Table 1 & Table 2 List A and
•Out of three academic/elective subjects chosen above, one must be the concerned subject in which the admission is sought, failing which a deduction of 2.5% will be imposed on the aggregate "Best Four" percentage. The deduction will not be applicable to BA(Hons) Philosophy. •Admission to B.A. (Hons.) Philosophy will be based on percentage	4.	History /	combination of best three will lead to a deduction of 2.5% per such
· · · · · · · · · · · · · · · · · · ·	*.	Philosophy/	concerned subject in which the admission is sought, failing which a deduction of 2.5% will be imposed on the aggregate "Best Four" percentage. The deduction will not be applicable to BA(Hons)
			· · · · · · · · · · · · · · · · · · ·

TABLE 4: B.A. PROGRAMME

Candidates are to choose a combination of two "discipline" subjects from the combinations offered by the College (see Table 9 of the College prospectus to see the combinations offered by the college). Criteria for admissions to this course are based on the desired combination.

SNo	Course	COURSE-SPECIFIC ELIGIBILITY CRITERIA AND COMBINATION OF SUBJECTS FOR CALCULATION OF MERIT
5.	B.A. Prog. (Discipline Subjects based Admission Criteria)	 An aggregate of 40% marks in the qualifying examination. The merit shall be determined on the basis of one language (core/elective/functional) and three best academic/elective subjects as specified in Table 1 & Table 2, List A and List B above may be chosen.
		 One non-listed subject (besides the elective subjects in Lists A and B) can be included in calculation of 'Best Four' without any deduction. If more than one non-listed subject is included for calculation of 'Best Four', a deduction of 2.5% each in 'Best Four' may be levied.

TABLE 5: COMMERCE AND BUSINESS STUDIES

S.No	Course	COURSE-SPECIFIC ELIGIBILITY CRITERIA AND COMBINATION OF SUBJECTS FOR CALCULATION OF MERIT
1.	B.Com.(Hons)	 An aggregate of 45% marks in the qualifying examination. The candidate must have studied and passed Mathematics/Business Mathematics/ equivalent paper as specified in Appendix VIII (see University Bulletin of Information) at the qualifying examination for admission to B. Com. (Hons.). Selection shall be made on the basis of marks obtained in qualifying examination including one language and three best subjects as per the following: An aggregate of 45% or more in English/Hindi and combination of best three among the following subjects: Mathematics, Accountancy, Economics and Business Studies/ Commerce. Inclusion of any subject from List B other than mentioned above in the combination of best three will lead to a deduction of 1% per subject on the aggregate. Inclusion of any subject other than those in Table 1& Table 2, List A and List B in the combination of best three will lead to a deduction of 2.5% per subject on the aggregate of the Best Four.

		An aggregate of 40% marks in the qualifying examination.
		• Selection shall be made on the basis of marks obtained in qualifying examination including one language and three best subjects as per the following:
2.	B.Com.	-An aggregate of 40% or more in English/Hindi and combination of the best three from among the following subjects: Mathematics, Accountancy, Economics and Business Studies/ Commerce.
		- Inclusion of any subject from Table 1, List B other than mentioned above in the combination of best three will lead to a deduction of 1% per subject on the aggregate.
		• Inclusion of any subject other than those in Table 1 & Table 2, Lists A and B in the combination of best three will lead to a deduction of 2.5% per subject on the aggregate of the Best Four.

TABLE 6: MATHEMATICS SCIENCES

S.No	Course	COURSE-SPECIFIC ELIGIBILITY CRITERIA AND COMBINATION OF SUBJECTS FOR CALCULATION OF MERIT
1.	B.Sc. (Hons.) Computer Science	 Merit will be calculated based on "Best Four" of Mathematics, one language and two other subjects listed as academic / elective subjects, as specified in Table 1 & Table 2, List A and List B respectively as per the following: 60% or more marks required in Mathematics; 60% or more marks in aggregate of four subjects including Mathematics, one language and any two of Physics, Chemistry and Computer Science / Informatics Practices. Candidates from other streams (with Mathematics in Class XII), will have a disadvantage of 2% in aggregate of required four subjects
2.	B.Sc. (Hons.) Mathematics/ Statistics	 50% or more marks required in Mathematics; Merit shall be determined on the basis of one language, Mathematics and two best academic/ elective subjects as specified in Table 1 & Table 2, List A and List B above.

LIST OF DOCUMENTS REQUIRED AT THE TIME OF ADMISSION

The Candidates shall be required to upload copies of the following certificates/documents at the time of registration and produce the documents in original at the time of physical verification at the end of the admissions process.

- 1. Class X Certificate (Mark-sheet or certificate) indicating date of birth and Parents' names* (The names of Candidates claiming reservation under SC/ST/OBC/EWS/CW/KM/PwBD must match with the names that appear on the corresponding reservation certificates; similarly their parents' names must match in both sets of certificates).
- 2. Class XII Marksheet.
- SC/ST/OBC/EWS/CW/KM/PwBD 3. Certificate (in the name of the Candidate) issued by the competent authority. (The names of Candidates claiming reservation under SC/ST/OBC/EWS/CW/ KM/PwBD must match with the names that appear on their corresponding School qualifying certificates; similarly their parents' names must match in both sets of certificates).
- 4. Any Candidates claiming admission through ECA/Sports categories must upload self- attested copies of the requisite certificates/produce the relevant required certificates when sought, as stipulated in Section 6 of the Bulletin of Information, University of Delhi.
- 5. Candidates seeking reservation under PwBD category, must furnish a valid disability certificate issued by a

- recognized Government hospital, bearing a photograph of the candidate (See Section 5.1, University Information Bulletin).
- 6. If the candidates do not have recent certificate at the time of Registration, the applicant may upload the acknowledgement slip of application for the certificate. At the time of admission, the applicant will have to produce her valid original certificate(s).

Students seeking admission under minority category must furnish "Minority Certificate" issued by DSGMC at the time of admission.

- Note: Reservations and relaxations are applicable for the following categories in the College (see the following section): Sikh Minority status, CW, KM, Prime Minister's Special Scholarship for J&K students, PwBD, ECA, Sports, Ward Quota; the College being a Sikh Minority institution.
- Candidates shall be responsible for the quality and authenticity of the images they upload at the time of registration. Candidates must take care to ensure that uploads are authentic and **Candidates** will be accurate. production of responsible for documents sought. All as certificates/documents will be returned to the Candidate by the College/Department upon completion of any physical verification that may be required at a later stage.

RESERVATIONS AND RELAXATION

Reservation of Seats for Persons with Sikh Minority Status

Fifty percent (50%) seats in all courses in the college will be reserved for Sikh Minority Candidates. The compulsory requirement is that the Candidate must have Sikh Minority Certificate in her name, issued by Delhi Sikh Gurdwara Management Committee (DSGMC) and Registration with University of Delhi.

Reservation of Seats for Persons with Benchmark Disabilities (PwBD)

- As per the provisions of Rights of Persons with Disabilities Act, 2016, not less than five percent (5%) seats are reserved for Persons with Benchmark Disabilities. "Person with benchmark disability" means a person with not less than forty percent (40%) of a specified disability where specified disability. It may be noted that the erstwhile Persons with Disability Act, 1995, under which reservation for Persons with Disabilities in admissions was provided earlier has now been repealed.
- PwBD Candidates shall be given a relaxation in the program-specific eligibility in the qualifying examination and in the admission entrance test to the extent of 5%, till seats are filled. (For further details refer to section 5.1 of Bulletin of Information, University of Delhi).
- The specified categories of disabilities as mentioned in the Schedule to the Rights of Persons with Disabilities Act, 2016 [See clause (zc) of section 2 of Act of Rights of Persons with Disabilities Act, 2016] are eligible to get the benefit of the said reservation.

Candidates must furnish a valid disability certificate issued by a recognized Government hospital, bearing a photograph of the candidate.

Reservation for Children/Widows of Personnel of the Armed Forces (CW)

- 1. Five percent (5%) of seats are reserved for candidates under this category, program-wise in all colleges.
- All such candidates have to upload the Educational Concession certificate (as per the format provided in Appendix VI).
- 3. No other format shall be permissible. Proofs of the CW category in the form of ID card of parent or dependent, Medical card, Ration card, CSD card, etc. are not admissible in lieu of certificate in correct format. The priority must be clearly mentioned in the certificate. Certificates that do not mention the relevant priority will not be considered. (For further details refer to section 5.2 of Bulletin of Information, University of Delhi. Please check the university of Delhi website for updated information if any)

Reservation of Kashmiri Migrants (KM) (Supernumerary Seats)

Up to 5% seats are reserved program-wise in all colleges for the wards of Kashmiri Migrants. (Refer to section 5.3 of Bulletin of Information, University of Delhi for details).

Prime Minister's Special Scholarship Scheme for I&K students

The candidates selected under Prime Minister's special scholarship scheme for J&K students will be admitted directly to the Colleges. Reservation under this

category is not available in courses where admission is based on entrance tests. Candidates must register on the University Portal as per schedule to be announced on University website.

Seats for Ward Quota

Admission to the wards of University and its College employees, both teaching and nonteaching will be done as per Academic Council resolution 9 a & b dated 27.11.2020.

Refer to section 5.6 of Bulletin of Information, University of Delhi.

Extra-curricular Activities and Sports Quota

- 1. The allotment of program and college to the Candidate on the basis of ECA and Sports will be done in a centralized manner by the University. There will be no restriction of program (subject wise).
- 2. Additional information regarding the schedule of ECA and Sports and availability of seats will be notified on the DU website.
- A Candidate submitting false/fake certificates for seeking admission on the basis of ECA and Sports shall be debarred from admission to any College for three years. Such admissions will be cancelled and FIR will also be registered.

ECA QUOTA

Due to the unprecedented situation of COVID-19 pandemic and prevailing public health guidelines, UG merit based admission under ECA Quota will take place without the conduct of online/offline Trials.

1. The College will adhere to a ceiling of 5% (of total intake capacity of the college) in total for ECA and Sports together.

- 2. The candidate seeking admission under ECA Quota is required to register online on the University of Delhi UG Admission portal.
- 3. The allotment of program and College to the candidate on the basis of ECA will be done in a centralized manner by the University through a centralized ECA Merit List and based on the preferences of Colleges and programs indicated by the applicant. The allotment will be based on the rank of the applicant in the order of centralized ECA Merit List, program-specific eligibility criteria, the availability of program and ECA Quota/sub-Quota in the College.
- 4. Additional information regarding the schedule of ECA admissions and ECA Seat Matrix for Undergraduate Admissions 2021-2022 will be notified on the University of Delhi Admission website. The candidates are requested to keep checking the DU website regularly for further guidelines and other admission related information for admission under ECA Quota.
- 5. A candidate submitting false/fake certificates for seeking admission on the basis of ECA shall be debarred from admission to any College for three years. In such cases admissions will be cancelled and strict legal action will also be taken.

Guidelines for Admissions on the basis of Extra Curricular Activities (ECA)

The University of Delhi has included fourteen categories of Extra Curricular Activities (ECA) under the admission through ECA Quota in the UG Programs.

The categories offered by the college for ECA are:

- Dance: Indian Classical, Indian folk and Western
- Music (Vocal): Indian (Classical and Light), Western (Classical and Light)

- Music Instrumental: Indian Tabla and Harmonium
- Theatre
- Divinity: Certificates pertaining to Declamation Competition in Gurbani, Shabad Gurbani from Aadi Granth and Dasam Granth, Recitation of Paath from the Guru Granth Sahib and Dasam Granth and Dhadi Parampara, religious/ historical story telling with singing can be considered for marking.
- NCC
 - ➤ Due to extraordinary situation arising out of the Covid-19 pandemic, this year the Candidates are allowed to upload certificates of the preceding four years (Only for academic year 2021-2022). Candidates would be required to upload a maximum of Best Five NCC Certificates of preceding four years -1st May 2017 to 30th April 2021.

Important Note: Admission to these Categories and sub-categories is subject to seats offered by the College.

Refer to section 6.1 of Bulletin of Information, University of Delhi.

Admission to Sports Quota

Due to the unprecedented situation of COVID-19 pandemic and prevailing public health guidelines, UG merit based admission under ECA and Sports will take place without the conduct of Trials.

- 1. The College will adhere to a ceiling of 5% (of total intake capacity of the college) in total for ECA and Sports together.
- 2. The allotment of course and college to the applicant on the basis of ECA and Sports will be done in a centralized manner by the University. There will be no restriction of course (subject-wise) for admission to the eligible applicant.
- 3. Additional information regarding the schedule of ECA and Sports and the availability of seats will be notified on the DU website.

Guidelines for Admission on the Basis of Sports

The admission on the basis of Sports shall be administered through Sports Admission List based on the marks and rank obtained in the Centralized Sports Marks Award List which will be based on the evaluation of marking of uploaded Merit/Participation Sports Certificate/s, order of the preferences of course and college and subject to availability of Game/Sport in the College as indicated by the applicant.

Eligible Sports for Admission to the College

Athletics, Boxing ,Handball, Judo, Kabaddi, Kho-Kho, Shooting, Taekwondo, Volleyball and Wrestling.

The actual number of seats to be filled on ECA and sports is as in Table 7 of this Prospectus and Section 6.1 and 6.2 of the University Bulletin for further guidelines.

TABLE 7: UG COURSES OFFERED AND TOTAL SEATS UNDER SPORTS OR ECA (SUPERNUMERARY)

Course	SANCTIONED STRENGTH	SPORTS	ECA
B.A. (Prog.)	246	7	5
B.A. (Hons.) Courses			
English	62	2	1
Hindi	123	4	2
History	62	2	1
Philosophy	46	1	1
Political Science	123	4	2
Psychology	62	2	1
Punjabi	46	1	1
Sanskrit	31	1	1
B.Com. (Prog.)	185	6	4
B.Com. (Hons.)	123	4	2
B.Sc. (Hons.) Courses			
Mathematics	62	2	1
Statistics	46	1	1
Computer Science	46	1	1
Grand Total	1263	38	24

Note: The College reserves the right to fill the seats under above categories

TABLE 8: UNDERGRADUATE COURSE FEES

Course	TOTAL FEE IN RUPEES
B.Sc. (Hons.) Courses	
Mathematics	19475
Statistics	20235
Computer Science	24700
B.A. (Prog.)	17685
B.A. (Prog.) With OMSP	18685
B.A. (Prog.) With	19085
Psychology	
B.A. (Prog.) With Music	19285
B.El Ed.,	22825

Course	TOTAL FEE IN RUPEES
B.A. (Hons.) Courses	
English	17685
Hindi	17885
History	17685
Philosophy	17685
Political Science	17685
Psychology	20085
Punjabi	6035
Sanskrit	6035
B.Com. (Hons.)	19085
B.Com. (Prog.)	18885

TABLE 9: DISCIPLINE COURSE: OPTIONS OFFERED BY THE COLLEGE FOR B.A. PROGRAMME

SUBJECTS	GROUPS
Advertising, Sales Promotion and Sales Management (ASPSM)*	Mathematics/Economics/Philosophy
Economics	History/Political Science/Mathematics/ OMSP/ASPSM/Psychology
History	Economics/Political Science/Sanskrit/Philosophy/ Music/Punjabi Compulsory/Hindi
Mathematics	Economics/ASPSM/Philosophy
Music	Political Science/History/Hindi/Punjabi Compulsory
Office Management and Secretarial Practice(OMSP)**	Economics/Punjabi Compulsory/Sanskrit/Hindi
Political Science	History/Economics/Philosophy/Psychology/Music/ Sanskrit/Punjabi Compulsory/Hindi
Philosophy	Political Science/History/Mathematics/ ASPSM/Hindi/Psychology
Psychology	Political Science/Economics/Philosophy
Punjabi Compulsory	Political Science/History/Music/OMSP
Sanskrit	History/Political Science/OMSP
Hindi	History/Philosophy/Political Science/Music/OMSP

*ADVERTISING, SALES PROMOTION AND SALES MANAGEMENT (ASPSM)

This course offers a unique opportunity to B.A. Programme students to learn marketing communication, media, advertising and copy writing. The advertising and sales promotion industry is an ever growing business and offers multi-dimensional career opportunities such as Creative Directors, Copywriters etc. ASPSM Course enables students to pursue higher studies such as MBA etc.

**OFFICE MANAGEMENT & SECRETARIAL PRACTICE (OMSP)

Office Management & Secretarial Practice is a job oriented Discipline Course. After completion of this course the students can get employment as Junior Assistants, Stenographers, Front Desk Officers, Personal Assistants and Private Secretaries etc.

DEPARTMENTS AT A GLANCE



DEPARTMENTS AT A GLANCE

DEPARTMENT OF COMMERCE

department strives for scholastic The distinction and has effectively created an invigourating environment to nurture the students' holistic and comprehensive development. Prominence is given imparting knowledge and providing insight into hands-on skills to empower students to become a part of an innovative, proficient and global workforce.

International conferences, seminars and Faculty Development Programmes are organized to keep faculty updated with the latest developments in higher education and research. Emphasis is being given to research carried out by the students, under the guidance of our research-oriented faculty. The department supervises peer mentoring programmes to develop the mentors and mentees' knowledge, skills, and attitudes. The department offers various short-term courses to the students to impart knowledge towards excellence in academics and beyond. The Commerce Society, "INVICTUS" organizes numerous academic and non - academic activities, including inter-college and interdepartment activities comprising special lectures, seminars, workshops, and talks by eminent speakers on academic issues, and extracurricular activities like Industrial visits, Business Plan Competition, Corporate Conclave. Marketing inter-college competition AD-O-MANIA and other such activities. Our students regularly participate and outshine in intra-college and intercollege commerce events. Commerce "E -Converse", the annual e-newsletter published by the department, gives our students a platform to put forth diverse opinions on

contemporary issues and to publish their write-ups and research papers.

During the academic session 2020-2021, the department organized a Short-term Skill Development Course "Mastering Microsoft 365 Suite"; and another short-term course "Entrepreneurial Idea Development and Skill Enhancement Course" in collaboration with Entrepreneurship cell and IQAC. Virtual workshops on accounting GST with Tally Prime in collaboration with NIIT foundation; "Masterclass on Digital Marketing by Skill circle" Webinar on Stock Market: Learn how to manage and invest your money wisely. Faculty is mentoring three ongoing students' research groups - "Well-being of Human Resource", "Risk Management in the Banking Sector", and "Deception in Advertising on Consumer Behavior", giving students plentiful opportunities to stay abreast with latest developments.

Advertising, Sales Promotion And Sales Management (ASPSM)

This course offers a unique window of opportunity for B.A. (P) students to comprehend marketing communication, media, advertising, and copywriting skills.. It offers career opportunities, including that for creative directors and copywriters. ASPSM course facilitates pupils to pursue higher studies in the field of business administration such as MBA.

Office Management & Secretarial Practice (OMSP)

Office Management and Secretarial Practice is a career-oriented Discipline Course that is offered to B.A. (P) students. On graduating with this course, the

students have employment avenues such as Junior Assistants, Stenographers, Front Desk Officers, Personal Assistants and Private Secretaries.

FACULTY PROFILE

- → Dr. Kamlesh Kaur, M.Com., M.Phil., Ph.D.
- → Dr. Sharda Garg, M.Com., M.Phil., Ph.D.
- → Ms. Prabhsharan Kaur, M.Com., M.Phil.
- ★ Ms. Rashmi Singh, M.Com., M.Phil.
- ★ Ms. Tajinder Kaur, M.Com., M.Phil.
- ★ Ms. Harinder J Singh, M.Com., M.Phil.
- ★ Ms. Kanwaljit Kaur, M.Com., M.Phil.
- ★ Ms. Parvinder Kaur, M.Com., M.Phil.
- Ms. Jaspal Kaur Sahni, M.Com., M.Phil. (Teacher In- Charge)
- → Dr. Renu Arora, M.Com., M.B.A, Ph.D.
- → Dr. Kalpana Devi, M.Com., M.Phil., Ph.D.
- → Dr. Sapna Dhaliwal, M.Com., Ph.D.
- → Dr. Meenakshi Goenka, M.Com., Ph.D.
- ♦ Ms. Poonam Arora, M.Com., M.Phil.
- → Dr. Harleen Kaur, M.Com., Ph.D.
- → Dr. Tanu Dhingra, M.Com., M.Phil., Ph.D.
- ★ Ms. Priya, M.Com., M.Phil.
- ★ Ms. Manjot Kaur Boparai, M.Com.
- → Dr. Ishpreet Virdi, M.Com., Ph.D.
- ★ Ms. Gurvinder Kaur, M.Com.
- ★ Ms. Manpreet Kaur M.Com.
- ★ Ms. Kamna Virmani, M.Com.
- → Dr. Harshmeeta Kaur Soni, M.com, Ph.D.
- ★ Ms. Rameet Kaur, M.Com.
- ★ Ms. Gurpreet Kaur, M.Com., M.Phil.
- ★ Ms. Jasmeet Kaur, M.Com.
- Ms. Ishleen Kaur, M.Com.
- → Dr. Jyoti Verma, M.Com., Ph.D.
- ★ Ms. Naina Kaur, M.Com.

PAPERS OFFERED IN FIRST YEAR

B.Com. (Hons.)

Semester-I

- BCH-1.2: Financial Accounting
- BCH-1.3: Business Laws

Semester-II

- BCH-2.2: Corporate Accounting
- BCH-2.3: Corporate Laws

B.Com. (Prog.)

Semester-I

- BC-1.2: Financial Accounting
- BC-1.3: Business Organization and Management

Semester-II

- BC-2.2: Business Laws
- BC-2.3: Business Mathematics and Statistics

B.A. (Prog)

Semester-I

- Marketing Management (ASPSM)
- OMSP-Business Communication

Semester-II

- Marketing Communication (ASPSM)
- OMSP-Office Management and Secretarial Practice

DEPARTMENT OF COMPUTER SCIENCE

The Department of Computer Science of Mata Sundri College for Women acknowledges the increasing relevance of computing and information science to every academic discipline. The most important aspect of computer science is problem solving, an essential skill for life. Students study the design, development and analysis of software and hardware used to solve problems in a

variety of business, scientific and social contexts. Because computers solve problems to serve people, there is a significant human side to computer science as well. The goals of the programme are

- Impart a deep understanding of the foundation of Computer Science.
- Enable a student to be able to systematically apply the foundational knowledge across disciplines.
- Create new knowledge in the field of Computer Science.

Students in our college are encouraged to use latest technologies, software and resources. Computer laboratories equipped with all the resources are available for the students. The faculty is dedicated and focused to impart knowledge to make students effective problem-solvers and life-long learners. The Computer Science Society, CYBERNAUTS organises regular workshops and training programmes for students which aids them to build their computing skills. The department also invites companies on campus to hire students for summer internships and placements.

This year there was an increase in the total number of recruiters. Recruiters from varied sectors like Education, Software, Sales and others including start-ups and big brands such as Deloitte, Infosys, Wipro and Amazon visited campus. Students of our graduating batch got placed in reputed companies like Deloitte, TCS and Infosys, fetching attractive salary packages. Students are also motivated to do research and put forward the best ideas which help them develop their analytical skills. Some students have presented their papers and got their work published in national and International conferences.

FACULTY PROFILE

- Dr. Kiranjeet Sethi, M.A., Ph.D. (Course Co-ordinator)
- ♦ Ms. Vijaya Goel, M.Sc.
- ★ Ms. Priyanka Gupta, M.Sc.
- → Dr. Nidhi, M.Tech., Ph.D.
- ★ Ms. Ashema Hasti, MCA, BIT.
- → Dr. Megha Gupta, M.Tech., Ph.D.
- Ms. Varsha, MCA

PAPERS OFFERED IN FIRST YEAR

B.Sc. (Hons.)

Semester-I

- C-I: Programming Fundamentals using
 C++ (Theory + Practical)
- C-II: Computer System Architecture (Theory + Practical)

Semester-II

- C-III: Programming in Java (Theory + Practical)
- C-IV: Discrete Structures (Theory + Practical)

DEPARTMENT OF ECONOMICS

The Department of Economics at Mata Sundri College is a vibrant learning ground that aims at instilling its students with the skills of reading, comprehension, writing, analysis, and presentation related to Economics. The department places high value on the promotion of internships and employment opportunities for students, along with providing guidance for higher studies.

It strives to help its students to think critically about the Macroeconomic and Microeconomic issues they confront in and around themselves and develop a commitment to be actively engaged with policy issues in local, national, and global

communities. The Department regularly organizes group discussions, poster-making contests, and quiz contests to stimulate the teaching-learning process. Students are encouraged and guided under research oriented faculties to write research papers and participate in various seminars and conferences.

During 2020-21: The Department of Economics organized a workshop, quiz competition, poster making, and a career counselling session for students. The department has also released an emagazine named "Yogakshema" collaboration with the B.A. Programme society. Workshop on 'Dynamic Economic Issues: Special Focus on India's Middle Class' was held on 6-7 November, 2020, organised of by Department Economics, (Programme) Society and Internal Quality Assurance cell (IQAC) in collaboration with Meghnad Desai Academy of Economics. The resource person was the erudite Dr. Sandhya Krishnan. A talk cum workshop was organised on 'From Good to Great: A Systemic Approach' in February 2021 which resulted in the students ingraining the STEP methodology from the much awarded Dr. Anjali Nigam, founder/director of WhiteSwan Consulting Group (http://wcgindia.org/). The faculty members are working on various interdisciplinary research projects.

Students studying courses offered under the department of Economics participated in conferences, seminars and presented their research papers under the guidance of department teachers and have also published their papers.

FACULTY PROFILE

- ★ Ms. Meenakshi Kohli, M.A., M.Phil.
- Ms. Upasana Dhawan, M.A., MFC. (Teacher In-Charge)

- → Ms. Shivani Verma, M.A.
- → Dr. Niti Arora, M.A, M.Phil., Ph.D.
- → Dr. Jasleen Kaur, M.A., Ph.D.
- Dr. Meenakshi Sinha Swami, M.A., M. Phil, Ph.D.
- ★ Ms. Divya Gupta, M.A.
- ★ Ms. Sakshi Jindal, M.A., M.Phil.
- → Ms. Aafreen Naz, M.A.

PAPERS OFFERED IN FIRST YEAR

Generic Elective GE -I (for other streams)

Semester-I

Introductory Micro Economics

Generic Elective GE -II (for other streams)

Semester-II

Introductory Macro Economics

B.A. (Prog.)

Semester-I

• Principles of Micro Economics – I

Semester-II

• Principles of Micro Economics - II

DEPARTMENT OF ELEMENTARY EDUCATION

Bachelor of Elementary Education (B. El. Ed.) is a four year integrated professional degree program offered by the University of Delhi. The Programme provides holistic education to create well prepared elementary school teachers. A bi-lingual and multi-disciplinary Programme, B.El.Ed. integrates the study of subject and pedagogical knowledge, human development and communication skills. Both professional and academic options are available to the students who graduate with a B. El. Ed. degree. Despite being the youngest Department amongst all the eight colleges

offering B. El. Ed. Programme, the Department of Elementary Education at Mata Sundri College has successfully established and strengthened itself ever since it started in 2007. Apart from the regular courses under purview of the Programme, including foundation papers, core papers, liberal option the practical components papers and comprising of theatre, craft, self-development workshops and intense school internship, we also provide academic enrichment through workshops, talks, visits, discussions, film and documentary screenings in each academic session. The following are the details of the activities organised this academic year.

A week long Online Faculty Development Programme on "Teacher, Teaching and Teacher Education: Processes, Concerns and Prospects" in collaboration with IQAC, Mata Sundri College and TLC, Dr. Harisingh Gour Vishwavidhyalaya, Sagar (M.P.)organised in October, 2020. The FDP aimed to establish and evolve a dialogue among professionals, practitioners. academicians and policy makers to develop comprehensive understanding of the National Education Policy, 2020 and to synthesize an interdisciplinary understanding that would emerge through weaving different strands of Teacher Education, whether related to the discipline of Education or the Liberal Subjects.

Apart from this, the department continued with **Academic Enrichment** activities through a **series of Online Lectures.** Unlike every year, visiting centers practicing innovative pedagogies was not possible due to Pandemic, so the department reached out to different organizations across the country for online interactions. Three organizations were invited under this initiative. Webinars, workshops and alumni interactions, all serve to enrich students experience.

The Departmental Placement Cell constantly strives to support students through various career-based counseling sessions from time to time. The department brought out the 6th issue of **Aalekh**, the department's annual newsletter in May, 2020.

Further like every year B.El.Ed. students held university positions in their annual examinations following the footsteps of their senior batches. Ms. Muskan Tyagi from B.El.Ed III year secured 1st rank, Ms. Simran Kalra and Ms. Japsifat Kaur from B.El.Ed. IV year secured 1st and 2nd rank respectively at University of Delhi for session 2019-2020. Last but not the least, like previous years, this year too, the Department continued with the School Collaboration Project 'SAHYOG' for strengthening teaching and learning in the schools neighboring the college.

FACULTY PROFILE

- Dr. Radhika Menon, M.A., M.A. (Edu), M.Phil., Ph.D.
- Dr. Ravneet Kaur, M.Sc., M.Ed., Ph.D. (Teacher In-Charge)
- ★ Ms. Neerja Singh, M.A., M.Phil.
- → Dr. Aarti Mathur, M.Sc., M.Ed., Ph.D.
- ★ Ms. Nidhi Kunwar, M.A., M.E
- ★ Ms. Divya Sharma, M.Sc., M.Ed., M.Phil.
- → Dr. Jasmeet Kaur, M.A., M.Ed., M.Phil., Ph.D.
- ★ Ms. Ruchi Garg, M.A., M.Ed., M.Phil.,
- → Dr. Manisha Subba, M.A., M.Ed., Ph.D.
- Ms. Shubhneet Kaur Kharbanda, M.A., M.Ed.
- ★ Ms. Neha Sharma, M.A., M.Ed.
- → Dr. Shweta Tanwar, M.Sc., M.Ed., Ph.D.
- ★ Mr. Manish, M.A., M.Ed.
- → Dr. Richa Sharma, M.A., M.Ed., Ph.D.

PAPERS OFFERED IN FIRST YEAR

Foundation Papers

- F 1.1: Child Development
- F 1.2: Contemporary India

Core Papers

- C 1.1: Nature of Language
- C 1.2: Core Mathematics
- C 1.3: Core Natural Science
- C 1.4: Core Social Science

Practicum

- PR 1.1: Performing and Fine Arts
- PR 1.2: Craft

Colloquia

• School Contact Program

DEPARTMENT OF ENGLISH

Established in year 1967, the Department of English has grown extensively where it does not only offer English (Hons.), but also various English language and literature other departments. courses to department boasts of a well-qualified and experienced faculty who leave no stone unturned in enhancing and enriching the educative experience of the students. Traditional teaching methods are blended with innovative techniques like power point presentations, film screenings, interactive webroom sessions, and so on.

To develop a critical bent of mind, seminars and lectures by reputed scholars are organised on a regular basis. A webinar titled "Indian Classical Literature: Pedagogic and Research Dimensions" was presided over by Dr. Namrata Chtaurvedi, Associate Professor. School of Language, Literature and Culture, SRM University, Sikkim in the July, 2020. A career counselling session for third year

students titled "Fine Print: Navigating in the World of Publishing and Print Journalism" was given by journalist-writer Ms. Sanhati Banerjee in September 2020. A one-week Faculty Development Programme titled "Emergent Aesthetics of Translation: Theory and Praxis" was organized by the department in February, 2021.

FACULTY PROFILE

- → Dr. Chandra Chatterji, M.A., Ph.D.
- → Dr. Kiranjeet Sethi, M.A., M. Phil., Ph.D.
- ♣ Dr. Suprita Jha, M.A., Ph.D.
- → Ms. Praveshika Mishra, M.A., M.Phil. (Teacher In-Charge)
- ★ Ms. Divya Pradhan, M.A., M.Phil.
- → Dr. Manisha Mathur, M.A., Ph.D.
- → Ms. Hema Sen, M.A., M.Phil.
- → Ms. Meenu Chaudhary, M.A., M.Phil.
- ★ Ms. Menka Ahlawat, M.A., M.Phil.
- ★ Ms. Gurpreet Kaur, M.A., M.Phil.
- → Ms. Sweta Duseja, M.A., M.Phil.
- → Ms. Priyadarshini Bhattacharya, M.A., M.Phil., Ph.D.

PAPERS OFFERED IN FIRST YEAR

B.A. (Hons.)

Semester-I

- C-I: Indian Classical Literature
- C-II: European Classical Literature

Semester-II

- C-III: Indian Writing in English
- C-IV: British Poetry and Drama: 14th-17th Centuries

Generic Elective GE-I (for other streams)

Semester-I

Academic Writing and Composition

Generic Elective GE -II (for other streams)

Semester-II

Individual and Society

B.A. (Prog.)

Semester-I

Core English A, B and C

Semester-II

English AECC

B.Com. (Prog.)

Semester-I

Core English A, B and

Semester-II

English AECC

B.Com. (Hons.)

Semester-I

Semester-II

English AECC

DEPARTMENT OF ENVIRONMENTAL SCIENCE

The Environmental Studies Department strives to educate and impart knowledge to undergraduates and reach out to as many people as possible in order to save the environment. Not just spreading awareness about environmental threats, it works to come up with a solution to these. In its course, it includes an inter-disciplinary curriculum so as to encourage holistic The approach. course content recommended readings draw intensely from thoughts created through works like the evaluation which incorporates the mandatory undertaking to be finished by each understudy. Aside from the activities, a poll

based review was additionally directed to explore the understudies' natural mindfulness and cooperation in the administration of the ecological issues identified with the College grounds and their localities.

The Earthcon Society of Environmental Studies department focuses on creating environmental awareness among the masses about the various environmental issues and their causes. The aim of the society is to make mindfulness among the people and general society about the different natural dangers and their outcomes. This has been set up by the college to create mindfulness about the climate and practical methods of living. It additionally endeavors to discover openings for eco-accommodating waste administration in the school. A group of students who are worried about the climate,, work for the general public. The general public attempts to run itself through different ecological exercises such as sessions, workshops, etc.

FACULTY PROFILE

- Dr. Kamlesh Kaur M.Com.; M.Phil, Ph.D. (Course Coordinator)
- → Dr. Kavita Singh M.A.; M.Sc., Ph D.
- → Dr. Uzma Nadeem, M.Sc., Ph.D.
- → Dr. Prabhat Kashyap, M.Sc., Ph.D.

PAPERS OFFERED IN FIRST YEAR

Semester-I / Semester-II

 Ability Enhanced Compulsory Course (AECC-I): Environmental Science to B.A. (Hons.), B.A. (Prog.), B.Com. (Hons.), B.Com. (Prog.) & B.Sc. (Hons.)

DEPARTMENT OF HINDI

The Department of Hindi came into existence in 1967, the founder year of Mata Sundri College for Women. It is one of the oldest and

most reputed Department of the college. It provides intensive mentoring to the students, both in and beyond the classrooms. The Department takes pride in having evolved excellent standards for teaching and learning of Hindi literature and language. It has a Literary Society 'Hindi Sahitya Parishad' that aims to develop critical thinking among students of Hindi literature. It organizes various co-curricular activities such as debate, declamation, quiz, self-composed poetry competition and educational trips for the holistic development of the students.

In the academic year 2020–21, the Dept. organized various interesting and informative online events such as Short Term Course on Translation, Webinars, Orientation of First year students etc. In 2020, the Department.successfully launched its first edition of E-magazine 'Goonj'. It provided a platform to the students to express their creative thinking in various genres of Hindi literature.

FACULTY PROFILE

- → Dr. Jasvinder Oberoi, M.Phil., Ph.D.
- ♣ Dr. Punam Chalia, M.Phil., Ph.D.
- → Dr. Savita, M.Phil., Ph.D.
- → Dr. Laxmi, M.Phil., Ph.D.
- → Dr. Poonam Sharma, M.Phil., Ph.D.
- Dr. Lalita Meena, M.Phil., Ph.D. (Teacher In-charge)
- → Dr. Mamta Chawla, M.Phil., Ph.D.
- → Dr. Indu Kumari, M.Phil., Ph.D.
- → Dr. Rajinder Kaur, M.Phil., Ph.D.
- → Dr. Lokesh Kumar Gupta, M.Phil., Ph.D.
- → Dr. Charu Arya, M.A., M. Phil., Ph.D.
- → Dr. Meenakshi, M.A, M.Phil., Ph.D.
- → Dr. Deepti Gaur, M.A., Ph.D.
- → Dr. Anupria, M.A., M. Phil, Ph.D.

→ Dr. Sanjay, M.A., Ph.D.

PAPERS OFFERED IN FIRST YEAR

B.A. (Hons.)

Semester-I

- Hindi Bhasha aur uski Lipi ka Itihas
- Hindi Kavita (Aadikaal evum Bhakti Kaalin Kavya)

Semester-II

- Hindi Sahitya ka Itihaas (Aadikaal aur Madhyakaal)
- Hindi Kavita (Reetikalin Kavya)

Generic Elective GE -I (for other streams)

Semester-I

 Lokpriya Sahitya or Hindi Cinema aur uska Adhyayan

Generic Elective GE -II (for other streams)

Semester-II

 Rachnatmak Lekhan or Patkatha tatha Samvaad Lekhan

B.A. (Prog.)

Semester-I

• DSC - I - Hindi Bhasha aur Sahitya ka Itihas

Semester-II

 DSC - II - Hindi Kavita (Madhyakaal aur Adhunik kaal)

B.A. (Prog) and B.Com. (Prog)

Semester-I / Semester-II

 Hindi Bhasha aur Sahitya - MIL Hindi A, B and C

B.A. (Hons.), B.A. (Prog), B.Com. (Prog.) & B.Sc. (Hons.)

Semester-I / Semester-II

 AECC - MIL Communication: Hindi Bhasha aur Sampreshan

DEPARTMENT OF HISTORY

The Department of History, established in 1967 has always endeavored to provide students with a reflective and interactive learning environment which grooms them to be thinking citizens who can contribute in the harmonious working of our plural society. Along with the syllabi envisioned on the Learning Outcome based Curriculum Framework (LOCF) which maintains the academic rigour, the students are encouraged to acquire deeper understanding of the disciple through various activities and programmes organised by History Society, GAATHA and the Heritage Society, DHAROHAR. The students are mentored by a vibrant, competent, dedicated and wellqualified faculty. Lectures of eminent historians, workshops, national seminars, visit to museums, fieldtrips to archaeological heritage sites are organised supplement classroom teaching. Chronicle, the e-newsletter of the department, positively channels the creativity of the students and encourages them to express their opinion.

The alumnae of the department keep bringing us laurels. Amongst many others, Ms. Pinky Rai was appointed *IT Officer at British High Commission*, New Delhi in March 2019; Ms. Priyanka Gupta is working as CMIE (a Change Makers in Education) – *intern with Education Team of NCT and SCERT, Delhi* on its two pilot projects of Community Engagement and in February 2021 Ms. Vaishnavi Singh was appointed as *Consultant (Programme Coordinator) in INTACH HECS Division.*

The department has utilised technology well by organising online Workshop on Madhubani Paintings, a 30 hour online shortterm course 'Dynamics of Heritology' and a two-day International Webinar on the topic 'Histories and Heritage - A Journey through Archives, Museums and Arts' and many others. They had active participation of our students and alumnae, especially Priyanka Kaushik, Ms. Aarushi Mehra and Ms. Jasmeet Kaur. The department plans to highlight academic aspect of Sikh Heritage in the coming session. The curriculum weaves the tapestry of the human past, beginning from the evolution of man to formation of societies, varied cultural patterns, political developments, environmental awareness, gender issues, social inequalities, research mythology and lot more. This is done through teaching of diverse core, discipline specific elective, skill enhancement and generic elective papers.

FACULTY PROFILE

- Dr. Daljit Kaur, M.A., M.Phil., Ph.D. (Teacher In -Charge)
- ★ Ms. Shabnam Suri M.A., M.Phil.
- → Dr. Simmi Kapoor Mehta, M.A., Ph.D.
- → Dr. Rupali Bhalla Mathur, M.A., Ph.D.
- → Dr. Navendu Shekhar, M.A., M.Phil., Ph.D.
- ★ Ms. Panchali Devi, M.A., M.Phil.
- ★ Ms. Divya Surana, M.A., M.Phil.
- ★ Mr. Satveer Singh, M.A., M.Phil.

PAPERS OFFERED IN FIRST YEAR B.A. (Hons.)

Semester-I

- C-1: History of India-I
- C-2: Social Formations and Cultural Patterns of the Ancient World I

Semester-II

- C-3: History of India –II
- C-4: Social Formations and Cultural Patterns of the Medieval World II

Generic Elective GE -I (for other streams)

Semester-I

 Delhi Through the Ages: The Making of its Early Modern History

Semester-II

 Delhi Through the Ages: From Colonial to Contemporary Times

B.A. (Prog.)

Semester-I

 Core I: History of India from the Earliest Times to 300 CE

Semester-II

Core II: History of India c. 300 to 1200

(If the recent UGC designed History syllabus is approved by the Department of History, University of Delhi, then these papers offered will be subject to change.)

DEPARTMENT OF MATHEMATICS

Exposure to Mathematics equips students with emerging requirements for today's world including learning essential computer skills besides developing an analytic approach to real world problems. The Department of Mathematics was established in 1978. The department is engaged in teaching mathematics courses for B.Sc. Honours papers for different Honours and Programme courses.

Mathematics Department has organized a National Conference on "Advances in Applied Mathematics and Statistics" (NCAAMS 2017) in 2017 that was sponsored by (DST-Serb) and (DRDO). The department also has an active Mathematics Society "Asymptote" that aims to encourage intellectually stimulating atmosphere and to create self-motivated individuals by organising numerous events.

Various interesting activities were conducted in session 2019-2020. The department organized a full day hands-on Workshop on "Exploratory Data Analysis" in association with Hackveda Pvt. Ltd. To discourage the use of plastic and encourage giving, stationery collection drive and collection of used plastic bottles were conducted in parallel. A powerpoint presentation competition "Technophilia" was organised to students an opportunity to research and present their knowledge innovatively. To create awareness among students to protect and keep themselves safe in the world of internet, a talk on "Cyber Security" was conducted.

The most awaited annual departmental one-day long event- "MASTACOM" comprised of talk "Statistical Indicators for Sustainable Development Goals in India" and many funfilled activities. To promote creativity and innovation among students, the department also has an annual e-magazine "Anantya: Beyond Infinity", 4th edition was released this year. A national webinar on "Technology-Enabled Higher Education in India-Challenges and Opportunities" to address the effects of technology was also organized by the department.

FACULTY PROFILE

- Ms. Mandeep Walia, M.Sc., M.Phil., Associate Professor (Teacher In-Charge)
- → Dr. Rama Verma, M.Sc., Ph.D.
- → Dr. Rashmi Verma, M.Sc., Ph.D.
- ★ Ms. Gurpreet Kaur, M.Sc., M.Phil.
- ★ Ms. Sonia Aneja, M.A., M.Phil.
- → Dr. Meena Baweja, M.A., M.Phil., Ph.D.
- ♣ Dr. Pooja Sharma, M.A., Ph.D.
- ♣ Dr. Preeti, M.Sc., M.Phil., Ph.D.
- → Dr. Karuna Mamtani, M.A, Ph.D.
- → Dr. Ramita Sahni, M.Sc., Ph.D.

PAPERS OFFERED IN FIRST YEAR

B.Sc. (Hons.)

Semester-I

- BMATH101: Calculus (Theory + Practical)
- BMATH102: Algebra (Theory + Tutorial)

Semester-II

- BMATH203: Real Analysis (Theory + Tutorial)
- BMATH204: Differential Equations (Theory + Practical)

Generic Elective GE -I (for other streams)

Semester-I

• Calculus (Theory + Tutorial)

Generic Elective GE -II (for other streams)

Semester-II

Linear Algebra (Theory + Tutorial)

B.A. (Prog.)

Semester-I

Paper I: Calculus (Theory + Tutorial)

Semester-II

Paper II: Algebra (Theory + Tutorial)

DEPARTMENT OF MUSIC

Music expresses feelings and thought, without language. It is below and before speech, and it is above and beyond all words. The music department of our college is indeed the strength for several cultural events within and outside the college. 'Sur Sarita' (vocal instrumental music) in 'Sarang' (the annual cultural festival of the college), sees many enthusiastic students participate each year and bring accolades to the College. The main highlight of the department is its participation in 'Gurbani- Kirtan' organized across different colleges and institutions. This

enables students to interact with experts and professionals to hone their music skills.

The Department Organized an International Webinar on 'Jumping in and Following my Artistic Path', the Resource Person was Deborah Latz, a renowned musician from USA. The department also organised interactive sessions in collaboration with IQAC on Career opportunities in Music, with Dr. Alankar Singh a vocalist from Punjabi University Patiala. Another session was held on the occasion of Basant Panchmi, with Dr. Sarita Yajurvedi Pathak, a faculty at Bharti College, University of Delhi.

FACULTY PROFILE:

- Dr. Gursharan Kaur, M.A., M. Phil.,
 Ph. D. (Teacher In-Charge)
- → Dr. Sunil Kumar, M.A., M. Phil., Ph.D.

PAPERS OFFERED IN FIRST YEAR

B.A. (Prog.)

Semester-I

• Theory of Indian Music

Semester-II

 Theory of Indian Music: General and Biographies

DEPARTMENT OF PHILOSOPHY

The department of philosophy, Mata Sundri College, was established in the year 1969 and is among fourteen colleges of the university that offer Philosophy (Hons.) at graduate level. Philosophy as a discipline is foundational in character. It engages with the fundamental questions about the nature of reality, knowledge and how we ought to live. The student of philosophy is trained in cogent and clear thinking by the sub discipline of Logic, she is trained in decision making through the study of Ethics, and she develops

the thought pattern of thinking through theory of knowledge and Being, by study of Epistemology and Metaphysics respectively. Through social and political philosophy, she learns to raise intelligent questions on sociopolitical order, on how the order, as it is today, has developed over the centuries. The student learns to question the idea of attributes of God, to analyze the challenge of evil and science to religion and to study critically, the arguments offered to prove the existence of God, in the class on philosophy of Further the discipline perspective into thought pattern across cultures and centuries, where one studies concepts from Greek philosophy to Indian philosophy to traditional western philosophy. This provides a perspective on how an idea developed through the timespan of a culture and how ideas vary across cultures.

The Philosophy Hons. Course aims to equip philosophy students to do without boundaries. The students develop critical reasoning, analytical problem-solving skills, skill of expression and the intellectual extent to appreciate and engage rationally with arguments and points of view beyond their own. A myriad of activities like seminars, talks from experts in the field of philosophy, inter-college debates competitions and workshops are regularly organized by the department Society ASTITVA, to provide immense exposure to the student in both academic and co-curricular areas. The departmental annual newsletter 'Pehel', features articles, poems, and art works of students and faculty members, and involves an active participation of students in its formation.

The set of thinking, critical reasoning and problem-solving skills provided by the discipline well prepare the philosophy graduate for higher studies in philosophy or a

career in e.g. media, law, business, or consulting, as our alumni are happy to confirm.

FACULTY PROFILE

- → Dr. Lakshmi Vatsa, Ph.D.
- Dr. Hemlata Krishnani, Ph.D. (Teacher In- Charge)
- → Dr. Garima Mani Tripathi, Ph.D.
- → Dr. Sheelam Bharti, Ph.D.
- ★ Ms. Kirandeep Kaur, M.A., M.Phil.
- → Dr. Jolly Singh, M.A., M.Phil., Ph.D.

PAPERS OFFERED IN FIRST YEAR

B.A. (Hons.)

Semester-I

- C1: Indian Philosophy
- C2: Logic

Semester-II

- C3: Greek Philosophy
- C4: Ethics

Generic Elective GE -I (for other streams)

Semester-I

• Ethics in public Domain

Generic Elective GE -II (for other streams)

Semester-II

• Formal Logic

B.A. (Prog.)

Semester-I

• DSC I: Logic

Semester-II

DSC 2: Ethics

DEPARTMENT OF PHYSICAL EDUCATION AND SPORTS SCIENCES

Health and well-being are of prime importance for the humankind. With this vision in mind the Department of Physical Education was established in 1967 and since its inception The Mata Sundri College for Women is always acknowledged for producing sports person of high caliber and contributing immensely for the flourishing of sports and games.

Our Students excelled at various International, All-India University, Nationals, Inter-College and State-Level tournaments and competition. This has only been possible by regular and disciplined practice sessions under trained coaches of various sports like Judo, Wrestling, Kurash, Volleyball, Taekwondo, Kho-Kho, Kabaddi, Handball etc.

Apart from that Department conducts several activities like Annual Sports Day, Invitational Inter College MSC Sports Competition, International Yoga Day, and Seminars and workshop for the overall development of students and promotion of sports and games.

With the introduction of the choice based Credit and Semester system the Department offers Elective subject in Physical Education to the students of honors courses, The Department has a huge sports complex with the facilities such as green rooms and lockers available for the student athletes of the college. New modern equipments including treadmill, Cross Trainer, Spine Bike, Standing Twister are available for the use of all.

FACULTY PROFILE

- Ms. Charanjeet Kaur, M.P.Ed., M.Phil. (Teacher In-Charge)
- → Dr. Gursharan Kaur, M.P.Ed., Ph.D.

PAPERS OFFERED IN FIRST YEAR

B.A. (Hons.)

Generic Elective GE -I (for other streams)

Semester-I

• Yoga & Stress Management

General Elective GE -II (for other streams)

Semester-II

Obesity Management

DEPARTMENT OF POLITICAL SCIENCE

The Department of Political Science, established in 1969, is one of the oldest and leading departments of the college. The department strives towards academic excellence of the students by developing their cognitive, research and analytical skills in the field of political science. The three-year graduate course provides an in-depth analysis of a broad range of areas. It offers papers on diverse subfields like political theory, Indian politics, international relations, global politics, comparative politics, Indian foreign policy, political thought, public administration, public policy along with the Ability Enhancement Courses (AECC) which include papers viz. "Your Laws Your Rights" and "Legislative Practices and Procedures".

It also offers Generic Elective papers to students of other disciplines at both BA Hons and BA Prog level and liberal option to the students of B.El.Ed department as well. The department prides itself of having experienced and academically renowned faculty with Ms. Roselin Sekho as the Teacher-in-Charge. The department provides a plethora of opportunities to students to grow and develop.

It also has an annual e-journal "Voices", this year, the theme of which centers around "spectre of pandemic, the year gone by".

Different intra-departmental societies like Knowledge Club, Sambal, and Cine-mates also function within the department, which add to its academic excellence. The teaching learning process has adapted itself to the changed circumstances owing to the pandemic by making a transition from offline to online mode.

In June, 2020 itself, even before the beginning of the new session, a webinar on "Impact of Covid-19 in India: A Perspective" was organized with its speaker, Professor Badr-Ul-Alam of Jamia Milia-Islamia who analyzed the effects of the pandemic from various dimensions. Though the session began in online mode, the department remained immensely proactive in its endeavours to conduct webinars, talks, lectures and workshops on various pertinent issues of national and international importance. A webinar was organized on Legislative Process in collaboration with Praja and PRS Legislative Research which discussed about the role of Parliament in a democracy. "Artocracy: Confluence of Art Democracy", an interactive session also took place in which students enthusiastically expressed their ideas on democracy through various art forms . Knowledge Club also conducted sessions on topics like "Legislative process: Majoritarian Politics or Democratic Politics" and a session on book review on an interesting book "Three cups of Tea". For the Hindi medium students of the department, Sambal organized remedial sessions. Keeping mind the mental, emotional and psychological well-being of students in the midst of the pandemic, Cine-mates society presented the screening of the movie "The Pursuit of Happiness". Besides this, in collaboration with Gandhi Study circle of the college, the Cine-mates society also screened the movie, "Road to Sangam".

Gender studies have always been a foundational aspect of political science discipline. A 30-hour short- term course on Gender Studies was also organized by department and the IQAC, in collaboration with the Forum for Democracy, covering major aspects of the discourses on gender, which was a great success. With an objective to enhance students' research and analytical skills and to turn their skill set into a career, a career counselling session on "Political Science: Research and Analytical Skills" was also conducted, addressed by eminent speaker, Professor Sanjay Kumar. As a part its academic initiative directed by IQAC, the department also began with its peer mentoring and research mentoring project which has been an ongoing activity throughout the semester.

FACULTY PROFILE

- ★ Ms. Poonam Sharma, M.A., M. Phil.
- Dr. Madhuri Sukhija, M.A., B.Ed., M.Phil., Ph.D.
- → Dr. Rouble Sharma, M.A., B.Ed., M.Phil., Ph.D.
- ★ Ms. Neetu Sharma, M.A., M.Phil.
- Ms. Roselin Sekho, M.A. M.Phil. (Teacher In-Charge)
- → Dr. Ishleen Kaur Lamba, M.A., M.Phil., Ph.D.
- → Dr. Radha Kumari, M.A., Ph.D.
- → Dr. Moitri Dey, M.A., Ph.D.
- → Dr. Simer Preet Kaur, M.A., M.Phil.
- ★ Ms. Alka Pal, M.A., M.Phil.
- ★ Ms. Paromita Dutta, M.A., M.Phil.
- → Dr. Shashwati, M.A., M.Phil., Ph.D.
- ★ Ms. Swati Sinha, M.A., M.Phil.
- → Dr. Khushboo Verma, M.A., M.Phil., Ph.D.

 Dr. Rachna Kumari Prasad, M.A., M.Phil., Ph.D.

PAPERS OFFERED IN FIRST YEAR B.A. (Hons.)

Semester-I

- Understanding Political Theory
- Constitutional Government and Democracy in India

Semester-II

- Political Theory: Concepts and Debates
- Political Process in India

Generic Elective GE -I (for other streams)

Semester-I (Any One)

- Nationalism in India
- Understanding Ambedkar

Generic Elective GE -II (for other streams)

Semester-II (Any One)

- Gandhi and the Contemporary World
- Governance: Issues and Challenges

B. A. (Prog.)

Semester-I

• Introduction to Political Theory

Semester-II

Indian Government & Politics

DEPARTMENT OF PSYCHOLOGY

Established in 1972, the Department began its Honours course in 1990. The Department of Psychology at Mata Sundri College provide conducive endeavors to a environment that strives towards the professional excellence and personal development of the students. We emphasize on developing the skills and attitudes that foster professional growth as well as shape

our students into socially responsible and sensitive citizens and able psychologists.

Our focus is on equipping students to build sound theoretical knowledge base with applied psychological skills. Backed by a diversity of pedagogical tools to enrich the learning environment we promote critical thinking by facilitating a climate of debate and discussion to appreciate a diversity of perspectives.

The Department has a well-stocked laboratory with the latest equipment and psychological tests at our disposal. The department of Psychology has three air conditioned Laboratories equipped with Wi-Fi facilities and LCD projectors. Three laboratory Assistants are available for help.

The Department has ongoing Research Mentoring programmes, which enable them to develop research sensibilities and inculcate a spirit of curiosity and inquisitiveness in the young minds, to create and promote a culture of research among students and to hone up their skills of sound academic writing. The Department also has a student peer mentoring programme in place to support students to navigate the teaching – learning process with ease.

An active and vibrant Psychology Association provides an opportunity for students and teachers, to explore the various facets of the discipline. Organization of talks, seminars and workshops are a regular feature. Experts from various fields engage with students and teachers to widen their horizons.

The noticeable activities carried out by the department started with setting up of Post COVID- 19 Counselling committee in April'2020. A special lecture on "Pursuit of wellbeing: Issues and Challenges" by Professor Girishwar Misra former VC Mahatma Gandhi, Antrrashtriya

Vishwavidyalaya, Wardha, Maharashtra was held in July, 2020. Event Convener was Dr. Pooja Jaggi and Co-convener Dr. Pranita Gaur.

In October 2020, an International Webinar on "Mental Health: Challenges and Opportunities was successfully organized. Professor Aruna Broota renowned clinical psychologist addressed the students in a skill based counselling session on the topic "Psychology as a life skill" in February'2021. (Convener Dr. Harjinder Kaur, Co-convener Dr. Pranita Gaur). The Psychological association collaborated with IOAC and held an Interactive Counselling session with Dr. Cindy Dominique, a renowned mental health professional on 'The Practice of Doing Psychology' in April 2021 Dr. Dominique has Clinical practice at Life Change **Psychological** Services. psychiatric assessment and intervention clinic in Columbia, Maryland, USA. She has a prior teaching experience at the Chicago School of Professional Psychology. The event was convened by Dr. Harinder M. Sandhu and Coconvened by Dr. Garima Kumar.

FACULTY PROFILE

- → Dr. Harjinder Kaur, M.A., M.Phil., Ph.D.
- Dr. Pranita Gaur, M.A., M.Phil., Ph.D. (Teacher In-Charge)
- → Dr. Harinder M. Sandhu, M.A., Ph.D.
- ★ Ms. Amarjyoti Josen, M.A., M.Phil.
- → Dr. Garima Kumar, M.A., M.Phil., Ph.D.
- → Dr. Pooja Wadhawan, M.A., Ph.D.
- → Dr. Sarabjit Kaur Sran, M.A, M.Phil., Ph.D.
- → Dr. Pooja Jaggi, M.A., Ph.D.
- Dr. Poonam Vats, M.A., PG Diploma in Journalism & Mass Media, Ph.D.
- → Dr. Deepika Dhanda, M.A., Ph.D.
- → Dr. Jyoti Gupta, M.A., Ph.D.

PAPERS OFFERED IN FIRST YEAR

B.A. (Hons.)

Semester-I

- Introduction to Psychology (Theory + Practical)
- Statistical Methods for Psychological Research I (Theory + Tutorial)

Semester-II

- Biopsychology (Theory + Tutorial)
- Psychology of Individual Differences (Theory + Practical)

Generic Elective GE -I (for other streams)

Semester-I

• General Psychology (Theory + Tutorial)

Generic Elective GE -II (for other streams)

Semester-II

• Psychology for Health and Well-being (Theory + Tutorial)

B.A. (Prog.)

Semester-I

 DSC-PSY-1A: Foundations of Psychology (Theory + Practical)

Semester-II

• DSC-PSY-1B: Introduction to Social Psychology (Theory + Tutorial)

DEPARTMENT OF PUNJABI

The Department of Punjabi came into existence in 1968. The vision of the department is to produce enlightened students who will have expertise in Language and Literature to boldly lead India in the World, to promote Punjabi Culture and Heritage through Punjabi Literature, to train

the students for skill based education by enabling them to choose pertinent careers in their lives. The roots of our subject Punjabi Literature, consists of a healthy base, progressive principles and dynamic literary works, opening a myriad of meta physical thoughts, cosmic awareness, thought systems.

The department organised several activities in the last academic session. In February, Department or Punjabi organized webinar on Corona Crisis: Challenges and Opportunities in Teaching and Learning. The speaker Dr. Ravi Ravinder shared his views regarding the webinar topics with teachers and students. It was a very successful program. In November, our department organized workshop on 'Use of Computers' in Punjabi. It was a very Interesting workshop for teachers as well as the students. With the purpose of promoting the Punjabi language, the Punjabi department organized the 'Punjabi Maa Boli Diwas' in February 2021. Poetry recitation and singing were the highlights of the programme. It was a great event reminding everyone the importance of Maa boli Punjabi. The Heart of Listeners of each performance was over whelmed by the beauty of each poem and songs.Department of Punjabi also organized Aarsi Literary Programme. In this program students recited stories, poems, etc. Freshers' were welcomed by teachers and the senior students. In this programme, students also show cased on-line drama prepared by them.

FACULTY PROFILE

- → Dr. Amarbir Kaur, M.A., Ph.D.
- Dr. Iqbal Kaur, M.A., M.Phil., Ph.D. (Teacher In-Charge)
- → Dr. Gurjit Kaur, M.A., M.Phil., Ph.D.
- → Dr. Jagjit Kaur, M.A., M.Phil., Ph.D.
- → Dr. Veenakshi Sharma, M.A., Ph.D.

- → Dr. Harvinder Kaur, M.A., M.Phil., Ph.D.
- → Dr. Harwinder Singh, M.A., M.Phil., Ph.D.
- → Dr. Swaran Jit Kaur, M.A., Ph.D.

PAPERS OFFERED IN FIRST YEAR B.A. (Hons.)

Semester-I

- C-1: Gurmat Poetry
- C-2: Modern Punjabi Story

Semester-II

- C-3: Punjabi Sufi Poetry
- C-4: Medieval and Modern Punjabi Prose

Generic Elective GE -I (for other streams)

Semester-I

 Modern Punjabi Poetry & Functional Punjabi

Generic Elective GE -II (for other streams)

Semester-II

 Modern Punjabi Story & Functional Punjabi

B.A. (Hons.) Pbi, B.Com. (Hons.), Psychology (Hons.), Others (Hons.)

Semester-I

• AECC Punjabi A,B and C Level

Semester-II

AECC & MIL Punjabi A,B and C Level

B.A. (Prog.)

Semester-I / Semester-III

Punjabi A,B & C (MIL)

B.Com. (Prog.)

Semester-II / Semester-IV

Punjabi A,B,C (AECC & MIL)

DEPARTMENT OF SANSKRIT

Department of Sanskrit has been The promoting Sanskrit language in the college since the last 55 years and continues to do so, through various programmes and events. In the academic session 2020-21, department of Sanskrit organised a Sanskrit Sambhashan Workshop in November-December, 2020. It was a short term course in which students learned how to communicate in Sanskrit. thereby helping in developing vocabulary. The Sanskrit department also online organised an Inter-disciplinary Research Mentoring Programme on the theme 'Some Endangered Indian Festivals, Rituals, Traditions and their Importance' in February 2021. This program was held in collaboration with Punjabi and Urdu Department, where the students of these departments along with Sanskrit students presented their research papers. An online Career Counselling Session was organised by the Department in March 2021. The Resource person of this programme was Prof. Girish Chandra Pant from Jamia Millia Islamia University. He enlightened the students with the ways of employment in a wide variety of fields through Sanskrit. A Peer-mentoring session was organised by the department of Sanskrit.

FACULTY PROFILE

- Dr. Asha Rani, M.A., Ph.D. (Teacher In-Charge)
- → Dr. Kuldeep Sehgal, M.A., Ph.D.
- → Dr. Monika Mishra, M.A., Ph.D.
- → Dr. Harsha Kumari, M.A., Ph.D.
- → Dr. Kalpana Sharma, M.A. Ph.D.

PAPERS OFFERED IN FIRST YEAR

B.A. (Hons.)

Semester-I

- C1: Classical Sanskrit Literature (Poetry)
- C2: Critical Survey of Sanskrit Literature

Semester-II

- C3: Classical Sanskrit Literature (Prose)
- C4: Self-Management in Gita

Generic Elective GE -I (for other streams)

Semester-I

Indian Culture and Social Issues

Generic Elective GE -II (for other streams)

Semester-II

 Individual, Family & Community In Indian Social Thought

B.A. (Prog.)

Semester-I

DSC 1: Sanskrit Poetry

Semester-II

• DSC 2: Sanskrit Prose

B.A. (Hons.), B. Com. (Hons.), B.A. (Prog.) & B.Com. (Prog.)

Semester-I / Semester-II

• AECC MIL Sanskrit A,B &C Level

B.A. (Prog.) & B.Com. (Prog.)

Semester-I / Semester-II

• MIL Sanskrit A,B & C Level

DEPARTMENT OF STATISTICS

The field of Statistics is the science of learning from data. It translates the scientific question into a statistical question, which includes carefully describing data structure, the underlying system that generated the data (the model) and the parameters we wish to estimate or predict. Statistics facilitates creation of new knowledge. The course provides variety of tools and techniques related to scientific handling of data, data transformation and representation, data visualisation, statistical methods and using analytic software.

In the academic year 2020-21, the Department of Statistics conducted numerous events and mentorship programs. Despite all the hurdles, it was all the continuous efforts of students and teachers which made every event a memorable one. The year has been quite different for students and teachers alike. The learning and teaching methods changed, and so did the way the events were conducted.

These included a webinar on Data Science-Revolutionizing Business Decisions' October, 2020. The resource person was Ms. Nitika Malhotra, a Data Science Manager, Ministry of Health, Singapore. It was followed by celebration of World Statisticians Day where a number of interesting competitions fewer organized for students; including, arts competitions fusing statistics with art. A number of student mentorship programmes were also conducted including an 8 day extensive programme by SpeaCan collaboration with IQAC In November, 2020; two other mentorship programmes for second year students of Statistics on Python language, on Tabeleau Software were also conducted.

This was followed by a third on R software and Excel, in February and March, 2021 respectively. These programmes were all conducted by enthusiastic and a capable set of final year students, under the supervision of the esteemed Principal, learned faculty. It was a valuable learning experience for students.

department also ensured faculty enrichment by conducting a week long faculty development programme (FDP) collaboration with IQAC. The FDP was on 'Exploratory Data Analysis using Statistical Software R and SPSS' was organized by the Department of Statistics and Internal Quality Assurance Cell of Mata Sundri College for Women in collaboration with Mahatma Hansraj Faculty Development Centre, Hansraj College (an initiative of MHRD, Govt. of India under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching scheme) from 7th January 2021 to 13th January 2021. The program was attended by around 150 participants from across the country and also abroad. It was convened by Dr. Archana Besides this, we celebrated Women's Day in March, 2021 and enthusiastically organized an 'online fresher's welcome for the first year students.

FACULTY PROFILE

- Ms. Prabhsharan Kaur, M.Com., M.Phil. (Course Co-ordinator)
- → Dr. Archana Verma, M.Phil., Ph.D.
- → Dr. Swati Kujal, M.Phil., Ph.D.
- → Dr. Meenu Goel, M.Phil., Ph.D.
- → Dr. Kalpana Yadav, M.Phil., Ph.D.
- → Dr. Komal Goel, M.Phil., Ph.D.
- → Dr. Komaldeep Kaur, M.Sc., Ph.D.

PAPERS OFFERED IN FIRST YEAR

B.Sc. (Hons.)

Semester-I

- STAT-C-101: Descriptive Statistics (Theory + Practical)
- STAT-C-102: Calculus (Theory + Tutorial)

Semester-II

- STAT-C-201: Probability and Probability Distributions (Theory + Practical)
- STAT-C-202: Algebra (Theory + Practical)

DEPARTMENT OF URDU

Established in the year 1967 the Department of Urdu is the oldest in the College. The aim of the department is to preserve our rich cultural heritage. Our endeavor is to popularise the language amongst the masses, to train students to learn the language to understand its rich literature and poetry, thereby helping the students connect to the glorious history and culture of medieval India.

FACULTY PROFILE

Dr. Iffat Zarrin, M.A., Ph.D. (Teacher In- Charge)

PAPERS OFFERED IN FIRST YEAR

B.A. (Prog.)

Semester-I

- Core MIL Urdu A: Study of Modern Urdu Prose and Poetry-I
- Core MIL Urdu B : Study of Modern Urdu Prose and Poetry-II

Semester-II

AEEC: Urdu AAEEC: Urdu B

NOTE:

- Urdu -A is offered to students who had studied Urdu till Senior Secondary level.
- Urdu-B to students who have studied Urdu till Higher Secondary.











Short Term Courses (STCs)

- Department of Commerce and The Entrepreneurship Cell (Uddham):
 "Entrepreneurial Idea Development and Skill Enhancement" in collaboration with UGC NSQF Skill Development, Kirori Mal College.
- Department of Computer Science: "Graphics Designing & Designing & Development" in collaboration with Girl Script Foundation and IQAC.
- Department of Environmental Studies: "Environment And Sustainability" in collaboration with Petroleum Conservation Research Association (PCRA) & EcoRoots Foundation.
- Department of Hindi: "Laghu Awadhi Anuwaad Pramanpatra Pathyakram" in collaboration with Bhartiya Anuwaad Parishad.
- Department of History: "Dynamics of Heritology" in collaboration with Rath NGO.
- Department of Mathematics: "Python for Machine Learning and Data Science" in collaboration with 9LedgePro-Microsoft Partner Network and IQAC.
- Department of Philosophy: "Building a Positive Self-Image" in collaboration with Inner Happiness Index and IQAC.



- 13
- Department of Physical Education: "Holistic Fitness and Wellness Learning" in collaboration with Sri Guru Nanak Dev Khalsa College (University of Delhi) and IQAC.
- Department of Political Science: "Gender Studies" in collaboration with Forum for Democracy.
- Department of Punjabi: "Sri Guru Granth Sahib: An Introduction"
- Department of Sanskrit: "Sanskrit Sambhaashan Karyashala" in collaboration with Sanskrit Bharti.
- Internal Complaints Committee: "Gender Sensitization, Diversity & Inclusions and POSH" in collaboration with White Swan Consulting Group.

Faculty Development Programmes (FDPs)

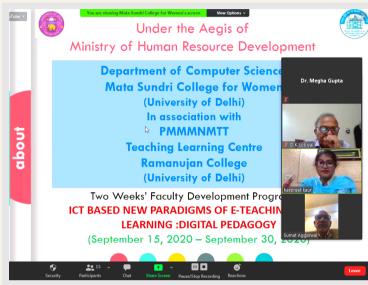
- Department of Computer science: "ICT Based New Paradigms of E-Teaching and E-Learning: Digital Pedagogy" in collaboration with Teaching Learning Centre, Ramanujan College, University of Delhi.
- Department of Elementary Education: "Teacher, Teaching and Teacher Education: Processes, Concerns and Prospects" in collaboration with Teaching Learning Centre or Social Science, Dr. Harsingh Gour Vishwavidyalaya (DHGVV, Sagar), Madhya Pradesh and IQAC.
- Department of English: "Emergent Aesthetics of Translation Theory and Praxis' in collaboration with Mahatma Hansraj Faculty Development Centre, Hansraj College and IQAC.
- Department of Statistics: "Exploratory Data Analysis using Statistical Software R and SPSS" in collaboration with Mahatma Hansraj Faculty Development Centre, Hansraj College and IQAC.
- "National Educational Policy and Discourse on Indian Languages" in collaboration with TLC, Harsingh Gour Vishwavidyalaya, Madhya Pradesh.



Navigating the Pandemic FDPs & STCs



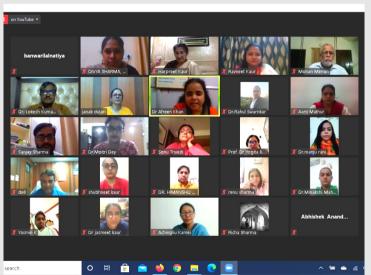
















LEARNING RESOURCES



LEARNING RESOURCES

E-CLASSROOMS/

AIR-CONDITIONED ROOMS

Thirty classrooms of the college are equipped with LCD Projectors and roll down screens to integrate IT with curriculum. In addition, twelve air-conditioned classrooms and ten porta-cabin rooms available on the fourth floor of the college enhance student's learning experience.

LIBRARY

The college library is spacious with a seating capacity of 150 seats. It is completely computerized and centrally air- conditioned. The library has more than 1,14,312 books, 70 Journals on diverse subjects and a number of Magazines and newspapers. It is also fitted with web-based software and modern security gadgets. It uses LIBWARE version 3.0, and is updated with Online Public Access Catalogue (OPAC). The Heller Keller unit of the library has facility for visually impaired students and faculty members. These students also have access to NVDA software and Headphones.

COMPUTER LABORATORIES

The Computer Laboratories are equipped with latest machines and software. The college maintains modern centrally airconditioned, well-furnished and fully illuminated arena to cater to the needs of the students. The laboratories also have a server room and its two servers are connected with the Wi-Fi system provided by University of Delhi. The bandwidth of the College networking is 100 MBPS.

TUTORIAL HALLS

There are six segregated Tutorial Halls in the auditorium complex. Each has a seating capacity of 15-20 students. These tutorial sections provide suitable area for one-to-one interaction among the teachers and students. Moreover, there is also a seating hall with a capacity of 250 persons for accommodating a larger congregation.

SCIENCE LABORATORIES/ PSYCHOLOGY LABORATORIES/ OMSP LABORATORY

The Science, Psychology and OMSP Laboratories of the College are updated with Wi-Fi system and latest equipment.

SEMINAR HALL

Mata Gujri- The Seminar Hall of the College, is a well maintained centrally air-conditioned Hall. It has a seating capacity of 250 people. The seminar hall is a suitable venue for various academic activities. seminars. conferences, workshops and sociocultural activities. The hall is equipped with modern facilities like multimedia projectors, conference table mikes, wall mounted sound system etc.



Learning Resources

















INFRASTRUCTURAL FACILITIES



INFRASTRUCTURAL FACILITIES

AUDITORIUM

The college auditorium is named after Mata Sahib Kaur ji, the Spiritual Mother of Khalsa. It has been the venue for many International/National conferences, Seminars, workshops, cultural activities and mega events of the college. It is fully air-conditioned and has a seating capacity of more than 500 people. The auditorium comprises of green room, a control room for facilitating recording and multimedia projections, latest lighting arrangements and a well-equipped audio system.

GURDWARA

The Gurdwara Sahib- the Gurdwara of the college is built on the ground floor of Block A. It is fully air conditioned and has carpeted flooring. All the important ceremonies of the college are commenced with the prayers offered here. The Gurdwara helps in inculcating a sense of spirituality amongst students, staff and faculty members.

SPORTS COMPLEX AND GYMNASIUM

The college is known for excellence in sports. It has a sports complex with the facility of a green room, changing rooms and toilets. The college also has a Gymnasium for staff and students to develop their interest in sports ensuring their fitness and health.

STUDENTS' COMMON ROOM

The college Common room is an airy and spacious space for relaxation, interaction, socializing and entertainment.

CAFETERIA

The ground floor of auditorium complex includes a spacious and well-furnished cafeteria. It serves healthy eatables and affordably priced meals, snacks and drinks. It is ensured that everything is prepared with utmost hygiene. The college building as well as Cafeteria is provided with RO water.

RAMPS AND ELEVATORS

The teaching blocks, auditorium and other venues of the college are built with ramps, guiding tiles, steel railings, chair elevators for differently-abled students and two lifts to be used by faculty and students.

BANK

The college premises also have a branch of Punjab and Sind Bank that caters to all the banking facilities to the staff and students of the college.

MEDICAL FACILITIES

The college provides primary medical facilities to all students, faculty and Staff. A separate Medical room is dedicated for the purpose, with all necessary equipment like surgical bed, Blood Pressure apparatus, Weighing Machine etc. A qualified lady doctor is available in the college on all working days to provide quick medical aid to students. Besides this, Maulana Azad Medical College and LNJP Hospital are in the vicinity of the College and are also easily approachable.



Infrastructural Facilities



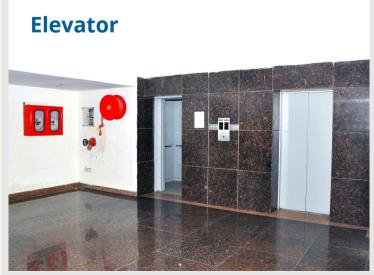
















STUDENT



STUDENT SUPPORT

SAFETY AND SECURITY OF STUDENTS

Two gates have been installed for entry to college and to the auditorium respectively with CCTV cameras installed for safety of the students. A PCR Van is parked outside the College during working hours and a lady constable is always present to oversee the security of the student. Electronically tagged identity card with pre-installed Radio Frequency Identification (RFID) technology is issued to all students. This ensures students' security and prevents counterfeiting of the cards.

COUNSELLING FACILITIES

The College has a qualified counsellor to address the academic, career and personal, psychological and emotional counselling concerns of students. Academic counselling is available to students for academic choices during admissions, by teachers. Career guidance is also provided on a regular basis by experts from various fields. The IQAC of the College has also taken the initiative of organizing multiple interactive Counselling sessions, where in students and teachers from different educational institutions got an opportunity to share their concerns with each other.

PLACEMENT CELL

The Placement and Internship Cell of Mata Sundri College for Women plays a crucial role in providing job placement and internship opportunities to its students and organizing skill development sessions so that students learn and understand how to showcase their abilities in the best possible way. It organizes and extends services towards collaborative

activities for the development of technical and soft skills in terms of career planning and goal setting. Due to the Covid'19 pandemic situation, online campus drives were conducted by recruiters from various sectors such as Software, Data Analytics, Education, Travel, Consulting, Sales & Marketing and Finance, including big brands such as Deloitte, ISA Global, Knowledge Excel, PlanetSpark, D.E. Shaw & Co. and Byjus, offering the annual package ranging from 2LPA to 7.1 LPA. 10 students got package more than 3LPA. Also, a huge number of online internships were offered this year in diverse fields of E-Text Editing, Voice Art, Marketing, PR & Collaboration, Research and Ideation. Graphic Designing, Content Creation, HR and Digital Marketing. The college is also associated with the Central Placement Cell, University of Delhi. Career Guidance & Training Sessions such as Profile Building for Top Universities, Future skills to boost employability, Awareness Session on Bridging the gap between Academia and Industry, Mastering G-Suite Tools for effective Teaching & Learning, CV Building & Personality Development Sessions, Webinars on Online Safety, Financial Markets, Civil Services and Career Mentoring were organized virtually in the Academic Session 2020-21.

ANTI-RAGGING CELL

The College has a zero-tolerance policy towards any case of ragging. The college has a highly vigilant Anti-Ragging squad, led by faculty members and senior students. In order to ensure seamless integration into college life, Posters and fliers are displayed on prominent locations in the college to curb the menace ,to spread awareness and enable

students to reach out for support and assistance if needed. Adequate publicity is ensured by our college, for measures initiated against the menace. Delhi Police also posts a PCR van outside the college gate to ensure that no cases of ragging take place. Students are also made aware to be vigilant against any instance of online harassment in the times of online and blended modes of teaching. Special efforts are made to acquaint students about ways to ensure adequate safety and security in the physical as well as online environments.

NORTH EAST CELL

At the beginning of the academic year, the students hailing from the North-Eastern states of India are sensitized on issues relating to security, cultural and linguistic differences. This Cell ensures that discrimination and harassment based on race is prevented. The Nodal officers of the Cell are in constant touch with the students.

ENABLING UNIT

The Enabling Unit of the College provides an accessible, encouraging, friendly space to the disabled students. It ensures, education with equal facilities for disabled students, staff and faculty. The college has a number of facilities for the disabled students, including a resource room and a sound proof recording room with recording facilities. Every effort is made to make the college barrier free. Three stair lifts and one stair climber were installed. 2D Disabled friendly signage has been put up outside the classrooms, laboratories and administration rooms. Tactile paths, ICT and custom-made software ensure that students learn in an enriched environment. Visually challenged students have been given Braille Embosser Printers, Smart phones and other assistive software and devices have been installed.

EQUAL OPPORTUNITY CELL (EOC)

The Equal Opportunity Cell (EOC) of Mata Sundri College is a fully functional body working in close coordination with the enabling unit. The EOC ensures that students and employees from all sections of the society are given an equal opportunity to be nurtured and flourish. Affirmative action has been taken for providing a professionally and academically stimulating environment for the staff and students. The EOC has taken proper steps to look after the needs and concerns of SC/ST/PWD/Minorities and marginalized sections of the society, to ensure that they are adequately represented in the college with no discrimination.

WOMEN'S DEVELOPMENT CELL (WDC)

The Women's Development cell is a bunch of impassioned bunches of young minds, envisioning to empower women and dedicated to provide an outlet for voicing the concerns of those on the margins of society. The Cell regularly holds dialogues on issues of societal relevance like patriarchy sexual harassment and oppressive social norms.

Recognizing that role of women higher education and to encourage research on women centric issues can pave the way towards empowerment, the cell conducted a two-day National workshop on Research Trends in Women's Studies in collaboration with IQAC of the College and Women Studies and Research Centre, Rani Durgawati Vishwavidalaya, Jabalpur, Madhya Pradesh to foster the spirit of research among students and faculty, in June, 2021.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

The Internal Quality Assurance Cell (IQAC) has taken several notable initiatives in the College. Memorandums of Understanding (MOUs) with several institutions, Faculty Development Programs (FDPs), Short Term Courses, Research Mentoring Programs, peer Mentoring Programmes among others. Some of these are:

Memorandums of Understanding (MOUs)

The IQAC signed Memorandums of Understanding (MOUs) with the following institutions in the Academic Year 2020-21 including:

- Mahatma Hansraj Faculty Development Centre, University of Delhi (3 MoUs).
- Teaching Learning Centre, Ramanujan College, University of Delhi.
- Teaching Learning Centre, Dr. Hari Singh Gour University, Sagar (MP).
- Rani Durgavati Vishwavidyalaya, Jabalpur (MP).
- Bhartiya Anuvad Parishad.
- Forum For Democracy.
- Kirori Mal College, University of Delhi.
- Meghnad Desai Academy of Economics.
- The Wise Foundation, and Danish Water Forum.
- White Swan Counselling Group.
- Inner Happiness Index.
- RATH NGO.
- 9Ledge Pro-Microsoft Partner Network (2 MoUs).
- Girlscript Foundation.
- Sri Guru Nanak Dev Khalsa College.

Faculty Development Programs

FDPs were organized under the Career Advancement Scheme, in collaboration with various teaching learning centers like Mahatma Hansraj Faculty Development Centre, Hansraj College, TLC, Sagar University and TLC Ramanujan College. All the TLCs conduct these programmes under the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching Scheme.

Approximately 2000 participants from all over India attended these programs.

The following FDPs were organized:

- **National** Education **Policy** and Discourse on Indian Languages: This one week online interdisciplinary FDP was organized from September 5-11, **2020**. in collaboration with TLC, Harisingh Gour University, Sagar. A total of 269 teachers participated in the programme. Honourable Chancellor, Prof Jani, Balwant Rai Shantilal Vice Chancellor, Prof. Janak Dulari Ahi, Registrar, Shri Santosh Sahgaura and Principal, Mata Sundri College Prof. Harpreet Kaur, graced the occasion with their presence.
- Teacher, **Teacher** Teaching and **Education: Process.** Concerns and Prospects: Organized from October 18-**23, 2020**, by the Department of Elementary Education and IQAC, Mata Sundri College for Women collaboration with TLC, Harisingh Gour University Sagar, this was a one week online interdisciplinary program. A total of 272 teachers and research scholars from all over India participated in the The FDP was rated as programme. excellent both in terms of content and the choice of resource persons by a majority of participants.

- Exploratory Data **Analysis** using Statistical Software R and SPSS: This was a one-week online programme organised by the Department of Statistics and IQAC, Mata Sundri College for Women in collaboration with Mahatma Hansraj Faculty from January 7-13, 2021. The programme was attended by 150 participants from across the country. The intellectually stimulating **FDP** enriching and proved to be helpful in improving the analytical skills of faculty and research scholars who attended the session.
- **Emergent Aesthetics of Translation** Theory and Praxis: The week-long online FDP was organised by the Department of English and IQAC, Mata College Sundri for Women collaboration with Mahatma Hansrai Development Centre Faculty from February 19-25, 2021. A total of 122 participants from all over the country attended the programme. Several eminent speakers were invited to discuss a wide array of topics related to emerging aesthetics of translation.

Short Term Courses

These courses were targeted at both value and skill enhancement. 11 online 30-hour short term 2 Credit courses on various topics were organised during the Academic Year 2020-21. Notable among these was a course titled *Sri Guru Granth Sahib: An Introduction* which saw a huge participation from students and faculty members.

Research Mentoring Programme:
 Created to inculcate a culture of research
 among undergraduate students, this
 is an Interdisciplinary Programme for
 students from all courses. Currently

- students are working on research projects to be submitted to the IQAC upon completion. This initiative began in October 2020.
- **Peer Mentoring:** In October 2020, the IQAC initiated a Peer Mentoring programme for students which has been implemented by all departments. It is an initiative where seniors mentor juniors.
 - **Counselling Sessions:** Four counselling sessions were organised by the IQAC for students and faculty members of Al Zahra College (Muscat). The sessions spanned a wide range of relevant and critical issues, viz Online Teaching Learning, Handling Online Pressure of Examinations, Mechanisms for Implementing Students' Practical Sessions, Maintaining Academic Integrity in Distance Learning. The sessions were organised from **November 22-26, 2020.** Resource persons from College Mata Sundri for Women addressed students and faculty from Al Zahra College. The IQAC in collaboration with the B.A. (Prog) Society organised a Skill Based Counselling Session on Skills and Competencies: Agenda and Enhancing Employability and Work Participation of Women on January 29, 2021. Dr. Manish Kumar, CEO, National Skill Development Centre was the speaker. A total of 500 students participated in the programme. An Interactive Counselling Session was organised by the Psychology Association and IQAC on the topic The Practice of Psychology. Cindy Dominique, Psy.D, Life Change Psychological Services, Columbia was the resource person. Under the aegis of the IQAC, Departments have been organising Skill Based Counselling Sessions for students in the Academic Year 2020-21.

- Research Board: A Research Board was constituted under the aegis of the IQAC in November 2020. The Board will work towards creating an environment of research in college.
- Entrepreneurship Cell: The Cell, formed in October 2020, under the aegis of IQAC will foster entrepreneurial skills in students and encourage them to initiate their own startups. A 30-hour certificate course on Entrepreneurial Idea Development and Skill Enhancement in collaboration with UGC NSQF, Skill Development Kirori Mal College was organised from February 5-15, 2020.
- Initiatives to integrate ICT into Teaching Learning: Gearing to meet the emerging challenge of online education, the IQAC organised workshops to familiarise teachers with all relevant LMS tools.
- In House Expertise: A Technical Team and a Website Team have been constituted under the aegis of the IQAC to assist in the organisation of webinars and other online activities. The Website Team assists in the up-gradation of the college website.

INTERNAL COMPLAINTS COMMITTEE (ICC)

The College has a robust Internal Complaints Committee in accordance with the notifications of the University, and as per the Sexual Harassment for Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013, and UGC Guidelines of May, 2016. on the same.

Display boards are positioned at various prominent locations, with details of all

members of the Committee. A number of activities are organized throughout the year, in order to create awareness about Sexual Harassment, apart from an orientation programme which is conducted with students, to acquaint them about the guidelines in the Jurisdiction. The committee conducted many activities including an Inter-College Poster Making Competition, Quiz competition and many other such activities to highlight the menace of Sexual Harassment.

The theme of the Poster making competition last session, was on 'Sexual Harassment of Women' in June, 2021. The Committee also conducted a 30-hour Short Term Course on 'Gender Sensitization', in Collaboration with White Swan Consulting Group and IQAC team of the College.

A duly constituted committee comprising of teaching faculty members, non-teaching staff and students look after students' concerns.

Presiding Officer: Dr. Kamlesh Kaur, (Associate Professor, Commerce)

Mrs. Poonam Sharma (Associate Professor, Political Science);

Dr. Tanu Dhingra (Associate Professor, Commerce);

Mr. Manjit Singh (Administrative Officer, Acting);

Elected Student Members:

Monika Godia (President); Parul Jindal (Vice President); Pakiza Shekh (Secretary); Tarika Jain (Jt. Secretary)

STUDENTS LIFE AT MSC



STUDENTS' LIFE AT MSC

NATIONAL CADET CORPS (NCC)

The National Cadet Corps is an Indian military cadet corps with its headquarters at New Delhi. NCC of our college has an active training and educational calendar as we are associated with 2DGB (Delhi Girls Battalion) Rohini, Delhi, which directs the college in the training schedule and selection of cadets at different levels of competition both at National and State level. The cadets are given basic military training in small arms, parades, drills, first aid, home nursing, map reading, civil defense and parachute jumping at the unit. These training sessions help to channelize their energy in constructive pursuits and inculcate the ideals of service in our youth.

Our Cadets participate in a numerous activities throughout the year such as Fit India Movement, showcasing their stamina and endurance during Lockdown, Yamuna Swachhta Drive to clean the banks of Yamuna River, the gesture gathered the attention of passers-by, policemen and media. NCC cadets teamed up for different campaigns such as Cancer awareness campaign and hand washing campaign also.

NCC inculcates moral values such as selfless service, honesty, hard work and instills confidence and leadership qualities. This further ensures physical strength and mental stability. Hence NCC cadets learn to take pride in themselves, and the training strengthens the spirit of being an Indian.

NATIONAL SERVICE SCHEME (NSS)

The NSS is part of our academic, social and personal life. It represents the third dimension of education. The aim of NSS is to

facilitate personality development of students by instilling discipline, building character, promotion of physical fitness development of culture. NSS of Mata Sundri College aims to develop its students as better citizens by developing diversity of voices, all woven together in a harmonious blend. It is an avenue for students to develop a desire to serve weaker sections of the society by several community outreach initiatives. Student volunteers take up a number of activities to engage with society including being a part of Cleanliness drives, Yoga workshops, organization of community health camps, conducting door-to- door health and hygiene campaigns, CPR trainings, blood donation camps, National integration camps, Vigilance awareness activities among many other such social drives.

NSS provides opportunities to the student to identify the need and problems of the community and enhance the overall personality of the students through group living and social harmony. For students it is an Ideal platform to gain the skills of democratic leadership's through selfless community services and civic responsibility. NSS exhibit this with their motto of "Not me but you".

COLLEGE ALUMNI

Alumni committee was formed with a view to keep the silken threads of attachment between the old students and the Alma Mater. Since it became active, more than five thousand Alumni have got associated with the college. The Alumni meet organized real time in pre-pandemic times on 6th April, 2019, was enthusiastically attended by more than

three hundred Alumni. The chief guest was an old student of the college Ms Dolly Ahluwalia Tiwari national award winning actress and designer. The telegram group which started as recent as January 2021, in pandemic times to facilitate brisk and efficient communication with old students. We already have thirteen hundred members. The legal registration of the Alumni Committee is in the process.

joint secretary. Most major college activities are organized in close coordination with members of the Students' Union and faculty. Events like Fresher's welcome party, college trips, general meetings, Annual cultural festival are organized by the student council.

COLLEGE MAGAZINE

Bani is the official college magazine. Bani is an annual magazine of Mata Sundri College for Women. The aim is to connect, inspire, engage and entertain a diverse readership. The magazine has English, Hindi, Sanskrit, Urdu and Punjabi sections reflecting not only the diversity that is an integral part of the institution but also consonance its core values. This multilingual medium is thus a true representation of the diversity of voices, all working together in a harmonious blend. Our student editors under the wise guidance of faculty, through the power of the word share and communicate ideas, expressions, insights and knowledge with many.

STUDENTS' COUNCIL

A Students' council, popularly known as Student Union is an essential student body of the college. A Student Council gives students an opportunity to acquire leadership and organizational skills for carrying out college related activities and welfare services. It enables students to actively participate in the widened college. with areas responsibilities in the area of direct participation in organizing and implementing activities such as academic, social and cultural. Each student at the college is the member of the council and participates in the election process to select their Office bearers i.e., President, Vice president, Secretary and

CLUBS AND SOCIETIES

QUIZ UP: QUIZ UP SOCIETY 2021

'Quiz Up' society of Mata Sundri College allows students of all disciplines and interests to join together and sharpen their knowledge through exciting and informative quiz competitions. Topics covered for regular discussions and in the quiz are wide ranging, including history, art, politics, science & technology, literature, film, sports, and current affairs. Participating in the Annual Quiz Competition is a prerequisite for qualifying for the 'Best Student of the College' as well as 'Best All Rounder' Awards. The team who wins in the Annual Ouiz Competition gets to represent the college in the final inter-college quiz competition "Brain Teaser" organized in the college fest Saarang.

The pandemic did not dampen the spirit and passion of our curious young minds and the Quiz Society conducted the multiple rounds of the Quiz Competition online in the last academic session, with much fervor, where students got an opportunity to put on their thinking caps, to satiate their inquisitive streak.

PARINDEY: THE DRAMATICS SOCIETY

Parindey is the acclaimed society of Mata Sundri college. The society nurtures and encourages theatre as an art form, capturing the spirit of Oscar Wilde, as the most immediate way of sharing with another human the essence of being human. Parindey has accumulated an impressive array of accolades over the past years, in many competitions across University of Delhi.

Parindey has also performed at Ateliers Theater act Festival which is India's largest theatre festival.. The Society also hosts The Annual Street Play competition during Sarang (College Annual Fest) every year.

CULTURAL SOCIETY

Mata Sundri College cultural society is one of the most active societies of the college and well known for its cherished cultural heritage. Cultural society of the college promotes Western, folk and Classical dances. This Society facilitates students to discover, develop and enhance their talents by providing them with opportunities perform on stage. 'Virsa' the Giddha team, 'Kayra' Western Dance Team, Bhangra and music team are all most acclaimed and dynamic extremities of Mata Sundri College. The Cultural Society hosts Thirak- the Classical, Folk and Western dance competitions— during the annual college fest Saarang every year to encourage the diverse talents of the students. All teams showcase their talent by participating in different dance competitions.

PRATIBIMB: THE FILM SOCIETY

Mata Sundri college film society is a platform for the budding film enthusiasts of the college to screen & discuss films that are of great value. It provides students to view films of great cultural significance and keep the spirit of films alive. The Society organizes many Screenings of films on diverse themes of timeless classics to encourage discussions on issues of personal, social and societal relevance.

DIVINITY SOCIETY

'Ustat', the Divinity Society, nurtures spiritual development among the students and staff. Divinity society seeks to create a community of students, teachers and staff who will take forward the values of the Sikh Gurus in the college and encourage reflections on them. It facilitates and enhances students' positive thinking and righteous values by following the path of humanity, love, honesty and truth. Every year the academic session starts with the Aarambh of Shri Sehaj Path and Kirtan for new students and the path Samapati' is done towards end of the session. Every Thursday weekly 'Deewan Sahib' is held at the College Gurdwara Sahib. The student members of divinity society perform 'Paath' followed by 'Kirtan' for an hour. An annual 'Bani, Declamation and Kirtan competition' is organized for schools and colleges form Delhi-NCR. The college also celebrates Gurpurabs, Mata Sundri Simrati Diwas (Founders day of the college). The college facilitates regular participation in Nagar Kirtans, Workshops for Sewa, essay writing competitions and other such activities. Student members of the Divinity society have participated successfully and competitions in the divinity events across colleges. All students are invited to be part of the society's activities.

VERBATTLE: DEBATING SOCIETY

The debating society of the college "Verbattle" works towards developing and enhancing the extemporaneous speaking. It aims to enrich students with skills of public speaking and prepares them to participate in competitions both within and outside college. Debating is a brilliant opportunity for skill development, an excellent way to engage in constructive discussion on topical issues. The society believes in fostering both social and intellectual activities in the students hence

they regularly organize debates, essay and declamation competitions and have won many prizes for the college in many MUNs.

GANDHI STUDY CIRCLE

The Gandhi study circle (GSC) was established with the stated aim to promote Gandhian ideas among the young students in order to empower them with a new lens to understand the world and deal with the challenges therein. Ever since its inception in our college, GSC has promoted the ideology of Mahatma Gandhi through the numerous activities it organises in the College and has won many accolades for its efforts..

Our College received best Gandhi study circle award by University of Delhi Gandhi Bhawan on 2nd October 2020 Gandhi Jayanti. Dr Rouble Sharma was awarded with best convener of Gandhi study circle on the occasion. Gandhi Study Circle is a platform to inspire younger generation with the aim to spread the ideology of Mahatma Gandhi in present time. For this, the GSC of Mata Sundri College for women came up with various events including a logo launch ceremony. Guests for the event were Prof Anand Kumar and Prof. Ramesh Bhardwaj. In the last academic session, on Gandhi Jayanti a weeklong National programme was organised on the theme - "Mera Jivan hi Mera Sandesh hai " and a number of interesting activities took place for students including web lectures, quiz competition, open mic, discussion platforms, movie screening and the like. Besides these, several such activities are organized on a regular basis.

ENACTUS: ENABLING ENTREPRENEURIAL SOCIAL ACTION

Enactus is a platform for enabling progress through entrepreneurial social action. Participation in Enactus provides university students with the opportunity to make a

meaningful difference in their communities by solving urgent problems as well as in building successful careers for themselves. Team of students, guided by educators and industry experts, conduct need based assessments in their college/community, identify potential solutions to complex issues, implement community impact projects and gain valuable experience to advance their personal and professional lives. National champion teams advance to the prestigious **Enactus** World Cup completion, for collaboration and celebration. Mata Sundri College for Women is proud to showcase its various ongoing Enactus projects including Ewaste Collection Drive, Project Aashna, Sustainability Watch, Project VeggieVille, Tide Turner, Jamboard and Project Sil-sila.

Enactus students volunteered in assembling data regarding resource networking and support for the patients affected by Covid 19. For their commendable service, they were awarded certificate of appreciation from Delhi Police.

KASAK: B.A. PROGRAMME

Kasak, the BA Programme Society conducted a plethora of academic activities during the session 2020-21. A number of activities are organized by the students of various departments. The society releases an e magazine each year, with the 5th edition of the magazine Inkings released in the last academic session. Also, an additional special Economics Edition of e-magazine 'Inkings' titled 'Yogakshema' Volume -6 was released in February 2021. In the last year Kasak organized a number of collaborative workshops and events including skill based counseling sessions to enhance employability, quiz competitions, paper presentations and more. A series of University-level Intercollege competitions were held last year to

celebrate 'International Development Week'. The events included painting competition, group discussions, poetry competition, story writing, folk lore, quiz competition, storytelling through reels, comic strip making to name a few. All events were based on different aspects of development issues including ecology, culture and traditions.

KALA: FINE ARTS SOCIETY

Kala, The Fine Arts Society of Mata Sundri College for Women, promotes different forms of art and cultural activities to give an expression to the creative talents of students. Φala, conducted a two-day online workshop, Moksha 21: Art & Chill on the 10th and 11th of July 2021 on the online platform of Zoom Meetings along with live-streaming on YouTube. The event was sponsored by Feevin the outreach partner. The objective of the workshop was to create a safe space for artists to channelize their artistry, imagination and personality as well as destress themselves in the difficult times of pandemic through the medium of origami and art therapy. Head-Convenor of the society, Ms. Iffat Zarrin and Co-convenors of the society Ms. Naina Kaur and Ms. Rameet Kaur inaugurated the event. The first day of the workshop was conducted by Ms. Aditi Anuj, alumni of NID, Ahmedabad and founder of the art studio, Adigami. She holds great stature and reputation in the art community for her ability to transform ideas into tangible folds of paper. As an experienced Origami teacher of 7 years, she started the workshop by familiarizing the audience with Origami. The second day of the workshop was conducted by Ms. Hinal Shah and Ms. Siddhi Shah who are Psychologists at Faculty Minds and hold specialization in Art Therapy. They conducted various activities, and devised a relaxing ambience through art therapy.



SKILL DEVELOPMENT AND VOCATIONAL TRAINING



SKILL DEVELOPMENT AND VOCATIONAL TRAINING

Mata Sundri College strives for all round development of personality of its students who are capable of shouldering diverse responsibilities and executing them with diligence and vigour. This is aptly met by the involvement of students in various extracurricular activities. We aspire to meet the educational needs of the modern society, upholding the traditional values at the same time.

The Vocational Centre of the College was established in the academic year 2005-2006 with 150 students in Mata Sundri College for Women to strive towards regenerating and upgrading the educational system making it more meaningful and relevant to the newly emerging scenario in the country and to create a skilled manpower resource base in the country. And to impart basic and advance level training to young undergraduate aspirants in the fields of Information Technology, Textile Designing, Tour & Travel Management.

Mata Sundri College also offers short-term courses in various foreign languages. All the courses are conducted as per International Standards to equip our students with proficiency in the following major foreign languages - French, German and Spanish. They are conducted in collaboration with the Department of Germanic and Romance Studies, University of Delhi. The students while pursuing their graduation course can opt for different career oriented Add-on-courses in the college. These have been approved by the University Grants Commission under self-financing scheme. Skill Development and Vocational Training.

ADVANCE DIPLOMA IN COMPUTER APPLICATIONS

Mata Sundri College for Women started Vocational Training Centre in 2005 with UGC recognition for running courses like Computer Applications. The course has three levels: Basic (Certificate), Intermediate (Diploma) and Advance (Advance Diploma) in Computer Applications under self-financing scheme. A large number of students of the college as well as of NCWEB and SOL are getting benefited from this course.

The main aim of the course was to provide vocational training for skill development to girl students along with their regular degree courses. Till date more than 3000 girls have been trained and found employment in various positions in reputed MNCs. During this year a total of 180 students were trained in different levels of computer application course at Mata Sundri College for Women, Vocational Training Centre. In this academic year 2020-21, 105 students enrolled for the certificate course. 54 students upgraded themselves for the diploma course and 24 students upgraded themselves for the advance diploma of were computer application course. In this pandemic year, the classes were taken remotely via. Google classrooms.

ADVANCE DIPLOMA IN TEXTILE DESIGNING

The Textile Designing Course offered by Vocational Centre of Mata Sundri College conducts certificate, diploma and advanced diploma programmes. The course covers various aspects of textile science, construction, production and processing. The curriculum also includes developing skills in development of patterns and design, or surface ornamentation with methods like

printing, painting, embroidery etc.

The course equips students to not only learn the theoretical aspects of fabrics and design but also get ample practical hands-on work. The college has a laboratory for developing practical skills. Students enrolled in the course are engaged through classroom lessons, laboratory work, field and museum visits, seminars and workshops.

ADVANCE DIPLOMA IN TOUR & TRAVEL MANAGEMENT

The Tour and Travel Management (TTM) Center signed an MoU between Mata Sundri College and InterGlobe Solutions (a unit of InterGlobe Technologies) for placement of its graduating students. Under this MoU, our students will be placed with InterGlobe Solutions in various departments, subject to student's aptitude & capabilities. The centre also organised webinars in January and March 2021. The first webinar was titled "Window to your Career Path". Pinaz Tiwari, as alumnus who is a doctorate researcher in the Department of Tourism and Hospitality Management, Jamia Millia Islamia was invited as the speaker. Ms. Pinaz through her presentation counseled the students on career options after completing the TTM Course. The second webinar was titled "Travel & Tourism Industry - The New Normal". Mr. Rajat Mathur, Associate Director, Carlson Wagonlit Travel Company (CWT)- India, was invited on the occasion.

Mr. Mathur's talk focused on the anxiety in the industry due to the pandemic and showed various steps that have been taken by the travel industry to adapt to the "New Normal".

DIPLOMA IN FOREIGN LANGUAGES

The College offers Certificate and Diploma Courses in French, German, and Spanish in collaboration with the Department of Germanic and Romance Studies, University of Delhi. The online classes commenced in

November and went on till June 2021. In this academic session 30 students enrolled in French diploma, 21 in German diploma and 9 in Spanish diploma. Certificate course in French, German and Spanish saw the admission of 56, 37 and 28 students respectively.

To adapt to the new mode of teaching/learning process the faculty made use of various online tools and innovative ideas that rendered the class more interesting. Students were motivated and enthusiastic throughout, to learn a new language and participated in the various class and departmental activities.

COLLEGE RULES AND CODE OF CONDUCT

- 1. College Timings: Classes begin at 9.00 A.M.
- 2. Administrative Office of the college functions from Monday to Friday.
- 3. Attendance: Those students who fail to attend a minimum of 67% of lectures/tutorials/preceptorials/ practical classes will be detained and not permitted to appear in the University Examination. This will be strictly followed.

Parents/Guardians are advised to periodically meet teachers of their wards to know the progress of their ward in studies and punctuality in attending classes. Parent-Teacher Interaction Meetings are held regularly to enable parents to review the progress of their wards from time to time.

- 4. Identity Card: Students are required to carry their Identity cards issued by college authorities at all times and are required to produce it whenever required. No student will be permitted to enter the premises without it.
- 5. It is the duty of every student to check the Notice Board and college website every day. This also applies to notification issued by the University from time to time.
- 6. All formalities and forms regarding Examination, Results, Enrolment, Scholarships, and Stipend etc. should be submitted as per the scheduled date announced by the college office.
- 7. Residential Address: In case of change of address, the same must be intimated in writing with the signature of parents/guardians to the college office.
- 8. Students must not use Mobile phones in College library/ classrooms and corridors. Failure to do so can lead to confiscation of the phone and a fine of Rs 100/-.

LIBRARY RULES

- 1. Library reading room will be open from 9.00 A.M. to 4.00 P.M. Timings for vacations will be notified separately.
- 2. **Membership:** All bonafide students are enrolled as members of the library. The college identity card will be used as a library membership card as well. A student shall cease to be a member when her name is no longer on the college rolls.

For more information regarding Library Rules, students may consult the handbook available in the Library.

All students are expected to observe good code of conduct. Breach of discipline entails:

- a. Irregularity in attendance and negligence towards work assigned.
- b. Non maintenance of proper decorum or causing disturbance in college premises including the classroom, office, library, sports or the Gurdwara.
- c. Misbehavior/misconduct towards any teacher or employee of the College or University or another institution.
- d. Disfiguring or damaging college property or that of the University or another institution.
- e. Any misconduct inside or outside the College campus.
- f. Misrepresentation of facts or spreading rumours.
- g. Eve teasing or ragging of any form.
- h. Inciting others to indulge in any of the aforesaid acts.
- i. Smoking is strictly prohibited and the College is a strictly smoke free zone.
- j. The Principal reserves the right to take appropriate action in case of breach of discipline.

EXTRACTS OF SOME IMPORTANT UNIVERSITY ORDINANCES

ORDINANCE XVB: MAINTENANCE OF DISCIPLINE AMONG STUDENTS OF THE UNIVERSITY

- 1. All powers relating to discipline and disciplinary actions are vested in the Vice-Chancellor.
- The Vice-Chancellor may delegate all or such powers as he / she deems proper to the Proctor and to such other persons as he/she may specify in this behalf.
- 3. Without prejudice to the generality of power to enforce discipline under the Ordinance the following shall amount to acts of gross indiscipline:
- a. Physical assault, or threat to use physical force, against any member of the teaching and nonteaching staff of any Institution / Department and against any student within the University of Delhi
- b. Carrying of, use of or threat to use of any weapons
- c. Any violation of the provisions of the Civil Rights Protection Act, 1976
- d. Violation of the status, dignity and honour of students belonging to the scheduled castes and tribes
- e. Any practice-whether verbal or otherwisederogatory of women
- Any attempt at bribing or corruption in any manner.
- g. Willful destruction of institutional property
- h. Creating ill-will or intolerance on religious or communal grounds
- Causing disruption in any manner of the academic functioning of the University system;
- j. Prohibition of Ragging as per Ordinance XV-C
- Without prejudice to the generality of his / her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the Vice-Chancellor, may in the exercise of his / her powers aforesaid order or direct that any student or students -
- a) be expelled; or
- b) be, for a stated period rusticated; or
- be not for a stated period, admitted to a programme or programmes of study in a College, Department or Institution of the University; or
- d) be fined with a sum of rupees that may be specified; or
- e) be debarred from taking a University or College or Departmental Examination or Examinations for one or more years; or that the result of the student or students concerned in the

- Examination or Examinations in which he /she or they have appeared be cancelled.
- 5. Institutions, Halls and teaching in the concerned Departments. They may exercise their authority through, or delegate authority to such of the teachers in their Colleges, Institutions or Departments as they may specify for these purposes.
- Without prejudice to the powers of the Vice-Chancellor and the Proctor as aforesaid, detailed rules of discipline and proper conduct shall be framed. These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shall be expected to provide himself / herself with a copy of these rules. At the time of admission, every student shall be required to sign a declaration that on admission he /she submits himself / herself to the disciplinary jurisdiction of the Vice-Chancellor and several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed therein by the University.

ORDINANCE XV-C

Prohibition and Punishment for Ragging

- Ragging in any form is strictly prohibited, within the premises of College / Department or Institution and any part of Delhi University system as well as on public transport.
- 2. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
- Ragging for the purposes of this Ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which: a. involve physical assault or threat to use of physical force. b. violate the status, dignity and honour of women students. c. violate the status, dignity and honour of students belonging to the scheduled caste and tribe. d. expose students to ridicule and contempt and affect their self-esteem. e. entail verbal abuse and aggression, indecent gestures and obscene behavior.
- 4. The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
- 5. Notwithstanding anything in Clause (4) above, the Proctor may also suomoto enquire into any

incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.

- 6. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
- 7. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/she may so advise the Vice-Chancellor accordingly.
- 8. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his/ her decision shall be final.
- 9. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.
- 10. The Vice-chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a course of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
- 11. In case any students who have obtained degrees or diplomas of Delhi University are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diploma conferred by the University.
- 12. For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
- 13. All Institutions within the Delhi University system shall be obligated to carry out instructions/ directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

Note: Order of the Vice-Chancellor in pursuance of Ordinance XV-C

Where incident(s) of ragging are reported to the Vice- Chancellor by any authority under this Ordinance, the students(s) involved in ragging, shall be expelled for a specified term, designated in the order. Non-students involved in reports of ragging will be proceeded with under the criminal law of India; they will also be rendered ineligible for a

period of five years from seeking enrolment in any of the institutions of the University of Delhi. Students against whom necessary action is taken under this note, will be given post decisional hearing, with strict adherence to the rules of natural justice.

ORDINANCE XV-D

The Sexual Harassment of Women at Workplace (Prevention,

Prohibition and Redressal) Act, 2013 (Ministry of Law and Justice)

An Act to provide protection against sexual harassment of women at work place and for the prevention and redressal of complaints of sexual harassment and for matters connected there with incidental thereto.

WHEREAS sexual harassment results in violation of the fundamental rights of a woman to equality under Articles 14 and 15 of the Constitution of India and her right to life and to live with dignity under article 21 of the Constitution and right to practice any profession or to carry on any occupation, trade or business which includes a right to a safe environment free from sexual harassment;

AND WHEREAS the protection against sexual harassment and the right to work with dignity are universally recognized human rights by international conventions and instruments such as Convention on the Elimination of all forms of discrimination against Women, which has been ratified on the 25th June, 1993 by the Government of India.

AND WHEREAS it is expedient to make provisions for giving effect to the said Convention for protection of women against sexual harassment at workplace.

For details, please see the website,

http://www.shebox.nic.in/assets/site/main/images/Sexual-Harassment-at-Workplace-Act.pdf.



Important Members of the Administration

Principal: Prof. (Dr.) Harpreet Kaur

Bursar: Dr. Lokesh Kumar Gupta

Administrative Officer: S. Manjit Singh (Officiating)

S.O. (Accounts): S. Manjit Singh

Admission Committee

Convener: Dr. Suprita Jha, Department of English

Co-Convener: Dr. Pooja Wadhawan, Department of Psychology

Members:

Dr. Rama Verma, Department of Mathematics

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