



Annual Quality Assurance Report June 2017

**Mata Sundri College for Women
University of Delhi**



LIST OF INTERNAL QUALITY ASSURANCE CELL MEMBERS

Chairperson	Dr. Kawarjit Kaur
Coordinator	Dr. Harinder M. Sandhu
External Experts	Prof. J.M. Khurana Dr. Gurpreet Singh Tuteja Prof. Sushma Batra Prof. Madhu Vij
Administration	S.K.S. Maan
Member, Management	S. Harinder Pal Singh
Teachers	Dr. Sharda Garg Dr. Kiranjeet Sethi Dr. Parnita Gaur Dr. Amarjeet Kaur Dr. Jasjit Kaur
Parent Representative	Dr. Gurjit Kaur
Student Representative	Ms. Jasmine Kaur
Alumni Representative	Ms. Ruchi Garg

Mata Sundri College for Women

University of Delhi

The Annual Quality Assurance Report (AQAR) of the IQAC for the academic year 2016-17

Part – A

1. Details of the Institution

1.1 Name of the Institution

MATA SUNDRI COLLEGE FOR WOMEN

1.2 Address Line 1

MATA SUNDRI LANE

Address Line 2

NEW DELHI

City/Town

DELHI

State

DELHI

Pin Code

110002

Institution e-mail address

matasundricollege.du@gmail.com

Contact Nos.

01123237291, 01123221449

Name of the Head of the Institution:

DR. KAWARJIT KAUR

Tel. No. with STD Code:

01123239819

Mobile:

9899189581

Name of the IQAC Co-ordinator:

DR. HARINDER M.SANDHU

Mobile:

8587950321

IQAC e-mail address:

iqac@ms.du.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

DLCOGN21238

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/15/A& A/14.1

1.5 Website address:

ms.du.ac.in

Web-link of the AQAR:

http://ms.du.ac.in/Reports/aqar16_17.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.77	2016	2016-2020
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

10/03/2016

1.8 AQAR for the year (for example 2010-11)

2016 - 2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ NA _____ (DD/MM/YYYY)⁴
ii. AQAR _____ NA _____ (DD/MM/YYYY)
iii. AQAR _____ NA _____ (DD/MM/YYYY)
iv. AQAR _____ NA _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Social Sciences and Physical Sciences

1.12 Name of the Affiliating University (for the Colleges)

Constituent college of Delhi University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc -NA

Autonomy by State/Central Govt. / University	NO		
University with Potential for Excellence	NO	UGC-CPE	NO
DST Star Scheme	NO	UGC-CE	NO
UGC-Special Assistance Programme	NO	DST-FIST	NO
UGC-Innovative PG programmes	NO	Any other (<i>Specify</i>)	Sikh Minority
UGC-COP Programmes	NO		

2. IQAC Composition and Activities

2.1 No. of Teachers	5
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	1
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and community representatives	Parents-1
2.7 No. of Employers/ Industrialists	NA
2.8 No. of other External Experts	4
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	4

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- (i) Library Resources-Access to e-Journals and e-Learning.
- (ii) 'How To Write Winning Research Proposals and approach funding agencies'.
- (iii) Department of EVS organized a workshop on 'Connecting people to nature , from your backyard to your favourite national park, nature is closure than you think, it's time to get out enjoy it.'
- (iv) A workshop was organized for Non- Teaching Staff on following themes
 - (a) General Financial Rules & Implementation
 - (b) Establishment/ & 7th CPC
 - (c) Governance and Latest Amendments in Ordinances

2.14 Significant Activities and contributions made by IQAC

- (i) A workshop was organized for teachers on library resources – access to e-journals and e-learning.
- (ii) A faculty development programme was organized on ‘How to write winning research proposals and approach funding agencies.’
- (iii) Preliminary internal academic audit of the departments.
- (iv) Formulation of an online feedback system from students.
- (v) Collection of feedback from alumni of the college
- (vi) Training workshop for non-teaching staff was organized on the theme ‘General Financial Rules & Implementation, Establishment/ & 7th CPC and Governance and Latest Amendments in University Ordinances’
- (vii) Construction of Alumni wall featuring the significant alumni in progress.
- (viii) Efforts on making the college an environment friendly campus. Display of Management Rules for Environment Protection.
- (ix) Expansion of skill development courses.
- (x) Hygiene committee formulated to monitor the hygiene in the college campus

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of action	Achievements
1.Organization and participation in activities at national level .	1. Organized National Level Essay writing competition on the topic 'Life Of Mata Sundri Ji.' 2.Organized Inter- University cultural events.
2. Strengthening of Alumni Network.	1.Establishment of Alumni wall 2. Alumni meet organized by each respective department. 3. Events organized to connect alumni with present students. 4. Online registration of alumni to create a data base.
3. Parents Teachers Meet	1. Parents teacher meet was organized for students who were short of attendance.
4. Strengthening of research activities	1. Two National level seminars were organized. 2. Seven Departments released e- journals / e-newsletters. 3.Faculty were motivated for initiating research projects. 4. Research Journal on contemporary issues is in progress.
5. Improving Academic quality	1. Half yearly exams on the pattern of semester exams were carried out by the department of Sanskrit, Punjabi, Psychology and Elementary Education. 2. Scheduled Class tests carried out by all departments. 3. Mid Semester report on completion of syllabus. 4. Result analysis.
6. Focus on inclusive education	1. Inter college sports were arranged for specially abled students

7. Staff Development Programmes	1. Development programmes were held for teaching & non-teaching staff
8. Expansion of skill development programmes	1. Approval from University of Delhi for Diploma courses in foreign languages.
9. Establishment of an Eco friendly campus	<ol style="list-style-type: none"> 1. Tree plantation 2. Renewal of bore well 3. Display of Management Rules for Environment Protection.
10. Development of Infrastructure	<ol style="list-style-type: none"> 1. Construction in progress for additional elevator. 2. Renovation and construction of additional washrooms . 2. Renovation of vocational center.
11. Promotion and monitoring of Hygiene.	<ol style="list-style-type: none"> 1. Hygiene committee was formed under the charge of the Department of Elementary Education.
12. Strengthening Value based community outreach and extension activities	<ol style="list-style-type: none"> 1. Divinity society was more vibrant in organising various value based activities. 2. Social issues were addressed by organizing various activities
13. Promoting co-curricular activities	<ol style="list-style-type: none"> 1. Participation of students in competitive events held at National and International level.

** Academic Calendar is attached in Annexure 1.*

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

1. Every department of the college organised its departmental alumni meet to strengthen networking with alumni.
2. An online registration form was developed for alumni. This allows for information updates hence keeping a current data base of the college alumni.
3. IQAC of the college formed a hygiene committee to monitor the cleanliness and hygiene of the college on regular basis.
4. Two National seminars were organized by the college in collaboration with UGC.
5. The process of developing online feedback form from students was initiated.
6. Teachers were motivated to come forward to apply for minor/major research projects.
7. Development programmes were held for Teaching & Non-Teaching Staff

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	4			
UG	12	2		
PG Diploma				
Advanced Diploma	3		3	
Diploma	3		3	
Certificate	6		6	
Others	B.EL.ED.(1)			
Total	29	2	12	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS /Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	PG – 4 , UG - 14
Trimester	
Annual	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As Per Delhi University Norms

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Approval granted for admitting students in B.Sc. (H) Computer Science and B. Sc. (H) Statistics.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
166	51	35	—	—

2.2 No. of permanent faculty with Ph.D.

53

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	82								

2.4 No. of Guest and Visiting faculty and Temporary faculty

4 GUEST

76 Teachers on Adhoc basis

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	26	60	11
Presented papers	11	30	1
Resource Persons	1	5	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Students from Departments of Psychology, Philosophy and Elementary Education made documentary films which were then discussed and debated.
- Seven departments published e-journals and e-newsletters.
- Commerce department organized an inter college festival with various events .
- The Department of History did a project on “Real Life Learning” and also organized field trips to historical monuments . Documentation of famous monuments was also done by students.
- The Department of Elementary Education invited its alumnae to interact with students on different areas. Students were taken to SIRI FORT to make them aware of genetically modified mustard grown there. Students were also engaged in the issue of ethics and responsibility of scientific knowledge.
- Staff was motivated to use ICT in teaching.
- Half yearly class tests were scheduled and held as per academic calendar .
- Process of finalizing a tool to gather feedback from students was finalized.
- Focus on research activities.
- Holding of Mid Semester Exams covering 50% syllabus in the Department of Psychology and Elementary Education patterned after semester exams so that students could prepare themselves for the semester examination.
- The Department of Sanskrit used online multiple choice questions for assessment
- Evaluation work for the AECC and SEC courses was completed as per schedule in the college.

2.7 Total No. of actual teaching days during this academic year

168

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per Delhi University norms

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

37		
-----------	--	--

2.10 Average percentage of attendance of students

59.5

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.(H)ENGLISH	103		35.92	58.25	5.82	100
B.A.(H) HINDI	124		53.22	44.35	2.41	100
B.A.(H) HISTORY	96		25	43.75	26.04	95
B.A.(H)PHILOSOPHY	58		31.03	44.82	12.06	88
B.A.(H)POL SCIENCE	161		22.36	62.11	13.04	98
B.A.(H)PSYCHOLOGY	38		92.10	7.89	0	100
B.A.(H) PUNJABI	40		72.50	20	5	98
B.A.(H) SANSKRIT	19		26.31	26.31	42.10	95
B.Sc.(H)MATHEMATICS	81		72.83	22.22	0	95
B.COM(H)	304		85.19	12.17	2.63	100
B.EL.ED 4 TH YEAR	44		95.45	4.54	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Conducted research seminars and workshops for faculty and students.
2. Up gradation of the library facilities
3. Getting feedback from alumni
4. Training workshop for teachers.
5. Initiated feedback mechanism from students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	7
UGC – Faculty Improvement Programme	7
HRD programmes	2
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	16
Staff training conducted by other institutions	15
Summer / Winter schools, Workshops, etc.	50
Others	70

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	45	18	NIL	18
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Organised a workshop for teachers on library resources – “Access to e-journals and e-learning.”
- Organised a faculty development programme on ‘How to write winning research proposals and approach funding agencies.’
- Seven departments came up with the annual issues of the departmental e-journals and e-newsletters.
- Research journal on contemporary issues is in progress

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	—	—	—	—
Outlay in Rs. Lakhs	—	—	—	—

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	—	—	—	—
Outlay in Rs. Lakhs	—	—	—	—

3.4 Details on research publications

	International	National	Others
Peer Review Journals	16	9	7
Non-Peer Review Journals	1	-	-
e-Journals	4	5	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	—	—	—	—
Minor Projects	—	—	—	—
Interdisciplinary Projects	—	—	—	—
Industry sponsored	—	—	—	—
Projects sponsored by the University/ College	—	—	—	—
Students research projects <i>(other than compulsory by the University)</i>	—	—	—	—
Any other(Specify)	—	—	—	—
Total	—	—	—	—

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	2	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	—
	Granted	—
International	Applied	—
	Granted	—
Commercialised	Applied	—
	Granted	—

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
5	-	5	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

2

2

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) -NA

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="6"/>		
NCC	<input type="text" value="10"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Major Activities

A student connect programme [passport seva] was conducted by Ministry of External Affairs for the students regarding the issue and renewal of passport. The aim of this programme was to assist students for understanding the procedure of getting a passport.

A special chess competition was organized for the visually challenged students.

North East Cell has been organizing regular interaction with the students from the North East to prevent discrimination and harassment.

Internal Complaint Committee organized a talk 'Sexual Harassment at Workplace' MS POONAM, Lawyer at Session Court and High Court addressed the students.

N.S.S. unit of Mata Sundri College celebrated International Yoga day for the second consecutive year in 2017. A large number of N.S.S. volunteers and staff participated in this programme. The programme was followed by a film screening on importance of Yoga in life.

College observed Swachhta Pakhwara from 16 August to 1st September. On this occasion a seminar was organised on the topic "Personal Hygiene and Clean Surrounding". The students visited a slum near the college to spread awareness about cleanliness. They also visited DR. DEEN DYAL VIKLANGJAN SANSTHAN to dedicate their services to the cleanliness drive there.

FREEDOM FORTNIGHT (9TH August to 23 August) 'Azadi 70 Yaad Karo Kurbani' was celebrated in the College. On this occasion the national anthem was sung and patriotic song Competition was organised. Students also participated in Tiranga March held at India Gate on 22 August. Students made cards for JAWANS posted at the border stations.

NSS DAY was celebrated on 24 September. A slogan writing competition was held on the topic 'Ill effects of Drug Addiction', followed by a street play and awareness rally.

DRY DAY FOR TOBACCO was observed on 30th September. A discussion was held with the students on the ill effects of tobacco. Students also participated in a rally chanting slogans to spread awareness.

An Electoral Camp was organised in the college premises 6th and 20th October.

A talk was organised on 27th October on “Cervix Cancer - Awareness And Its Preventions”.

On 4th November, a workshop was organised on DISASTER MANAGEMENT. In this workshop, students were trained to act during disasters like fire, earthquake drowning etc.

On account of birth anniversary of SARDAR VALLABHAI PATEL, RASHTRIYAA EKTA SHAPATH week celebrated from 2nd Nov – 6th Nov. Many activities were held during the week. Students took a pledge to preserve the unity, integrity and security of the nation, the students participated in slogan writing and essay writing competition.

VIGILANCE AWARENESS WEEK was also observed in the college from 31st Oct. to 5th Nov. A debate was held on ‘Ill Effects of Corruption.’ The students took a pledge to do their duty and act without fear or favour.

On 26th Nov. Constitution Day was celebrated. A lecture was organised on Importance of Fundamental Duties’ a pledge was taken by the students to obey their Fundamental Duties.

VITTIYA SAKSHARTA ABHIYAN-VISAKA aims at creating awareness among people about digital economy and cashless mode of transactions. In order to make the staff and the students a part of this campaign, a presentation on cashless economy and digital payment was organised to apprise them about the recent developments in the economy and digital modes of payment.

NSS organised number of outreach activities.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.673 acres sq meters	—	—	—
Class rooms	72	—	—	—
Laboratories	5	1	S.F.	6
Seminar Halls	2	—	—	—
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

1. Student data is maintained online by the administration of the college. Faculty upload all information with regard to Students Attendance and Internal Assessment.

2. The college library uses the software 'LIBWARE'. Books can be researched on computers systems through OPAC. Books are also issued to students and teachers using the LIBWARE software.

4.3 Library services:

	Existing		Newly added		Total		
	No.	Value	No.	Value	No.	Value	
Text Books	82,976		2058	10,96,303	85,034		
Reference Books	20,744		0514	2,74,076	21,258		
e-Books							
Journals	63		07	66513	70	2,00,562	
e-Journals							
Digital Database	LIBRARY SOFTWARE (LIBWARE)						
CD & Video	67	6454			67	6454	
Others (specify)	ADVANCED DIGITAL READING SYSTEMS FOR DYSLEXIC AND VISUALLY CHALLENGED ARE AVAILABLE. E-BOOKS & E-JOURNALS ARE AVAILABLE – LIBRARY IS WI-FI ENABLED AND HAS ACCESS TO THE CRL IN DU.						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	229	6	120	5	4	9 systems	41 systems	-
Added	32	-	30	-	-	-	-	-
Total	261	06	150 SYSTEMS	5	4	9	41	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- An orientation programme was conducted for teachers to orient them about the new software used for uploading students' data.
- IQAC organised a workshop for teachers on library resources – access to e-journals and e-learning.

4.6 Amount spent on maintenance in lakhs :

i) ICT	2, 84, 983
ii) Campus Infrastructure and facilities	1, 37, 09, 786
iii) Equipments	16, 90, 513
iv) Others	13, 65, 842
Total :	1, 70, 51, 124

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Financial support and Book Banks are provided to students from lower economic background and sports background. Information about this is disseminated to all students repeatedly.
2. The college is very friendly for differently abled students. The college has a full-fledged enabling unit to provide accessible education with equal facilities for differently able students. We strive to equip the college with the latest technology to facilitate the learning process of the differently abled students.
3. A qualified doctor and a nurse are present on college premises to attend to medical emergencies and to answer health related queries.
4. The Placement Cell of the college conducted workshops to aid the students in taking decisions related to the professional path they can tread. In August, a workshop was organised to enhance the skills of students preparing for competitive exams. In September, sessions were organized to guide the students for interviews as well as for building robust resumes.
5. North East Cell has been organizing regular interaction with the students from the north east to ensure that any kind of discrimination and harassment is prevented.
6. Internal Complaint Committee is also working for students regarding their safety and courses of action in case of victimization.
7. I.C.C. organized a talk “Sexual Harassment At Workplace” on 26th October. Ms. Poonam, a Lawyer at Session Court and High Court addressed the students. She threw light on legal rights of women in case of sexual exploitation at work, home or at any place.
8. A Counsellor is also available for students to discuss their problems and issues.
9. Fee concession and scholarships are available for students.
10. There is arrangement of the college bus to pick up students from the nearby metro station.
11. Installation of Sanitary napkin dispenser machines

5.2 Efforts made by the institution for tracking the progression

1. Students Advisors interact with students regularly and encourage them to share their needs.
2. Students Advisors also contact possible donors for helping the needy students.
3. The enabling centre keeps in touch with students who are differently abled. The faculty members in charge of the same helps students by providing necessary support.
4. A suggestion box is placed in the college and the suggestions given by students are evaluated for subsequent implementation.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3450	76	-	540

(b) No. of students outside the state

1189

(c) No. of international students

2

Men

No	%

Women

No	%
4066	100

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2201	573	78	65	23		3579	374	37	52	24	

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. The library has a large number of reference books along with journals, magazines and newspapers available in English and Hindi for helping in the preparation of competitive exams.
2. All the computers available for students are Wi-Fi enabled. Students use them to aid their preparation.

No. of students beneficiaries

5.5 No. of students qualified in these examinations – Data Not Available

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

1. MS.SHREE MARTIN, an alumni of Department of Psychology, conducted an interactive session with students “ On Opportunities and Options for pursuing Psychology in UK.” She is presently working as a market research analyst in UK.
2. A talk was organised by B.A., (P) committee on 10th March by Seema Malhotra on “Inspiration for Success On All Fronts.”
3. MS .SHABIH RIAZ, alumni Department of Elementary Education was invited for a talk on ‘Work and Career Opportunities’ on 22nd Feb, 2017.
4. Ms. Yashodhara, career guide and counsellor addressed the students on “Options available to Psychology majors upon graduation.”

No. of students benefitted

500

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3		77	

5.8 Details of gender sensitization programmes

1. On 8th march, 2017 the Women Development Cell organised a talk on ‘Gender Equality & Women Empowerment ‘ Dr (Mrs) Satpal Kaur was the guest speaker. The talk highlighted the importance of women’s equal participation in all the areas of life, with a strong focus on increasing women’s leadership and ending of violence against women. Poster making competition on gender equality was also held on the occasion.
2. On 30th January , “Verbattle” (The Debating Society) organized the event ‘Think, Act, React ; Women’s Empowerment’ in the college. The event featured poetry, documentary screening and intra- college competition of case studies regarding issues of marital rape, domestic abuse, sexual harassment, AIDS, etc. The deserving teams were awarded prizes.
3. Divinity Society staged a play “TABEY ROS JAGEO” written by S. GURSHARAN SINGH. The purpose of this play was to create an awareness with respect to gender sensitization and women empowerment and place it in a historical perspective.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : University level National level International level

Cultural: University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	28	3,13,320
Financial support from government	1	11,000
Financial support from other sources	3	7500/-2500
Number of students who received International/ National recognitions	2 only recognition	_____

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 -Major grievances of students (if any) redressed: _1.College has a mechanism for addressing common grievances of students with respect to attendance. The incharges of various activities/sports attend to these and solve them to the satisfaction of the students.

2. A grievance regarding entry in College festival SAARANG 2017 of a student was received in the college. The matter was discussed with the girl by TIC and Year Coordinator. The student said that her male friends were denied entry in the college festival and she wrote the grievance in the fit of anger. She later realized that the college took the step to ensure the safety of the students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

Mata Sundri College For Women, named after Mata Sundri Ji, the consort of the tenth Guru, GURU GOBIND SINGH JI, was established to propagate the cherished ideals of service, leadership, social responsibility and academic pursuits among young women with the motto. "Truth is the highest of all virtues but true living is higher still." The college cherishes the values of respect, tolerance and co-operation. The point of view of every individual is given attention and students are oriented to issues of national and global relevance. Beside academic excellence they are also encouraged to strive for an appreciation of arts and aesthetics, intellectual excellence and creativity.

MISSION

The mission of the college is to develop human potential to its fullest extent so that our students attain success in all walks of life. The college has not only made a mark in the academic field but is also known for developing students to be good citizen with high social and ethical values. The institution is providing higher education in the realm of Humanities, Commerce and Science with an emphasis on imparting holistic learning.

6.2 Does the Institution have a Management Information System

Yes, the college has a Management Information Systems for the following

- Student attendance
- Internal assessment of students
- Library information system (SOFTWARE – LIBWARE)
- Student data

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- We follow the curriculum of Delhi University. 37 teachers of college have participated in the curriculum review and curriculum development work.
- Many faculty members are part of the Board of Studies/ Committee of courses and studies of Delhi University, University Departmental Committee for curricular planning and syllabi design etc. The college send regular feedback on curriculum to the university departments.

6.3.2 Teaching and Learning

- The college makes timely hiring of faculty to ensure a smooth academic session for students.
- Time table is prepared before the beginning of the semester.
- Internal Academic Audit
- Meeting Parents of students who fall short of attendance.
- Conducting seminars and workshops for students and faculty.

6.3.3 Examination and Evaluation

- Holding of Mid Semester Exams covering 50% syllabus in the Department of Psychology and Elementary Education patterned after semester exams so that students could prepare themselves for the semester examination.
- The Department of Sanskrit used online multiple choice question for assessment.
- The college contributed to declare results on time. Timely online payment to teachers for examination and evaluation work.
- Fixed schedule of tests for all department for the purpose of Internal Assessment.
- Evaluation work of AECC and SEC was completed as per schedule.
- Evaluation of practicum exams are done as per guidelines and results uploaded on that day itself.

6.3.4 Research and Development

- IOAC organised a one day workshop for teachers on library resources – access to e-journals and e-learning. It also organised one day faculty development programme on ‘How to write winning research proposals and approach funding agencies.’
- The college has organized Two National Seminars in this academic year.
- Seven departments have published annual issues of departmental e- journals and e-newsletters.
- Faculty members have published books.
- A research journal on contemporary issues is in progress.

6.3.5 Library, ICT and physical infrastructure / instrumentation

LIBRARY -the library has a software ‘LIBWARE’ to keep online records of issued and returned books. The library also added new books this year.

INFRASTRUCTURE

1. The college undertook addition and renovation of toilet blocks in the college building. Six new toilets were added to the existing ones.
2. The vocational centre of the college was refurbished.
3. The college is in the process of installing an elevator with heightened capacity.
4. Addition of another floor is under review.
5. New instruments for music department and sports kits for the department of Physical Education are being added.

6.3.6 Human Resource Management

- The college invited various resource persons and experts to conduct workshops and to deliver lectures in their respective domain. The college also attempts to integrate values into education.
- The college has advertised vacant positions to ensure a smooth entry into the new academic session
- Training workshop for non-teaching staff was organized on the theme “General financial rules & implementation, establishment/ & 7th CPC and governance and latest amendments in ordinances”
- The college encourages team based performance. Committees are formed in the staff council on a rotation basis. This allows all incumbents to be a part of all events and activities undertaken by the college.

6.3.7 Faculty and Staff recruitment

As per Delhi University norm.

6.3.8 Industry Interaction / Collaboration

The college were able to establish linkages with more than five industries SUN FOUNDATION, NCERT , CONCENTRIX , TEACH FOR INDIA & RBS etc.

6.3.9 Admission of Students

As per Delhi University norms

6.4 Welfare

Teaching	As per Delhi University norms College provide advance Medical Reimbursement
Non teaching	As per Delhi University norms Advance medical reimbursement
Students	-Book banks and scholarship Fee concession , counsellor

6.5 Total corpus fund generated

—

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	
Administrative	NO		NO	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1. MS.SHREE MARTIN, an alumni of Department of Psychology, conducted an interactive session with students on “Opportunities and Options for pursuing Psychology in UK”. She is presently working as a market research analyst in UK.
2. MS .SHABIH RIAZ, alumni department of elementary education was invited for a talk on ‘Work and Career Opportunities’ on 22nd Feb, 2017.
3. On 4th march 17, Ms .Priya Garg conducted a talk on “Exploring Stories and Story Boards” with the second year students as a part of their story telling and children’s literature practicum. MS. GARG is the president of Alumni Association of the Department of Elementary Education of the college and is currently working as subject expert with S.Chand & Co.(Publishers). She shared with them her understanding of the importance of story boards in language teaching, and guided them on reconstructing of the suitable stories bases upon her current field work.
4. On 28th march, 2017, Ms Vandana Tiwari , research scholar at NUEPA conducted a talk for I and III year students on R.T.E: A Critical Inquiry. She discussed the historicity as well as the critical analysis of the postulates of RTE.
5. On 10th April, 2017, Ms. Rajni, research scholar at CIE conducted a talk on stories for I and III year students. She discussed the use of stories as pedagogical techniques.
6. The alumnae of Department of Physical Education were the Guest of Honour on 50th Annual Sports Day on 9th March, 2017. (Mrs. Madhu Dubey- Batch 1979, Mrs. Ranjeet Kaur- Batch 1979, Mrs. Sayra Khan- Batch 1980)

6.12 Activities and support from the Parent – Teacher Association

Parents teacher meet has been convened for parents of students who were short of requisite attendance.

6.13 Development programmes for support staff

Training workshop for non -teaching staff was organized on 14th June 2017 on the theme General financial rules & implementation, establishment/ & 7th CPC and governance and latest amendments in ordinances.

6.14 Initiatives taken by the institution to make the campus eco-friendly

World Environment Day was celebrated with full enthusiasm by the teachers and students of Department of Environmental Science on 1st June 2017. The theme of the programme was

Connecting people to nature “from your backyard, to your favourite national park,” nature is closer than you think, it’s time to get out enjoy it.

The event was divided into three sessions:

SESSION 1

A lecture was delivered by the chief guest MR. RANJEESH SAREEN, Programme Director, Sustainable Building and Habitat Programme, Centre for Science and Environment, Delhi

SESSION 2-PRESENTATION BY STUDENTS OF DEPARTMENT OF ENVIRONMENTAL SCIENCE

Students of Eco-Club delivered Presentations on burning environmental issues.

- First presentation was delivered by MS. ARCHA CHANDRA, a student of B.A (H) History on the topic “Global Warming.” She discussed the reasons of global warming and some remedial measure to control the rising temperature at global level.
- Second presentation was delivered by MS. ZILL E HUMA a student of B.A (P) on the topic “Energy Conservation”. She discussed about energy, energy sources and energy types. She also discussed about the energy conservation techniques like utilization of conventional energy resources like of solar panel, wind mills etc. and at domestic level use of LED and solar panels.
- Third presentation was delivered by MS. PRYAM PURI a students of B.A. (H) English, on the topic “Green Campus Initiatives.” She discussed about the green campus initiatives program and technique adopted by the college as a part of the program. She suggested the use of separate dustbins for different kind of wastes. Active involvement of students of eco-club for better result and use of solar panels and led of large scale to conserve the energy.

SESSION 3 -POSTER DISPLAY BY STUDENTS OF DEPARTMENT OF ENVIRONMENTAL SCIENCE

Students participated in celebrations and made posters for display in the college. The main topics covered by students are:

Global warming
Sustainable development
Environmental pollution
Green revolution
Environment conservation
Rainwater harvesting

2. Water harvesting bore well were repaired.
3. Green plantation with palm tree and creepers on the wall.
4. Segregation of waste disposal
5. Paper waste is recycled.

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Mid semester syllabus completion update from faculty.
2. Fixed schedule class tests for internal assessment purpose and half yearly exams.
3. Inter -university cultural events.
4. Sports activities for specially abled students.
5. LED notice board and alumni wall are in progresses.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

1. Every department of the college organised its departmental alumni meet to strengthen networking with alumni.
2. An online registration form was developed for alumni. This allows for information updates hence keeping data base and data bank of the college alumni..
3. IQAC of the college formed a hygiene committee to monitor the cleanliness and hygiene of the college on regular basis.
4. Two National Level seminars were organised by the college.
5. The feedback tool to gather feedback from students has been uploaded on the college website.
6. Feedback gathered from alumni.
7. Teachers are being motivated to come forward to apply for minor/major projects.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Promoting Research Activities
2. Holistic Education

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Field excursions were organized, where students were taken to ARAVALLI biodiversity park, Yamuna Biodiversity Park, Delhi Ridge (Kamala Nehru Park) , and Botanical Garden of India Republic (BGIR) Noida to educate them on various issues related to environmental care and protection.
- Students were given special outdoor lectures by principal, scientists and nature education team officers.
- Students also attended a work shop on paper recycling at BAL BHAVAN

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

1. The college has noteworthy infrastructure. Some strengths are:- a disabled friendly environment , Auditorium, Water Purifier Systems, Bio Degradable Waste Disposal Systems e- classrooms, Seminar Halls, Laboratories, Tutorial Halls, space for Indoor and Outdoor games and Yoga Facilities. The auditorium of the college is also used by other important organizations and educational institutions.
2. College is maintaining, Zero ragging and a tobacco free zone.
3. The environment of the college is safe , clean and conducive and protective for women students.
4. 16 different courses of Humanities, Social Science and Mathematical Science.

WEAKNESS

1. Migration of students to campus college after they achieve good results in the first year.
2. Large numbers of faculty have retired.
3. Lack of space for further extension of infrastructure like Hostel Facility, extension of Sports Ground.

OPPORTUNITIES

1. To start with classes for preparation for competitive exams .
2. Language proficiency courses.
3. Career Counselling and Placement Cell to be more active.

CHALLENGES

1. To improve teaching and learning process.
2. The Mission of the college is that the students are to be developed as good citizens and useful human beings for the world at large besides being good professionals.
3. Emphasis on Quality research and developing its linkage with the teaching.
4. Ensuring Zero Percentage Failures.
5. Motivating students for regularity in attending the classes.
6. Number of teaching faculty have attained superannuation in the past few years and the new teaching members need time to get inducted into the college culture.
7. Use of ICT in teaching.

8. Plans of institution for next year

1. Plan of Action will be chalked out by the IQAC in the beginning of the year towards quality enhancement.
2. Detailed Academic and Co- curricular activities calendar to be drawn by each department and submitted at the beginning of the semester.
3. Organizing a greater number of Development Programmes both for the teaching faculty as well as the non-teaching staff.
4. Establishing a Parents Teacher body and seeking its support in college endeavours.
5. Technology Upgradation
6. Meeting of IQAC with stakeholders.
7. Academic and Administrative Audit.

Name DR. HARJINDER M. SAINI Name DR. KAWAR JIT KAUR.



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

Annexure 1(i)

UNIVERSITY ACADEMIC CALENDER



UNIVERSITY OF DELHI

दिल्ली विश्वविद्यालय

Most Urgent/Out Today

No. Aca.1/299/Academic Calendar/J/194

14th June, 2016

16

NOTIFICATION

The following Academic Calendar to be followed for the Under-graduate and Post-graduate courses for the academic year 2016-2017, is hereby notified for necessary compliance by all concerned:

SEMESTER I/III/V/VII	
Classes Begin	20 th July, 2016 (Wednesday)
Mid-Semester Break	11 th October, 2016 (Tuesday) to 16 th October, 2016 (Sunday)
Classes begin after Mid-Semester Break	17 th October, 2016 (Monday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	12 th November, 2016 (Saturday)
Theory Examinations begin	24 th November, 2016 (Thursday)
Winter Break	17 th December, 2016 (Saturday) to 1 st January, 2017 (Sunday)
SEMESTER II/IV/VI/VIII	
Classes Begin	2 nd January, 2017 (Monday)
Mid-Semester Break	13 th March, 2017 (Monday) to 19 th March, 2017 (Sunday)
Classes begin after Mid-Semester Break	20 th March, 2017 (Monday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	27 th April, 2017 (Thursday)
Theory Examinations begin	9 th May, 2017 (Tuesday)
Summer Vacation	20 th May, 2017 (Saturday) to 19 th July, 2017 (Wednesday)


REGISTRAR

Copy to:

- (1) The Dean Students' Welfare/The Proctor/The Dean (Examinations)
- (2) All Deans/Heads/Principals/Directors/Prof.-in-Charges
- (3) The Chairman, Delhi University Sports Council/The Director-SOL/NCWEB
- (4) The OSD (Admission), University of Delhi, Delhi-110007.
- (5) The Joint Dean, University Information Centre
- (6) The JR-VCO, JR (Teaching)
- (7) The DR – SDC/AR-Colleges/SDC/Registrar-Office
- (8) The PS to VC/PVC/DC/DSC/Registrar


DEPUTY REGISTRAR (ACADEMIC)

ANNEXURE I (ii)

COLLEGE ACADEMIC CALENDER

S.NO	DATE	DEPARTMENT OF ENGLISH JULY- DEC 2016
1.	23/8/2016	Film screening for students of English honors.
2.	7/9/2016	Launch of e-journal VerbusInceduim
3.	3/10/2016	Departmental activities like skill.
	4/10/2016	Song, slam poetry and dance performance on 3 rd October 2016 and an invited talk by MR. ARUNI KASHYAP on the art of storytelling followed by an interactive session prizes were also distributed to talented students.
4.	NOV/2016	Second issue of VerbusInceduime-journal of English department released.
		JAN- MAY 2017
5.	6/1/2017	Alumni meet
6.	20/3/2017	An invited talk on feminism by MS. AMRITA SINGH ,associate professor , KamlaNehru college.
7.	21/3/2017	Release of the third edition of verbos inceduim and prizes were given away to students who contributed regularly to the department journal.
8.	3/4/2017	Retired faculty members as resource persons . DR. V.B. SHARMA and DR. GURINDER BEDI had an interactive session other students on modern European dance.
9.	24/4/2017	Motivational session and career counseling to English honors student by one old student MS. SHUBHANSHI MAJUMDAR.

S.NO	DATE	DEPARTMENT OF MATHEMATICS LIST OF EVENTS AND ACTIVITIES IN THE YEAR 2016-2017
1.	19 TH Sept2016	Annual departmental fest Math Mania 2016 ‘ I. Poster making competition II. Paper presentation III. Sudoku.
2.	03 rd Nov2016	Movie screening ‘The man who knew infinity ‘
3.	14 th Jan2017	Alumni meet.
4.	03 rd Feb, 2017	Intercollege workshop – world within reachactivity organized Intercollege mathematical rangoli competition.
5.	18 th April, 2017	Release of E-magazine ANANTYA beyond infinity

S.NO	DATE	DEPARTMENT OF PHILOSOPHY DEPARTMENTAL ACTIVITIES REPORT 2016-2017
1.	29 JULY 16	Philosophy association meet
2.	22 SEP 16	Lecture by DR. SUMAN KHANNA AGGARWAL.
3.	7 th NOV 16	Movie screening.
4.	20 th JAN 17	Alumni meet
5.	16 th FEB 17	Lecture by DR. SATNAM KAUR
6.	19 th APRIL	Sansimran (competition)

S.NO	DATE	DEPARTMENT OF ECONOMICS
1.	12 TH AUG 17	Workshop on women and workshop by DR ANJALI NIGAM, CEO & founder director, WHITE SWAN CONSULTING GROUP.
2.	20 th SEPT 17	A talk on “WASTE MANAGEMENT SCENARIO AND INITIATIVES” was delivered by Suresh Rege, Executive Director, MAILHEM IKOS ENVIRONMENT PVT. LTD.
3.	18 th JAN 17	The economics alumni meet 2017 was held at MataGujri Hall.

S.NO	DATE	ACTIVITIES OF SANSKRIT DEPARTMENT
1.	8 SEPT, 2016	Interclass competition ofChitrakarma&Aksharshlokheld on 8 September.
2.	11 th NOV, 2016	TALK OF Dr. ShardaSharma haddeptt of Sanskrit . the topic was modern scientific relevance ofVedic cultural elements held on 11 th November.
3.	20 th JAN, 2017	Alumni meet
4.	27 th MARCH, 2017	Inter class competition ofPrashnaManch&Shlokavrittiheld on 27 th march.
5.	22 MARCH, 2017 23 MARCH, 2017	<p>Three competition were organized by Sanskrit department during SAARANG.</p> <p>(A)-Shlokavritti 22 march</p> <p>(b)- Prashna munch 22 march</p> <p>(c)-Sanskrit natika 23 march</p>

S.NO	DATE	ACTIVITIES OF HINDI DEPARTMENT JULY 2016- APRIL 2017
1	8-9-2016	Hindi sahityaparishad organized a debate competition on the topic shikhakanizikarangunvattsudharkaliyeavashayakhaiyanahi ??”
2.	27-9-2016	An essay writing competition organized by the hindisahityaparshad topic on vartmaansamaymeinhindibhashakesamakshchunautiyan.
3.	29-9-2016	Film screening of ‘ teesrikasam and court marshal’ organized for the students of Hindi (Hons) lInd year according to their syllabus
4.	16-1-2017	Alumani meet of Hindi (Hons) students organized by the Hindi department .
5.	19-1-2017	Self compose poetry competition of languages Hindi, English, Urdu, and Punjabi.
6.	28-2-2017	Quiz competition was organized by the HindiSahityaParishad according to hindi literature.
7.	20-04-2017	Kavita path competition and cultural activities organized by the hindisahityaparishad.

S.NO	DATE	DEPARTMENT OF POLITICAL SCIENCE + list of department activities in year 2016-2017
1.	5-sept-2016	A political science meet on the theme glimpses of India democracy.
2.	21-sept-2016	Invited talk on engorging issue and trends in international relation by prof. nabnita c. behera. Head of the department political Scienc. University of Delhi and on why legal literacy? By prof. Ujjwal Singh former head of the department, political science university of Delhi.
3.	31-oct-2016	Participation by 20 students in DDkisan channel programme onhamaaresardar.
4.	7-nov-2016	Inter-departement debate competition on the topic "Freedom of speech is the true test of democracy."
5.	11-nov-2016	Launch of the first issue of department e-journal "Voice"
6.	17-jan-2017	Alumni meet
7.	17-feb-2017	Screening and discussion on the movie 'Nil BatteySannata.'
8.	10-march-17	A session of the department's knowledge club, on the topic 'do you agree demonetization will make india corruption free?'
9.	26-march-17	Participation of few students of the department in the youth conclave at AshokaHotel, new Delhi.
10.	6-april-2017	Participation of 15 students in DD Kisanchannelprogramme on the topic "Centenary Of Champaran Satyagraha."

S.NO	DATE	DEPARTMENT OF COMMERCE
1.	6-sept-2016	Vyapar
2.	30-sept-2016	Workshop on group discussion, personal interview and personality development.
3.	4-oct-2016	Young India women entrepreneurship mission byNitiAayog.
4.	22-nov-2016	Commerce e-converse, annual e-newsletter released its first volume.
5.	21-jan-2017	Alumnae meet
6.	16-feb-2017	Stock mind
7.	28-feb-2017	Convictus(The annual commerce fest of MSC)
8.	3-march-17	"How to earn money from your idea by pearl academy".
9.	9-10-march 2017	2 days' workshop on costing.
10.	22-april-2017	Commerce farewell.

S.NO	DATE	ACTIVITIES OF URDU DEPARTMENT
1.	20-Jan, 2017	Alumni meet
2.	22 March, 2017	Inter college Gazal Competition held on 22 nd march in Sarangfestival.
3.	8-Feb, 2017	Inter class poetry competition held on 8 th February.

S.No.	Date	Activities of Psychology Department
1.	26/08/2016	Orientation and freshers' welcome was organized
2.	23/09/2016- 24/09/2016	Organized National conference on " Perspective of Successful Ageing"
3.	14/01/2017	Alumni Meet
4.	01/02/2017	BasantPanchami was celebrated
5.	09/02/2017	Dr. Naveen kumar from B.R. Ambedkar college deleivered lecture on the topic " Effect of Media"
6.	02/03/2017	Organized workshop on career counseling conducted by YashedhraArora from CAREER SMART PVT LTD.

S.No.	Date	Department of Punjabi
1.	31/08/2016	Aarsi Literary Programme
2.	18/10/2016	Talk with scholar
3.	16/12/2016	Alumni Meet
4.	07/03/2017	Guru Nanak Paper Reading inter class competition
5.	03/04/2017	Releasing of e-journal

s. no.	Date	Department of History
1.	21/07/2016	50 th orientation of department
2.	01/09/2016	Talk by Mr. K.K. Muhammad on “ Archeology early budhist sites in Bihar and Uttar Pradesh
3.	06/10/2016- 07/10/2016	National Seminar on 18 th century Punjab
4.	21/01/2017	Launch of E- newsletter “CHRONICLE”
5.	21/01/2017	Alumni Meet
6.	19/01/2017	Visits of students to INTECH to attend the workshop and for heritage walk
7.	27/01/2017	Film Screening of classic movie ‘PYASA”
8.	07/02/2017	Visit to National Museum by 1 st year students
9.	14/02/2017	Lecture by Dr. Firdaus on “ Historiography on medieval India”
10.	07/03/2017	Educational Field trip to Humayun Tomb
11.	21/03/2017	History quiz organized by department
12.	25/03/2017	Interactive session with Alumni

B. El. Ed. DEPARTMENT ACTIVITIES

In the current academic year (2016-2017) the department has organized various talks, academic enrichment activities, visits to various schools and other institutional set ups, in order to add to facilitate the academic strength of the students. **An Overview Of Such Activities Is Given Below :**

S. no	Batch	Name of the activity	Nature of activity	Date	Venue	Resource person	Organized by
1.	III	Ict In Education Digital Learning At The Elementary Level	Talk	September 05 2016	Mata Sundri College For Women, Du	Dr. Indukumar	Dr. AradhanaMani
2.	III	Visit To Siri Fort	Visit	September 07 2016	SIRI FORT Delhi.	Ms. Jaimalalyer	Ms. JaimalaLyer
3.	III	Visit To Chitranjan Park	Visit	September 10 2016	Chitranjan park, Delhi	Ms. Jaimalalyer	Ms. Jaimalalyer
4.	III	Street Play Performance On GM Crops	Play performance	October 02,2016	Delhi HaatINA	Ms.jaimallyer	Ms. JaimalaLyer
5.	III	Innovative School Visit	Visit	October 03.07.2016	Digantarjaipur	Digantar staff	DR. RadhikaMenon , MS. JasmetKaur, MS. RuchiGarg , MS.Neha Sharma
6.	III	Classroom Management For Effective Teaching	Talk	November 05-2016	Mata sundri college for women, du	Ms. Premindalanger	Dr. Jasmeetkaur
7.	II, III, B.A.PR OGRAM	Knowledge And Contemporary India	Talk	November 11.2016	Mata gujri hall, matasundri college for women, du	PROG. Deepak kumar	Dr. RadhikaMenon and Ms. Neelamdalal
8.	III,IV	Teaching As A Profession Experience And Reflection	Talk	December 05.2016	Mata sundri college for women,du	Dr.SatnamKaur	Ms. NeelamDalal . Ms. Manishasubba.
9.	Alumnae, Iv	Alumnae Meet	Meet	November 15.2016	Mata Sahib Kaur Auditorium	—	Ms. RuchiGarg and Ms, Taruna Jain
10.	II	Visit to book fair	Visit	January 12.2016	PragatiMaidan Delhi	Ms.shubneetkaur , ms.Tarunajain	Ms.ShubneetKaur, Ms. Tarunajain
11.	III	Workshop on innovative teaching of mathematics	Workshop	January 11 2016	MATA SUNDRI COLLEG FOR WOMEN	Ms. Komal from Jodogyan	Dr. Aradhana Mani

12.	-	School Collaboration Project	Series of activities and talk	Year round activity	KamleshBali kavidyalya, guru harkishan public school	Department staff and students	DR. RADHIKA MENON,MS. NEERJA YADAV,DR. ARADHANA MANI,MS JASMEET KAUR ,MS.MANISHA SUBBA, MS. TARUNA JAIN
13.	I,II,III	Parents Teacher Interaction	Meet	Januray 7 & 9 2017	Matasundri college for women ,du	Department , staff	Department , staff
14.	-	Recording Of Intership Teaching By NCERT	-	January 23 & 24,2017	Navyug school sarojininagar Delhi	Ms. Nidhikunwar and of NCERT	Ms. Nidhikunwar
15.	I	Slum Visit	Visit			Ms. ManishaSubba	Ms. ManishaSubba
16.	I	Heritage Walk	Visit	February 18,2017	Asi museum of masterpiece s,siri fort, muhammad wali mosque and sultangarhi	Msjaimallyer and lokeshjain	Ms. Neelamdala and Dr.AradhanaMani
17.	I	Theatre cultural walk	Visit	Febuary 2. 2017	Galib institute and mandi house	Mr. Lokeshjain	Mr.Lokeshjain, Ms. Manishasubba and Ms. Pallavi
18.	III	Art visit	Visit	February 22 & 23. 2017	Ark SDMC school		Ms.JasmeetKaur, Dr. Aradhna Mani, Ms.NehaSharma and Ms.Taruna Jain
19.	IV	Career and work opportunities	Interactive session	February 22 nd 2017	Mata sundri college for women du	Ms. Shaibihriaz (secretary b.el.ed. alumnae association)	Ms. Tarunajain
20.	II	Exploring stories through boards	Talk	February 18 th 2017	Mata SundriColleg For Women Du	Ms. PriyaGarg(president, B. EL.ED. alumnae association)	Ms.PriyaGarg
21.	IV	Historical films as a resource in social science pedagogy	Talk	March 10 th 2017	Mata sundri college for women du	Ms. Rinsophy (research scholar, DSE)	Ms. ManishaSubba
22.	IV	PSS visit	Visit	March 16 th	National	Ms.	Ms.

				2017	museum and QutubMinar	ManishaSubba	ManishaSubba , Ms. NidhiKunwar and Ms.Neelamdala l
23.	I, III	Right To Education A Critical Inquiry	Talk	March 28 th 2017	Mata sundri college for women, du	Ms. VandanaTiwari, research scholar NUEPA	Ms .taruna Jain
24.	III	Visit to biodiversity	Visit	March 29 th 2017	Aravali biodiversity parkvasantvi har	Ms. Gurmeetkaur(staff member of aravali biodiversity park)	Dr. AradhanaMani , Ms. Taruna Jain, Ms. Pallavi.
25.	II,III	Kahaniyaankuchhkehtih ain	Talk	March 10 th 2017	Mata Sundri College for women du	Ms.Rajni (research scholar C.I.E)	Ms. Tarunajain

ACTIVITIES AS A PART OF DECENNIAL CELEBRATION

S.NO	BATCH	EVENTS	NAME OF EVENT	DATE	VENUE	RESOURCE PERSON	ORGANIZED
1.	I.II.III.IV	Logo Making Competition	Competit ion	October 10.2016	Matasundri college for women ,DU	Department staff	Department staff
2.	I.II.III.IV	Exhibition Of Logo Entries	Exhibitio n	October 18.2016	Matasundri college for women ,DU	Ms. Anshikasrivasta va and Ms. Nehasharma, msjaimallyer	Ms. Anshikasrivastav a and Ms. Nehasharma
03.	II	The World Of Picture Books: Possibilities And Pedagogical Exploration	Talk	November 2. 2016	Mata sundri college for women ,DU	Dr. Sonikakaushik	Ms. Tarunajain and shubneetkaur
4.	III	No Detention policy	Talk	January	Mata sundri college for women ,DU	Ms. Isha, Mr.Firoz,Mr. Rajesh & other member of lokshikshakma nch	Ms. Neelamdala l, Ms. Manishasubba
5.	I	Contextual Learning	Worksho p	February8. 2017	Mata Sundri college for women ,DU	Mr.PSoursbhph adke(teacher,s ardarpatelvidy a laya)	Ms. Divyasharma
6.	II, III	Gandhi On Our Times	Talk and theatre performa nce	February8,2 017	Mata sundri college for women ,DU	Prof. ApoorvanandJh a, Ms.Jaimalalyer and Mr. LokeshJain	
7.	I,I,III,IV	Reflection O My Journey As A Manager Of A PuraniDilli School	Special leture by	February 21 st 2017	Mata sundri college for women ,DU	Prof. Farah Farooqi (faculty of Eduction at	Ms. DivyaSharma

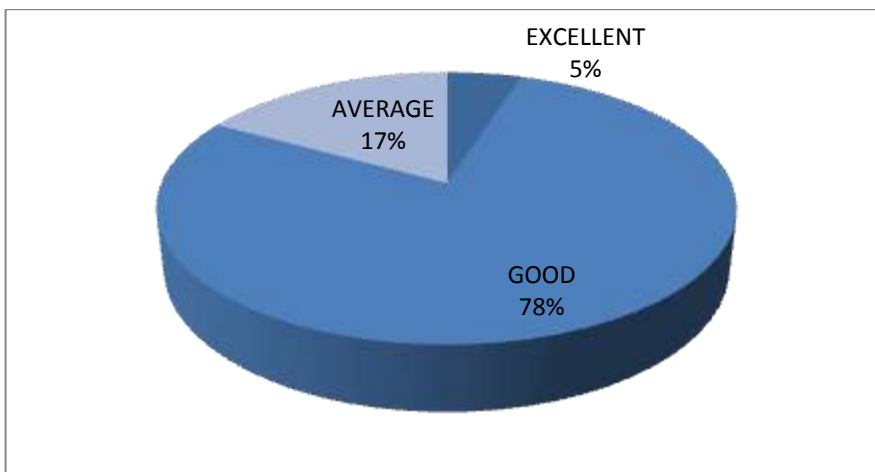
						JamiaMillialslamia)	
8.	II,III	Kahani: chunnanaaurkehna	Talk	February 30 th 2017	Mata sundri college for women ,DU	Ms. Prachikalra (faculty Gargi college)	Ms. Shubhneetkaur and Ms. Tarunajain

Annexure 2

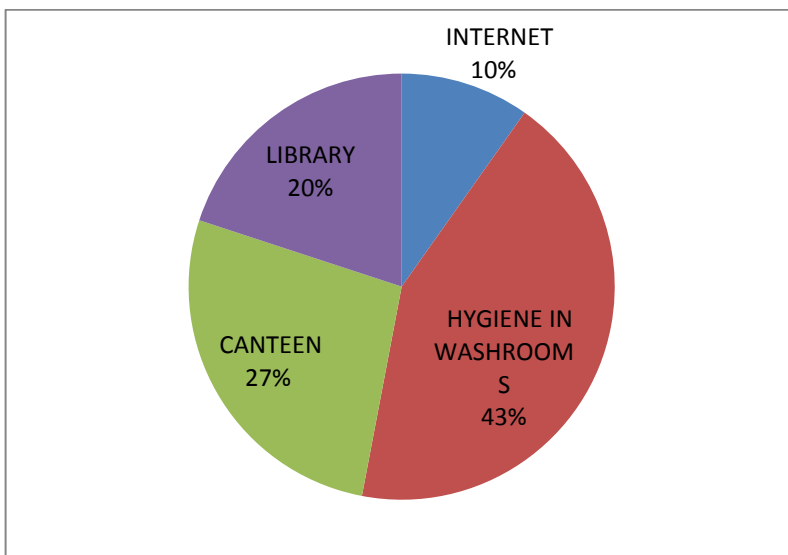
Analysis of feedback from Alumni

In a maiden initiative, data was gathered from 377 alumni of the college. They gave their perceptions based on their experiences with regard to various aspects of their alma mater.

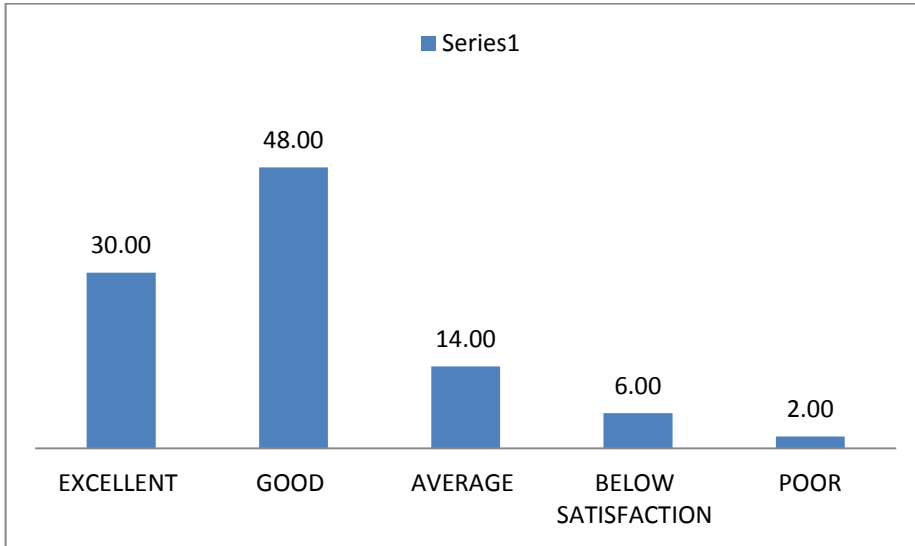
Extra-Curricular Activities - 5% alumni felt that the college had excellent curriculum activities. 78% felt that they were good and 17% felt that they were average.



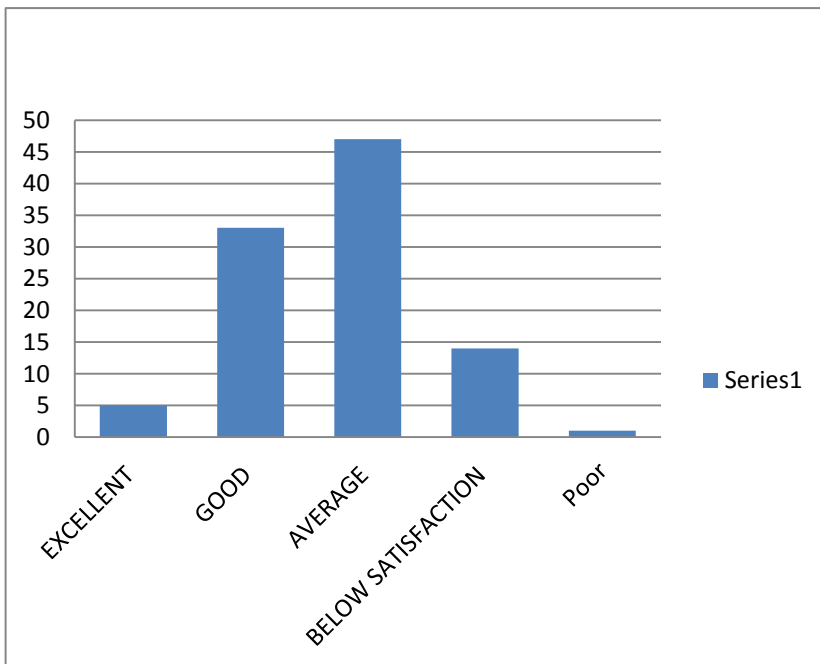
Infrastructure- the alumni expressed a desire for two major additions to the college campus. These are a hostel and a sports ground. The infrastructure facilities which are in need of improvement as per the alumni are: The functioning of the college internet (10%), a higher standard of hygiene in the washrooms (43%), better Canteen facilities (27%) and better Library facilities (20%).



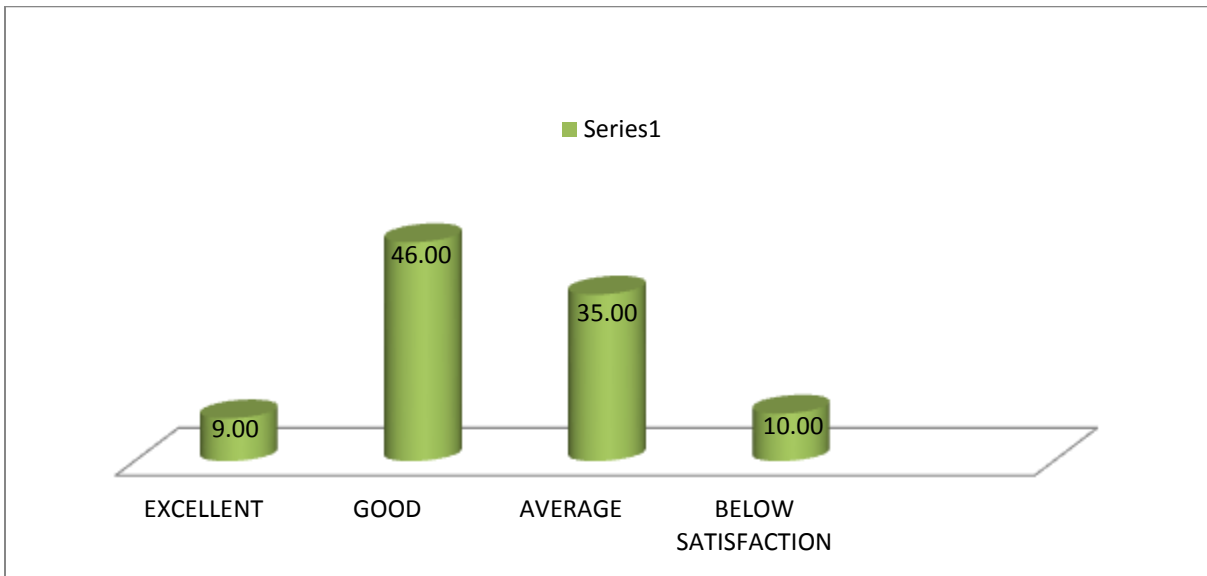
Pedagogy—With reference to pedagogy nearly half (48%) of the alumni felt that it was good. However, one third (30%) reported it to be excellent and only 2% felt it was poor. 14% felt it was average and only 6% found it below satisfactory level.



Functioning of Placement Cell- The alumni of the college are familiar with the working of the placement cell in the college. One third (33%) of the alumni shared that the placements were good. Half (47%) felt that they were average and 5% felt that they were excellent. 14% felt they were below satisfaction and only 1% declared them to be poor.



Academic Enrichment Activities- Data from the alumni with regard to academic enrichment activities yielded that nearly half (46%) of those surveyed said that the academic enrichment activities in the college were good, followed by 35% who felt they were average. Only 10% felt that they were below satisfactory level and 9% felt that these were excellent.



ANNEXURE : 3

BEST PRACTICES

A. PROMOTING RESEARCH ACTIVITIES

GOAL

Research/Academic Committee

- Inculcate a research culture among the faculty and students and to develop a scientific Temper
- Acquisition of research skills
- Encouraging staff to pursue M.Phil/Ph.D Programme/Research Projects.
- To organise National Level Workshops/Seminar.

CONTEXT:

NAAC Peer Team that visited the College pointed out the need to improve Research Activities within the college. It was in this context that there is a focus on promotion of research activities.

PRACTICE:

- Publishing Articles/Papers in Journals and Books
- Registration for Ph.D/M.Phil
- Conducting National/Regional Level workshops/Seminars/Conferences.
- E-Journals at Department level.

Evidence of Success :

- Completion of Ph.D and M.Phil by a number of faculty members
- Seminars and Conferences organised by the departments

Problems:

- Paucity of Funds
- Tightrope walk between research, teaching and institutional responsibilities

B. HOLISTIC EDUCATION

GOAL : To develop a world connection between curricular content and the real world.

CONTEXT:

The mission of the college is to develop human potential to its full extent so that the students attain success in all walks of life.

PRACTICE:

All the Departments offer a number of enrichment programmes to make students aware of their responsibilities as citizens as morally and ethically responsible human beings. Moral and ethical values are inculcated as part of everyday teaching with the help from Divinity Society. Number of National/International participation, NCC, NSS, Sports , Cultural activities. College organised Inter University Cultural activities.

Evidence of Success:

- Number of Awards for Sports, Dramatics, Debate, Divinity Society Activities and Cultural Activities.

Problems :

- Some Students takes to plea, that they are involved in Activities and do not attend the classes.

Annexure: 4

MATA SUNDRI COLLEGE FOR WOMEN, NEW DELHI

ACADEMIC AUDIT CELL

(For the Academic Session 2016-2017)

PART-I : PRELIMINARY INFORMATION

1. Name of the Institute : Mata Sundri College for Women
University of Delhi
2. Address of the Institute : Mata Sundri Lane,
New Delhi 110002
3. Date and Time of Visit : NA
Telephone : 011-23221449.
Fax: 011-23236102.
E-Mail : matasundricollege.du@gmail.com
4. Convener of the Academic Audit Cell :Dr Garima Mani Tripathi.
5. (a) Academic Programmes conducted in the Institute/College :

<u>Sr. No</u>	<u>Name of the Programme</u>	<u>Sanctioned Intake</u>	<u>Actual number of Total Students</u>
(1)	(2)	(3)	(4)

1 Undergraduate	BA (H): English,	62	146
	Hindi,	123	160
	Punjabi,	46	37
	Sanskrit,	31	26
	Political Science,	123	145
	History,	62	98
	Philosophy,	46	54
	Economics,	0	0
	Psychology.	62	71
	B.Sc (H): Maths.	62	55
	B.Sc (H) Statistics	46	Admissions under process
	B.Sc (H) Computer Science	46	Admissions under process
	<u>B.Com</u> (H).	123	183
	<u>B.Com</u> (P).	185	194
B.A (Prog).	246	261	
B.El.Ed (4 Years).	54	54	
2 Post graduate	Hindi	25	14
	Political Science	25	1
	Sanskrit	25	0
	Punjabi	25	7
	(Tutorial)		

(b) Programme wise list of Faculty: (Attached as enclosure I).

(c) Time table for Even and odd semester (2013-14): (Attached as enclosure II).

PART –II : Academic Standards

Sr. No.	Particular																												
6.	<p>Status of Accreditation: 2.77.</p> <p>(byNACC/AICTE/ISO9001:2000/9001:2008 Certification)</p>																												
7.	<p>Status of the Faculty* : (Programme-wise Details)</p> <table><thead><tr><th>S.NO</th><th>Programme</th></tr></thead><tbody><tr><td>1.</td><td>B Com (H) Commerce</td></tr><tr><td>2.</td><td>B.A. (H) English</td></tr><tr><td>3.</td><td>B.A. (H) Hindi</td></tr><tr><td>4.</td><td>B.A. (H) History</td></tr><tr><td>5.</td><td>B.Sc. (H) Maths</td></tr><tr><td>6.</td><td>B.A (H) Philosophy</td></tr><tr><td>7.</td><td>B.A (H) Political Science</td></tr><tr><td>8.</td><td>B.A. (H) Psychology</td></tr><tr><td>9.</td><td>B.A. (H) Punjabi</td></tr><tr><td>10.</td><td>B.A. (H) Sanskrit</td></tr><tr><td>11.</td><td>B.A. (Programme)</td></tr><tr><td>12.</td><td>B.Com (Programme)</td></tr><tr><td>13.</td><td>B.El.Ed (4 Years)</td></tr></tbody></table> <p>(a) Cadre Ratio *(166/4066). The workload of all the department has been distributed according to sanctioned posts by UGC. The proper mechanism has been adopted to allocate time table keeping in mind the cadre ratio.</p>	S.NO	Programme	1.	B Com (H) Commerce	2.	B.A. (H) English	3.	B.A. (H) Hindi	4.	B.A. (H) History	5.	B.Sc. (H) Maths	6.	B.A (H) Philosophy	7.	B.A (H) Political Science	8.	B.A. (H) Psychology	9.	B.A. (H) Punjabi	10.	B.A. (H) Sanskrit	11.	B.A. (Programme)	12.	B.Com (Programme)	13.	B.El.Ed (4 Years)
S.NO	Programme																												
1.	B Com (H) Commerce																												
2.	B.A. (H) English																												
3.	B.A. (H) Hindi																												
4.	B.A. (H) History																												
5.	B.Sc. (H) Maths																												
6.	B.A (H) Philosophy																												
7.	B.A (H) Political Science																												
8.	B.A. (H) Psychology																												
9.	B.A. (H) Punjabi																												
10.	B.A. (H) Sanskrit																												
11.	B.A. (Programme)																												
12.	B.Com (Programme)																												
13.	B.El.Ed (4 Years)																												

Teacher : Students Ratio

- UG Programme–1:20
- PG Programme–1:15

Cadre Ratio (1:26 for both)

8.

Quality of the Faculty :

(a)How many of the faculty members possess degrees of M.Tech/NET/Doctorate : 78 / 157 (including ad hoc teachers).

(Highest acquired qualification by the faculty shall be counted)

(b)Number of Research Publication to their credit excluding the journal/s published by the Institute /College

–National : 23 (Attached separately as enclosure III)

- International : 3 (Attached separately as enclosure IV).

(Preference shall be given to publication in Indexed and referred journals)

(c)FDPs/ Conferences/ Seminars attended by the faculty

- National : 25

- International : 5

(Weightage shall be given for one week FDPs)

(d)Is the faculty imparting instructions as per the undermentioned methodology?

(i) Preparing the Course Plan with details of number of lectures to be delivered on each unit of the curriculum: Yes. For each course, the details of the number of lecture sessions along with tutorial, wherever required, are being planned.

(ii) Imparting instructions on each unit with the help of power point presentations or by methods integrating ICT : Yes. Wherever required, modern and additional tools of teaching and demonstrations are resorted to. The end objective is to encourage learning and develop a holistic view of the subject. There is a plan to convert projector installed classrooms into E-classrooms for effective teaching and learning is also on anvil.

(iii) Providing the list of Essential Books in the Institute: The college has a well equipped library.

(iv) Giving Home Assignments and tests

(e)Length of Teaching Experience of the Faculty in the Institute

Tenure	Number of Faculty
More Than 5 years	100
Between 3 to 5 years	31
Between 1 to 3 years	22
Below 1 year	8

9.	<p>Institutional Support for faculty development</p> <p>(a)Existence of Awards like Best Teacher/Best Researcher etc. To motivate and recognize faculty's Construction. As of now, there is no such provision for such awards.</p> <p>(b)Evidence of Grant of Study Leave with pay for faculty to pursue higher studies or attend FDPs Provision of study leave, sabbatical leave and lien facility subject to approval as per University of Delhi and UGC rules for permanent teachers to do research and study work. (other than summer /winter vacations)</p> <p>(c)Reimbursements of Registration Fee and TA/DA Expenses alongwith special Casual Leave for participation in Conferences/Seminars/Workshops,etc. being done as per norms.</p> <p>(d)Providing of Computing/Faculty to individual teacher (Desktop/laptop/Internet)</p>
10.	<p>Institutional Support for University's End Term Evaluation .</p> <p>(a)No of Faculty who participated in the Evaluation Process: All the faulty attend the evaluation process as per university notifications.</p> <p>(b)No. Of Days of faculty Participation in Evaluation system: As per university notifications. Total number of days of faculty participation in University's Evaluation system: As per university notification.</p>
11.	<p>Status of Library* :</p> <p>(a) Number of Titles : 106292 (as on 31/03/2017).</p> <p>(b)Total volumes of Books : _____</p> <p>(c)Number of Journals : 70 (Indian & International)</p> <p>(d)Computerization/ Library Automation : Yes.</p> <p>(e)Internet Automation : Yes.</p> <p>(f) Book Bank Facility : Yes.</p> <p>(g)Photocopier Facility,etc. : Yes.</p> <p>(h) Ratio of library books to students enrolled: 25: 1.</p>

Books : UG Programmes (per programme)

Titles : 400 ; Volume : 1600

PG Programmes(perprogramme)

Titles : 200 ; Volume : 1600

PG Programmes(perprogramme)

Journals for UG/PG programme(Indian :12,Internationsl :03) Exclude

The Journals/Maganazines published by the Institutions affiliated to GGS Indraprasths University)

12	<p>(a) Status of Laboratories/Workshops : (If Applicable)</p> <p>(a) Number Laboratories/Workshops: _____</p> <p>(b) Status of Instruments/Equipment's _____</p> <p>(c) Upgradation as per new technological developments and requirements of the course curriculum:</p>
	<p>(b) Status of Computer Lab/s* : 2</p> <p>(a) Availability of licensed softwares as per the course curriculum : Yes.</p> <p>(b) Number of Computer Labs : 2.</p> <p>(c) Number of Pcs : 119</p> <p>(d) Details of Configuration : Desktop Windows AMD Processor.</p> <p>(e) Available Software and Hardwares : As per latest requirements.</p> <p>(f) Details of Printers/CD writers :</p> <p>(g) Details of Servers : 2. These are pre-installed servers with Xeon processor received from University of Delhi.</p> <p>(h) (i) Internet connectivity : Yes. Based on wi-fi system. Not available as of now on fourth floor and in auditorium.</p> <p>(i) Upgradation as per new technological developments : E-classroom, presently available in 12 rooms, is being extended to more room. College website is being upgraded. Upgradation of OPAC to WEBOPA.</p> <p>(j) Computer student ratio: 1:24.</p>

UG Programme–1: 6

PG Programme –1:3

13.	<p>Co-curricular Activities conducted by the Institute/College :</p> <p>(a) Conferences</p> <p>(i) National : 1 (Perspectives of successful aging organized with UGC support.).</p> <p>(ii) International : 0.</p> <p>(b) Seminars: 2 (National seminar on 18th century Punjab; Young India Women Entrepreneurship</p> <p>(c) Workshops: 8 (Accessing E resources; Multilingualism in the classroom; The world within your reach; Gaatha by History Dept; Women and workplaces by Economics Dept; Legal aspects pfcyber crime against women; research methodology in association with ICSR; Initiative for sustainable campus).</p> <p>(d) Orientation Programmes: Such programs are organized on regular basis at the beginning of the academic session for each course, both at the college level and the departmental level.</p> <p>(e) FDPs organized by the Institute:</p> <p>(i) Of the one week durational : 0.</p> <p>(ii) Less than one week duration : 0.</p> <p>(f) MDPs organized by the</p> <p>Institute : 0.</p> <p>(g) Continuing Education programmes (skill up</p> <p>gradation : 0.</p>
14.	<p>Publications of the Institute:</p> <p>Many departments come out with regular e - journals. Some of these include Departments of elementary education, philosophy, commerce, history.</p>

15. 1. Students' Personality Development related Activities:
(Such as mock interviews, role plays groups discussions, quizzes, workshops, competitions etc.)

- (i) The G K Society organized the Annual General Knowledge Test.
- (ii) Medals in various national and international sports events. Annual Sports event at College.
- (iii) Divinity Society organized various events.
- (iv) Cultural Society organized various events.
- (v) Dramatics Society organized various events.
- (vi) Debating Society organized various events.
- (vii) Film Society organized various events.
- (viii) NCC / NSS.
- (ix) Women Development Cell.
- (x) North East Welfare Cell.
- (xi) Equal Opportunity Cell.
- (xii) Equally Enabling Unit for helping differently abled students.
- (xiii) Student of the year award: given every year.
- (xiv) Best all rounder award: given every year.
- (xv) Student with highest attendance award: given every year.

2. Establishment of Personality Development Lab (s) Including provision for trained faculty to conduct Practical sessions.

16. **Placement Activities**

A number of well-known companies visited the college campus this year:

- Concentrix recruited students for the post of Customer Service Executives for international and domestic processes.
- Teach for India recruited students for its Fellowship Program
- RBS recruited students for the post of analyst.

Apart from on-campus drives, a number of well-known companies offered to recruit students through an Off Campus Recruitment procedure:

- Oberoi Hotels for Management Trainee
- Indigo for cabin crew
- McDonald's for overall store operator.

The Placement Cell team brought 23 internship opportunities in total. Some of the companies which offered internships were Indian Economists,UrbanClap, Vskills, Ladies Finger, Webnell, Fund4U, Startup Terminal, Sociowash, Financial Doctors, Brand Mommy, Samadhan Mart and GoDutch India.

17.	<p>Other facilities available in the institutes:</p> <p>A) Feedback from the faculty (Based on interaction With faculty on parameters like salary, leaves</p> <p>Research facilities recognition of their contribution, their respect promotions and overall academic environment.)</p> <p>Need for proper research environment.</p> <p>Need for timely promotions.</p> <p>Need for encouragement towards faculty development issues like seminar participation, conference etc.</p> <p>Need for harmonious attitude by Administrative staff towards faculty.</p> <p>Balanced ratio of teachers and students.</p> <p>Fresh for working women and teaching women.</p> <p>B) Feedback from the Students and Alumni (Based</p> <p>On interaction with the alumni and students on parameters like teaching environment in the campus, support for conducting extra-curricular activities such as field visits, cultural festivals counselling and support for training and placement and student's interaction with experts from industry and academia).</p> <p>College Complaint Committee.</p> <p>Feedback system about teachers on various indices.</p> <p>Alumni meets.</p> <p>Need for institutionalized and regular field visits.</p> <p>Strengthening of placement cell.</p>
18.	<p>Adherence of time schedule for 1st and 2nd shift programmes: Yes/No</p> <p>If no, please give reasons of non-adherence:</p> <p>NA.</p>

PART –III :

Overall observations and Recommendations

19. Over all Observation and Recommendations:-

- The college takes special endeavour to impart education to the marginalised sections of the society. It will go a long way if additional funding is given by UGC which will go a long way in fulfilling this noble mission of the college. More courses need to be introduced along with equal **emphasis on humanities and sciences**. While there are many self-financing courses, more **vocational courses** need to be encouraged for women empowerment and employability. The teaching fraternity needs accommodation, **separate cubicles** as office space, and above all, funding on UGC model for faculty development to start their **personal library** and capacity building. They also need a conducive environment like liberal leave to conduct their research study. The approach of undertaking **more seminars, workshops and conferences** within the college have immensely helped the cause in this regard. The preparations of a course plan by each department from the next semester is a welcoming step.
- It is noted from record that the college management has painstakingly strived for acquiring land for constructing a **hostel for girl students** coming to study from outside Delhi. If Delhi administration or UGC can help in finding a land for this, it would definitely uplift the capacity of the college to cater to the outside students. The **central library** is found to be adequately stocked with the latest literature and journals available elsewhere. It is found that the entire **catalogue is being digitized** and also being made online. Once this process is completed, the learning of students will happen at a quicker pace. Being a women's' college, there is a need to promote logistics and hygiene from their perspective. The college needs to have a bigger sports ground and more sporting facilities to nurture the sporting talent in the college. The college website needs to be more dynamic and information oriented.
- Lastly, the college administration needs to be more responsive, more transparent and more democratic in the administration and nurturing of young minds. Even though the actual funds might be limited, transparent and optimum utilisation of the same is necessary to instill confidence amongst all stakeholders and create a conducive teaching environment.

(DrGarima Mani Triapthi)

Convener



Note:- may add additional sheet/s, if required.

RESULT ANALYSIS

MATA SUNDRI COLLEGE FOR WOMEN								
Result for 1st year 2015-2016								
S. No	Course	Total Students Appeared	Total Students Passed	1st Division	2nd Division	3rd Division	ER	Result %
1	B.A. (H) English	73	64	41	23	0	9	88
2	B.A. (H) Hindi	104	83	68	12	3	21	80
3	B.A. (H)History	48	35	33	2	0	13	73
4	B.A. (H) Philosophy	34	30	21	8	1	4	89
5	B.A. (H) Political Science	107	84	56	28	0	23	79
6	B.A.(H) Psychology	62	52	40	10	2	10	84
7	B.A. (H) Punjabi	53	31	16	14	1	22	59
8	B.A. (H) Sanskrit	7	5	4	1	0	2	72
9	B.Sc. (H) Mathematics	48	47	40	7	0	1	98
10	B.Com (H)	170	153	111	41	1	17	90
11	B.A. (Prog)	201	176	124	49	3	25	88
12	B.Com (Prog)	201	174	136	38	0	27	87
13	B.El.Ed	50	40	36	4	0	10	80

- In B.El.Ed 50 students appeared for the examination, 72% students scored 1st Division
- In B.Sc.(H) Mathematics 48 students appeared for the examination, 83% students scored Ist Division.
- In B.A. (H) History 48 students appeared for the examination and 68% students scored Ist Division.
- In B.A.(H) Sanskrit 7 students appeared for the examination and 4 students scored 1st division.

MATA SUNDRI COLLEGE FOR WOMEN								
Result for 2nd year 2015-2016								
S. No	Course	Total Students Appeared	Total Students Passed	1st Division	2nd Division	3rd Division	ER	Result %
1	B.A. (H) English	138	135	55	62	18	3	98
2	B.A. (H) Hindi	148	145	67	51	27	3	98
3	B.A. (H)History	91	76	6	17	53	15	84
4	B.A. (H) Philosophy	46	38	14	14	10	8	83
5	B.A. (H) Political Science	137	133	26	86	21	4	98
6	B.A.(H) Psychology	64	59	50	8	1	5	93
7	B.A. (H) Punjabi	31	31	19	11	1	-	100
8	B.A. (H) Sanskrit	19	14	4	3	7	5	74
9	B.Sc. (H) Mathematics	53	53	45	7	1	-	100
10	B.Com (H)	177	174	131	32	11	3	98
11	B.A. (Prog)	237	224	118	81	25	13	95
12	B.Com (Prog)	188	184	108	57	19	4	98
13	B.El.Ed	53	49	39	10	0	4	93

- In B.A.(H) Psychology 64 students appeared for the examination out of which 78% students scored Ist Division
- In B.El.Ed 53 students appeared for the examination out of which 73% students scored 1st division.
- In B. Com. (H) 177 students appeared for the examination out of which 74% students scored 1st Division
- In B.Sc. (H) Math. 53 students appeared for the examination out of which 84% scored 1st division.

MATA SUNDRI COLLEGE FOR WOMEN								
Result for 3rd year 2015-2016								
S. No	Course	Total Students Appeared	Total Students Passed	1st Division	2nd Division	3rd Division	ER	Result %
1	B.A. (H) Economics	44	42	31	8	3	2	96
2	B.A. (H) English	103	103	37	60	6	-	100
3	B.A. (H) Hindi	124	124	66	55	3	-	100
4	B.A. (H)History	96	91	24	42	25	5	95
5	B.A. (H) Philosophy	58	51	18	26	7	7	88
6	B.A. (H) Political Science	161	157	36	100	21	4	98
7	B.A.(H) Psychology	38	38	35	3	0	-	100
8	B.A. (H) Punjabi	40	39	29	8	2	1	98
9	B.A. (H) Sanskrit	19	18	5	5	8	1	95
10	B.Sc. (H) Mathematics	81	77	59	18	0	4	95
11	B.Com (H)	304	304	259	37	8	-	100
12	B.El.Ed 3rd Year	47	40	33	7	0	7	85
13	B.El.Ed 4th Year	44	44	42	2	0	0	100

- In B.A.(H) Economics 44 students appeared for the examination out of which 70% students scored Ist Division
- In B.A.(H) Psychology 38 students appeared for the examination out of which 92% scored 1st division.
- In B.A.(H) Punjabi 40 students appeared for the examination out of which 72%students scored 1st division.
- In B.Sc.(H) Math, 81 students appeared for the examination out of which 72% students scored 1st division.
- In B.Com.(H) 304 students appeared for the examination out of which 85% scored 1st division.
- In B.El.Ed. 3rd Year 27 students appeared for the examination, 70% students scored 1st division.
- In B.El.Ed 4th Year 44 students appeared for the examination out of which 95% students scored 1st division.

3rd YEAR RESULTS 2015-16

S. No	Course	75-80%	80-85%	85-90%	90% above	Highest Marks	Name of Students	University Roll No.
1	B.A. (H) Economics	1				1966/2600	SONAM JAIN	4144448042
2	B.A. (H) English					1769/2600	PRABHLEEN KAUR	4144403085
3	B.A. (H) Hindi					1848/2600	SUPRIYA	4144408062
4	B.A. (H) History					1838/2600	GUNIEVE JASWAL	4144450030
5	B.A. (H) Philosophy					1930/2600	SHILPA	4144421012
6	B.A. (H) Political Science					1812/2600	MEENAKSHI SHARMA	4144451001
7	B.A.(H) Psychology	8	8			2885/3450	VARSHINI KRISHNAN	4144422007
8	B.A. (H) Punjabi	3				2045/2600	JASMINE KAUR PARMAR	4144423036
9	B.A. (H) Sanskrit		1			2095/2600	ARADHANA	4144424003
10	B.Sc. (H) Mathematics	9	10	1		2586/3000	NEHA THAPAR	4144442021
11	B.Com (H)	56	14		1	2181/2400	SHAIFALI BAREJA	4144460119
12	B.El.Ed 4th Year					1706/2200	PRACHI MALIK	47724

- NehaThapar ,B.Sc(H) Mathematics secured more than 85% marks.
- Aradhana , Sanskrit Hons. Secured more than 80%
- ShaifaliBareja, B.Com (H) secured more than 90% marks
- 8 students from the Psychology department secured more than80%
- 14 students of B.Com(H) scored more than 80%
- 10 students of B.Sc(H) Math. secured more than 80%
- 3 students from Punjabi secured more than 75%

ANNEXURE 5

STUDENT FEEDBACK FORM

Q.1. Do you have the following in your Class Rooms :

- a) Writing Board : Yes No
- b) Chair & Desk : Yes No
- c) Ventilation : Yes No
- d) Sound Proofing : Yes No
- e) Projectors : Yes No
- f) Internet Facility : Yes No

Q.2 Do you visit the College Library :

Yes No

Q.3 Do you have the following in your Library :

- a) Sufficient Study Area : Yes No
- b) Enough Resource Material Books availability : Yes No
- c) Proper Study Environment : Yes No

Q.4. Do you have Canteen Facility in the College :

Yes No

Q.5. Do you feel that College Auditorium is an Asset to the College :

Yes No

Q.6 Are you satisfied with the Basic Sanitation Facilities provided in the College :

Yes No

Q.7 Do you benefit from Banking Facility provided in the College :

Yes No

Q.8 Is the College Disable Friendly :

Yes No

Q.9 Is the Administrative Staff Accessible :

Yes No

Q.10. Does the College have Extra-Curricular Activities :

Yes No

Q.11 Do you visit the College Counsellor :

Yes No

Q.12 Do you feel the College needs a Hostel :

Yes No

Q.13 Do you attend Classes regularly in the College :

Yes No

Q14. Does your teacher solves your problems :

Yes No

Q.15 Does the College Timetable needs to have a recess break :

Yes No