



Annual Quality Assurance Report

June 2018

Mata Sundri College for Women

(University of Delhi)



Mata Sundri College for Women

University of Delhi

The Annual Quality Assurance Report (AQAR) of the IQAC for the academic year 2017-18

Part – A

1. Details of the Institution

1.1 Name of the Institution

MATA SUNDRI COLLEGE FOR WOMEN

1.2 Address Line 1

MATA SUNDRI LANE

Address Line 2

NEW DELHI

City/Town

DELHI

State

DELHI

Pin Code

110002

Institution e-mail address

matasundricollege.du@gmail.com

Contact Nos.

01123237291, 01123221449

Name of the Head of the Institution:

DR. KAWARJIT KAUR

Tel. No. with STD Code:

01123239819

Mobile:

9899189581

Name of the IQAC Co-ordinator:

DR. HARINDER M.SANDHU

Mobile:

8587950321

IQAC e-mail address:

iqac@ms.du.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

DLCOGN21238

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC (SC)/15/A&A/14.1

1.5 Website address:

<http://ms.du.ac.in/>

Web-link of the AQAR:

<http://ms.du.ac.in/NAAC/AQAR18.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.77	2016	2016-2020
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/03/2016

1.8 AQAR for the year (for example 2010-11)

2017 - 2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR 2016-17 NA 30/06/2017 (DD/MM/YYYY)
- AQAR NA (DD/MM/YYYY)
- AQAR NA (DD/MM/YYYY)
- AQAR NA (DD/MM/YYYY)

1.10 Institutional Status

University State ☐ Central ☒ Deemed ☐ Private ☐

Affiliated College Yes ☐ No ☒

Constituent College Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify) Social Sciences and physical Sciences

1.12 Name of the Affiliating University (*for the Colleges*)

Constituent College of Delhi University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence None UGC-CPE None

DST Star Scheme	<input type="text" value="None"/>	UGC-CE	<input type="text" value="None"/>
UGC-Special Assistance Programme	<input type="text" value="None"/>	DST-FIST	<input type="text" value="None"/>
UGC-Innovative PG programmes	<input type="text" value="None"/>	Any other (<i>Specify</i>)	<input type="text" value="Sikh Minority"/>
UGC-COP Programmes	<input type="text" value="None"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="5"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="3"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="1"/>

2.11 No. of meetings with various stakeholders:	No.	<input type="text"/>	Faculty	<input type="text"/>
	Non-Teaching Staff	<input type="text"/>	Students	<input type="text"/>
	Alumni	<input type="text"/>	Others	<input type="text"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
If yes, mention the amount	<input type="text" value="150000"/>			

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No.	3	International	-	National	-	State	-	Institution Level	3
-----------	---	---------------	---	----------	---	-------	---	-------------------	---

(ii) Themes

(i) **Work Productivity**

- Interactive session delivered by Prof. Emeritus Dr. S.S Nathawat (Head, Amity Centre for Positivism – Jaipur) on the topic “**Role of Positive Emotions for Enhancing Work Productivity**” on 30th October, 2017.

(ii) **Awareness**

- Dr. J.N. Patil (Advisor, NAAC) educated the staff and faculty on “**Revised Accreditation Framework**” adopted by N.A.A.C. on 6th April, 2018.

(iii) **Stress Management**

- Professor N.K. Chadha (Former Head of Department, Psychology, University of Delhi) delivered a talk on “**Managing Stress at the Workplace**” on June 5, 2018.

2.14 Significant Activities and contributions made by IQAC

1. The IQAC of the college submitted its first Annual Quality Assurance Report (AQAR) after the accreditation of the college on 30th June 2017.

2. IQAC organised Interactive sessions for the faculty and staff. Given below are the details:-

(i) **Work Productivity**

- Interactive session by Prof. Emeritus Dr. S.S Nathawat (Head, Amity Centre for Positivism – Jaipur) on the topic “**Role of Positive Emotions for Enhancing Work Productivity**” on 30th October, 2017 was held.

(ii) **Awareness**

- Dr. J.N.Patil (Advisor, NAAC) educated the staff and faculty on “**Revised Accreditation Framework**” adopted by N.A.A.C. on 6th April, 2018.

(iii) **Stress Management**

- Professor N.K. Chadha (Former Head of Department, Psychology, University of Delhi) delivered a talk on “**Managing Stress at the Workplace**” on 5th June, 2018 to faculty and staff.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of action	Achievements
1. Organizing and participating in National Level Activities	<ol style="list-style-type: none">1. Organized Inter-University Cultural Events.2. Organised National Seminar on 'Guru Nanak Dev ji's View of Life: Contemporary Context.3. Department of History organised a National seminar on 'Kabir: Symbol of Syncretic India'.4. Department of Mathematics conducted its first National conference on 'Advances in "Applied Mathematics and Statistics'.5 Inter college tournament was organised for differently abled students.6. NCC and NSS conducted various extension activities
2. Strengthening Alumni Network.	<ol style="list-style-type: none">1. Alumnae meet organized by the respective departments.2. Efforts being made to update the directory of notable alumnae.3. Departments invited their alumnae to conduct Sessions.4. Constant efforts being made to create an updated Data base of alumnae.5. Many departments formulated alumnae bodies and elected their office bearers.
3. Parents Teachers Meet	<ol style="list-style-type: none">1. Parent-teacher meet was organized for students who were short of attendance.2. Interaction with parents conducted by departments to deal with students' issues and to orient them.3. Parents were also invited for events such as the Annual Day Celebration.
4. Strengthening of Research Activities	<ol style="list-style-type: none">1. Seven departments released their e- journals / e- Newsletters.2. Departments motivated for initiating research Projects.3. Research Journal on contemporary issues is in Progress.

<p>.</p> <p>.</p>	<ol style="list-style-type: none"> Lectures held to develop research aptitude amongst students. Students motivated and encouraged to opt for research project as a part of curriculum, where a choice was available. Plagiarism check conducted on the research project of students of Department of Psychology. Faculty given leave to attend the seminars. Fees paid by faculty in conferences were reimbursed by the college. Institutional mail accounts setup for faculty. ID has been issued to faculty to facilitate the use of library.
<p>5. Focus on Teaching & Evaluation</p>	<ol style="list-style-type: none"> Teachers and students attended conferences and seminars. Students exposed to talks/ lectures by resource persons from outside the college. National conference organised by the Department of Mathematics, Statistics and Computer Science, funded by Science and Engineering Research Board and DRDO Department of History organised one day seminar on 'Kabir: Symbol of Syncretic India'. New techniques used/ created for increasing receptivity of students (Application based assignments, film analysis, role play, pop-up quizzes, knowledge club etc.) Role play, projects work, case study, supplement classrooms teaching, field trips and excursions organised by departments. Inter and Intra- college competitions organised by various departments. Academic Enrichment sessions for students. Use of I.C.T. Mid- semester test and result analysis carried out. Advance teaching plan submitted by every teacher before the semester. Students are informed about college rules, finances & scholarship. Students are guided in the selection of subjects on the basis of merit and aptitude. Focus on tutorial for educational and personal guidance. Audio visual equipment is made available.
<p>6. Focus on inclusive -education and creating an integrated and friendly campus-</p>	<ol style="list-style-type: none"> Fully functional enabling unit to ensure inclusive education. Efforts made to facilitate teaching learning process for visually challenged students such as purchasing of new braille embosser and accessible smart phones Sports meet organised for differently abled students Full fee concession. Resource room facility. Ramp and lift facility for enhancing accessibility. NSS volunteers help visually challenged students to write assignments Accessible washroom.

7. Staff Development Programmes	<ol style="list-style-type: none"> 1. Professor N.K. Chadha (Former Head of Department, Psychology, University of Delhi) delivered a talk on “Managing Stress at the Workplace” on 5th June, 2018 to faculty and staff. 2. Dr. J.N.Patil (Advisor, NAAC) educated the staff and faculty on “Revised Accreditation Framework” adopted by N.A.A.C. on 6th April, 2018. 3. Interactive session delivered by Prof. Emeritus Dr. S.S Nathawat (Head, Amity Centre for Positivism – Jaipur) on the topic “Role of Positive Emotions for Enhancing Work Productivity” on 30th October, 2017.
8. Skill Development	<ol style="list-style-type: none"> 1. Non-collegiate programs for women’s education are run by the institute. College has set up a skill development and vocational training centre under the project ‘Surya Kiran’ at the college. 2. All departments running honours course have subject association/ societies working to ensure that students get exposure and opportunities to enhance skill and understanding of the same. 3. Field exposure and workshops organised to enhance skill based learning.
9. Environment Protection Activities	<ol style="list-style-type: none"> 1. Department of Environmental Science organised an inter-college competition entitled ‘Eco-Evolution’ (conceptual model competition for countering environmental issue) on 7th February 2018. 2. A questionnaire based survey was conducted by the Department of Environmental Science. It investigated environmental awareness in the students. Students’ participations in management of environmental problems of their campus and residential area was also assessed. 3. Department of Philosophy championed the cause of the protection of the natural environment through tree plantation & related activities. 4. In order to develop a sense of social & civic responsibility, a weeklong “Swachata Pakhwara” was organized. Similarly, another week long program ‘Swachh Sankalp se Swachh Sidhi’ was observed on the same theme. During that period many activities like oath taking ceremony, slum visit, cleanliness drive (inside & outside the campus) were organized. 5. On 8th September, 2018 an Essay Writing Competition on the topic ‘What I Will Do For Cleanliness’ was organized.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐
Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Submitted to National Assessment and Accreditation Council (NAAC)

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	4			
UG	12	2		
PG Diploma				
Advanced Diploma	3		3	
Diploma	3		3	
Certificate	6		6	
Others	B.EL.ED.(1)			
Total	29	2	12	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	PG – 4 , UG - 14
Trimester	
Annual	1

1.3 Feedback from stakeholders* (On all aspects)

Alumni ☐ Parents ☐ Employers ☐ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure4*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As Per Delhi University Norms

1.5 Any new Department/Centre introduced during the year. If yes, give details.

B.Sc. (H) Statistics and B.Sc.(H) Computer Science successfully introduced.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty conform

Total	Asst. Professors	Associate Professors	Professors	Others
84	51	33	—	—

2.2 No. of permanent faculty with Ph.D.

47

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	82	NA	NA	NA	NA	NA	NA		82

2.4 No. of Guest and Visiting faculty and Temporary faculty

2 Guests

84 Adhocs

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	52	69	4
Presented papers	33	53	2
Resource Persons	1	6	25

Notable innovative processes were initiated and followed in Teaching and Learning.

1. Field trips by departments

- Department of Psychology took their students for the field visit to AIIMS and Ram Manohar Lohia Hospital.
- Department of Elementary Education organised visits to various organisations and institutions such as World book fair, slums visit, Mirambika, ARK SDMC Schools, Jodo Gyan Pustak Mela, NCUI Auditorium, National School of Drama, Museum of Master Pieces at Sirifort, Alliance Francaise de Delhi, Yamuna Biodiversity Park, Parliament, Digantar in Jaipur, Salimgarh Fort and Ferozshah Kotla Fort.
- Department of Sanskrit organised a field trip to Indira Gandhi Kala Center in order to enhance the knowledge about manuscripts and Indian culture.
- Commerce Department organised field visits to organisations such as Jaypee Vasant Continental, Vasant Vihar Moon Beverages Ltd. (a unit of Coca Cola), IBSE industries for interaction with industry.
- Department of Environmental Studies organized field trip to Aravalli Biodiversity Park, Yamuna Biodiversity Park, Delhi Ridge, National Zoological Park, National Museum of Natural History, etc. These trips advance the understanding of bio systems and flora and fauna among the students.
- History Department organised visits to National Archives Museum and Agra.
- Hindi Department organised a field trip to Pratapgarh farm

2. Use of I.C.T.

- Staff is motivated to use I.C.T. in classroom and to be in sync with the advancements in technology, in the learning process.
- Department of Hindi took efforts to make audios related to the text to be made available for students
- For ease of study & reference of textbooks by students, teachers in Departments of Philosophy undertake the translation of available text books from English to Hindi & from Sanskrit to Hindi.

3. Pedagogic Innovations

- Students of Department of Psychology developed and delivered presentations on curricular topics in class.
- Commerce department has incorporated case study method. Role play technique is also incorporated in organisational behaviour in order to enhance students' learning.
- The students of Mathematics, Statistics and Computer Science participated in paper presentations and group projects.
- Students of Department of Hindi were motivated to make presentations related to movies based on Hindi literature.

3. Exposure of students to conferences and seminars

- Department of Mathematics conducted its first national conference on '**Advances in Applied Mathematics and Statistics**', wherein students actively took part. The students also participated in National Mathematics Competition funded by National Board of Higher Mathematics held at Deen Dayal Upadhyaya College, D.U.
- Department of History oriented its students to organise and manage seminar. The second day of their National seminar '**Kabir: Symbol of Syncretic India**' was organised by the students.

- Students of Department of Elementary Education attended the Gerry Pinto Memorial lecture on the topic 'Men, Masculinities and Violence' by Dr Abhijit Das at India International Centre, International Seminar on 'Education for Sustainable Development: Negotiating The Curriculum' at Central Institute of Education, academic meet themed 'Taking Science beyond the Classroom' at Lady Shri Ram College, National Seminar on 'Environment- Its Antecedents, Assessment and Possibilities' at Central Institute of Education, National Seminar on 'Writing In School: Processes, Practices And The Writer' at Central Institute of Education and International Conference on 'Identities And Education' at Delhi School of Economics.
- Department of Economics made efforts to take its students for seminars and meets such as Neem Schools for Higher Education at IIT, Delhi, CII Higher Education Summit at India Habitat Centre, 'Chai Pe Banking' with special focus on start-ups at Hotel Leela Palace in New Delhi and 'National Young Economists Conclave 2018' at Shaheed Bhagat Singh College, D.U.
- Students of Department of Psychology went to participate in a conference 'Schizophrenia: A Multidisciplinary Approach' at Dr. Ram Manohar Lohia Hospital. Students participated in the public lecture on 'Coping with Schizophrenia' at AIIMS, Delhi.
- Department of Philosophy sent its students for academic competitions like Inter College quizzes and essay writing events.
- 15 students from the Department of Political Science participated in a live discussion sponsored by DD Kisan Channel on the theme 'The Centenary of Champaran Satyagrah'.

4. Use of films and film analysis

- Film analysis was carried out in various departments in alignment with the course content.
- Department of Hindi screened movies to help students understand the relation between Hindi cinema and literature.
- Various departments used documentaries and films to augment domain knowledge such as Department of English, Department of History screened movies based on textbooks and reference books in order to augment teaching.

5. Academic Enrichment Programmes.

- A. Focus on Inter Multi-Disciplinary Approach for better learning
- B. Resource Persons from various institutions outside the college were invited to interact with departmental faculty and students.
 - Dr. Komal Agarwal from Shaheed Bhagat Singh College delivered a talk titled 'Moral Challenges and Paradoxes in Mahabharata' for the students of English Department.
 - English Department organised a workshop titled 'The Art of Writing' to enlighten the students about various literary forms and techniques.
 - Department of Psychology organised a talk by Ms Avinaash Sandhu, who is pursuing a Biological Science B.Sc. at the University of Maryland on the dynamics of research.

- Department of Elementary Education conducted a workshop on the theme ‘ Exploring the World of Picture Books’ on September 09,2017. The resource persons for the session were Ms . Aarti, Head Librarian of Reading Caterpillar Children’s Library and Ms. Rachna, who is a storyteller.
- Department of Elementary Education organized a lecture by Prof. Harjeet Kaur Bhatia on ‘Critical Inquiry and Education’ on 25th September, 2017. Prof. Bhatia is presently associated with the faculty of Education at Jamia Millia Islamia University, Delhi.
- Department of Elementary Education organized a talk on ‘Diversity in Indian Childhoods’ by Prof. Vasanthi Raman from Centre for Women’s Development Studies on 27th October, 2017
- A talk on ‘Identity and Multiple Childhoods’ by renowned Disability academic-activist Prof Anita Ghai (Ambedkar University, Delhi) was organized on 30th October, 2017 by Department of Elementary Education.
- A workshop on 'Innovative Teaching in Mathematics' was organized on January 17, 2017. The resource persons for the workshop were from Jodo Gyan organisation.
- Department of Political Science organised a series of Knowledge Club sessions. These sessions were aimed at promoting critical inquiry through paper presentations, debates and open house.
- A workshop titled ‘Storytelling: A Pedagogical Resource’ was organised on 10th April, 2018 by Department of Elementary Education. The resources person for the session was Ms. Indira Mukherjee, a professional storyteller and children’s literature author.
- Department of Elementary Education organized a workshop on ‘Classroom Management Strategies’ by Ms. Avneet Kaur on 16th April, 2018. The speaker has been associated with many schools and has worked extensively on the theme of the workshop.

C. Mid semester exam covering 50% syllabus carried out in all the departments of the college. Department of Elementary Education conducted half-yearly examination prototyped on the final exams so as to better prepare the students.

6. Contests organized by various departments.

. A.) Inter-College Contests

- Department of Sanskrit organised one-act-play competition in collaboration with Delhi Sanskrit Academy.
- Department of Environmental Science organised an inter-college competition entitled ‘**Eco-Evolution :Conceptual Model Competition For Countering Environmental Issues**’ on 7th February 2018.
- Department of Hindi organized inter college essay writing & self -composed poetry competition.
- Department of Sanskrit organized two inter college competition i.e. Prashnamanch, shlokavritti.

- Department of English also conducted pop-up quizzes, board games and cross-words as strategies to strengthen language capabilities of students. Students were also encouraged to watch dramas and were taken to theatres in order to broaden their perspective.
- Department of English and Political Science held paper presentation session, wherein students of all three years participated.

8. Publications

- Department of Elementary Education published the third issue of their newsletter *Aalekh*.
- Commerce Department published the second issue of their newsletter *E-Converse*
- Philosophy Department published the second issue of their newsletter *PAHEL*
- History Department came up with the second issue of their newsletter *Chronicle*
- The second issue of *Anantya-Beyond Infinity*, a joint attempt by Department of Mathematics, Statistics and Computer Science got published
- Department of Political Science published the second issue of their newsletter *Voice* dedicated to women empowerment.
- Department of English published the fourth issue of their newsletter '*Verbose Incendium*'.
- Department of Elementary Education also came up with Decennial Anniversary e-booklet this year.

9. Training of students

- A. For Writing Research papers
- B. To organize sessions in Conferences and Seminars.

10. Formation of Knowledge Club.

Department of Political Science set up a knowledge club. Sessions were held, aimed at promoting critical enquiry in students.

2.7 Total No. of actual teaching days during this academic year

166

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per Delhi University norms

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

30

2.10 Average percentage of attendance of students

61.17%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.(H)ECONOMICS	-	-	-	-	-	-
B.A.(H)ENGLISH	137	-	40	47.4	10.9	100
B.A.(H) HINDI	148	-	47.97	25.67	8.78	100
B.A.(H) HISTORY	87	-	3.44	34.48	45.97	100
B.A.(H)PHILOSOPHY	45	-	35.55	33.33	17.77	100
B.A.(H)POL SCIENCE	137	-	41.6	48.17	7.29	100
B.A.(H)PSYCHLOGY	62	-	74.19	17.74	3.22	100
B.A.(H) PUNJABI	31	-	64.51	29.03	3.22	100
B.A.(H) SANSKRIT	18	-	27.77	33.33	5.55	100
B.Sc.(H)MATHEMATICS	53	-	81.13	13.2	1.88	100
B.COM(H)	175	-	80	15.42	2.28	100
B. COM (PROG)	191	-	76.43	18.84	3.14	100
B.EL.ED 4 TH YEAR	46	-	78.26	21.73	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Talks and workshops organised for the faculty and staff members.
2. Digitalisation of library through Web OPAC system in progress.
3. Feedback sought from the students on infrastructural facilities, resource support and various other facilities available in the college.
4. Teachers motivated towards the use of ICT and smart boards in the teaching process.
5. Result analysis done by each of the department and monitored by IQAC.
6. Teacher In-charges are requested to submit a tentative plan for teaching/action for each semester. Society in-charges also submitted a tentative action plan for the year.
7. Feedback was sought from faculty members with regard to the completion of 50% of the syllabus prior to mid-semester exam.
8. To facilitate the learning process, a new Braille embosser and accessible smart phones for visually challenged students have been purchased.
9. NSS volunteers help visually challenged students to write assignments.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	6
UGC – Faculty Improvement Programme	5
HRD programmes	1
Orientation programmes	2
Faculty exchange programme	-
Staff training conducted by the university	6
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	46
Others	16

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	39	20	-	1
Technical Staff			-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The publication of 1st multi-disciplinary research journal of the college is in progress. Papers have been received & are being reviewed.
- Students and Teachers of Environmental Science department have undertaken a research project on 'Water Pollution in Some Areas of City'. It was above their course curriculum.
- A talk by Ms. Avinash Sandhu, who is pursuing Biological Sciences at the University of Maryland, was conducted to develop research aptitude among students by the Department of Psychology.
- Various departments published their e-newsletter, containing detailed record of departmental initiatives and activities, which is regularly updated on the college website such as
 - ❖ Department of Elementary published the third issue of their newsletter *Aalekh*.
 - ❖ Commerce Department published the second issue of their newsletter *E-Converse*
 - ❖ Philosophy Department published the second issue of their newsletter *PAHEL*
 - ❖ History Department published the second issue of their newsletter *Chronicle*
 - ❖ The second issue of ***Anantya-Beyond Infinity*** which is a joint attempt by Department of Mathematics, Statistics and Computer Science was published.
 - ❖ Department of Political Science published the second issue of their newsletter *Voice* dedicated to women empowerment.
 - ❖ Department of English published fourth issue of their newsletter *Verbose Incendium*

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	—	—	—	—
Outlay in Rs. Lakhs	—	—	—	—

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	—	—	1	1
Outlay in Rs. Lakhs	—	—	0.20	0.80

3.4 Details on research publications

	International	National	Others
Peer Review Journals	51	10	-
Non-Peer Review Journals	-	1	-
e-Journals	4	-	-
Conference proceedings	-	3	-

3.5 Details on Impact factor of publications:

Range 2* Average 2 h-index 6-33 Nos. in SCOPUS 13

*3.75, 0.261-0.82

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	—	—	—	—
Minor Projects	2 (1+1)	ICPR, CRY	(0.20+0.80)	0.80
Interdisciplinary Projects	—	—	—	—
Industry sponsored	—	—	—	—
Projects sponsored by the University/ College	—	—	—	—
Students research projects <i>(other than compulsory by the University)</i>	—	—	—	—
Any other(Specify)	—	—	—	—
Total	—	—	—	—

3.7 No. of books published i) With ISBN No.

11

Chapters in Edited Books

11

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="-"/>	CAS	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
DPE	<input type="text" value="-"/>			DBT Scheme/funds	<input type="text" value="-"/>

3.9 For colleges

Autonomy	<input type="text" value="-"/>	CPE	<input type="text" value="-"/>	DBT Star Scheme	<input type="text" value="-"/>
INSPIRE	<input type="text" value="-"/>	CE	<input type="text" value="-"/>	Any Other (specify)	<input type="text" value="-"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	3	-	-	-
Sponsoring agencies	-	Science and Engineering Research Board and DRDO	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International	<input type="text" value="-"/>	National	<input type="text" value=""/>	Any other	<input type="text" value="-"/>
---------------	--------------------------------	----------	-------------------------------	-----------	--------------------------------

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

To be decided in the governing body meeting

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	—
	Granted	—
International	Applied	—
	Granted	—
Commercialised	Applied	—
	Granted	—

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
5	2	-	4	5	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

6

11

3.19 No. of Ph.D. awarded by faculty from the Institution

2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) -NA

JRF - SRF - Project Fellows - Any other

3.21 No. of students Participated in NSS events:

University level 350 State level 60
National level 1 International level NIL

3.22 No. of students participated in NCC events:

University level 160 State level 115
National level 40 International level 1

3.23 No. of Awards won in NSS:

University level - State level -
National level - International level -

3.24 No. of Awards won in NCC:

University level	30	State level	30
National level	30	International level	1

3.25 No. of Extension activities organized

University forum	-	College forum	10	
NCC	30	NSS	10	Any other
				-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Major Activities

- The College believes in providing value based education to its students. Divinity society conducts many such extension activities. The college organized the annual “Bani and Kirtan” competition. This is an outreach activity promoting humanitarian values. The activity involves students across various age levels and from a spectrum of schools and colleges.
- NSS Volunteers participated in Rally for River Project.
- NSS Day was celebrated on 25th September 2017 by the participation of NSS volunteers in cleanliness drive.
- NSS and NCC Unit of college celebrated social ‘Awareness Week’ from 6th to 11th November 2017 wherein activities, such as movie screening for gender sensitization, workshop related to road safety and slogan writing competition were held.
- On the occasion of Diwali, volunteers visited slums near the college and distribution of sweets and candles among the slum dwellers was done. Attempt was also made to spread awareness about the ill effects of pollution caused by burning of crackers, through one to one interaction.
- On the occasion of 70 years of freedom and 75 years of Quit India Movement, a guided tour to ‘Lal Bahadur Shastri Memorial Hall’ was organised on 30th August, 2017.
- Student volunteers participated in Rape Roko Movement on 8th March, 2018, at the Central Park, C.P, Delhi.
- Swachhata Pakhwara was celebrated from 2nd to 10th August 2017. During that period, many activities such as Oath Taking Ceremony, Slum Visit, and Cleanliness drive were organised, in which 50 volunteers participated. Similarly, another week long programme ‘ Swach Sankalp Se Swach Sidhi’ was observed on the same theme.
- 70 cadets participated in the fortnight-long sanitation campaign of PM Narendra Modi ‘Swachhta Hi Seva’.
- The Department of Political Science organised a picture interpretation competition based on the theme of ‘Swachh Bharat’, sustainable environment, development- induced destruction of nature. The participants were supposed to give their interpretation of a set of paintings and art works.
- On the occasion of Constitution Day, a lecture was organised on the importance of ‘Fundamental Duties’.
- Clothes donation camp was organised on 1st September, 2017 in order to help the slum dwellers. Many students donated many other useful items as well.
- On 8th September, 2017, Essay Writing Competition was organised on the topic ‘What Will I Do For Cleanliness’, keeping up with the spirit of Swach Bharat Campaign.
- A poster making competition was held on 30th October, 2017 on the theme of ‘Beti Bachao Beti

Padhao' in order to sensitize and spread awareness.

- Teachers of various departments such as Department of Philosophy are associated with NGOs.
- Department of Sanskrit organised theatre activities to sensitize students against ragging and cruelty towards parents.
- Department of Economics is working towards collaboration with Neem School For Value Education. It is an initiative to teach moral values to children living in slums of Delhi and Gurugram, with the intention to reduce juvenile crimes against women.
- III year students of Department of Elementary Education performed a Nukkad Naatak in the 'One Billion Rising' event at Central Park in C.P, Delhi.
- IV year students of Department of Elementary Education created resource room in their internship schools. In two of these schools i.e. Pandara Road School and P&T School, students converted the walls and floors into permanent learning resources.
- IV year students of Department of Elementary Education went to Rajasthan. They served as resource persons to facilitate and organise a 'Kahani Mela'. This activity was an initiative by "Organisation for Early Literacy Program".
- Students of Department of Psychology conducted a study on physically challenged students in order to understand the level of awareness and familiarity that their students and care givers have with the schemes and programs of the Government for them. Students also assessed the level of hopelessness experienced by these students.
- National seminar was organised by the Divinity society on '**Guru Nanak ji View of Life: Contemporary Context**' on 27th March 2018.
- College is a centre for Non Collegiate Women's Education Board (University of Delhi).
- College has been centre for School of Open Learning Examination (University of Delhi).
- For undergraduate admission, the college is conducting Trial for ECA (Extra Curricular Activities) at University and also Trial for two Sports Activities.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	22957 sq. m.	—	—	22975 sq. m.
Class rooms	64	—	—	64
Laboratories	5	1	Self-Financed	6
Seminar Halls	1+1 (Auditorium)	—	—	2
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	Braille embosser	Self-Financed	
Value of the equipment purchased during the year (Rs. in Lakhs)		RS. 3,21,300/-	Self-Financed	RS. 3,21,300/- (Enabling Unit)
Others		1	Self-Financed	2

4.2 Computerization of administration and library

1. Attendance record of the students is maintained online.
2. Internal assessment data is maintained online and students have access to it.
3. The college library also use the software ‘LIBWARE’ for keeping books details. Books can be researched on computers systems through OPAC which is in process. Books are also issued to students and teachers using the LIBWARE software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	85,034		1356	8,77,620.90	86,390	
Reference Books	21,258		261	290089.10	21,519	
e-Books	DU e-resources					
Journals	63		07		70	1,90,697
e-Journals						
Digital Database	LIBRARY SOFTWARE (LIBWARE)					
CD & Video	67	6454			67	6454
Others (specify)	ADVANCED DIGITAL READING SYSTEMS FOR DYDLEXIC, BLIND AND VISUALLY E-BOOKS & E-JOURNALS – LIBRARY IS WI-FI ENABLED AND HAS ACCESS TO UNI OF DELHI.					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	249	7	140	5	4	9 systems	41	-
Added	42	1	42	1	1	-	-	-
Total	291	8	182	6	5	9	41	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

➤ The I.T. cell of the college supports the teaching faculty in the handling of attendance and assessment record.
➤ There is an interactive MIS in the college.
➤ Support is rendered for correcting information subsequent to student feedback.

4.6 Amount spent on maintenance in lakhs :

i) ICT	2.243
ii) Campus Infrastructure and facilities	68.364
iii) Equipments	9.501
iv) Others	5.250
Total :	85.360

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Information about student support services is provided on help desk at the time of admissions.
- Circulars and details of support services like scholarship and placements are displayed regularly on notice board.
- Social Media (Facebook, Whatsapp groups, Linked In etc) is also used to enhance awareness among students.
- College celebrates Union Day to strengthen the role of students in college activities and decision making. Elected union members communicate the information regarding students support services to all students of the college on regular basis.
- Students were also provided with opportunities to hold General Body meeting where all class representatives of each course deliberated on issues and also communicated relevant information about support services to their class.
- Regular meetings are held to provide this information and to take suggestions and feedback from students.
- Parents Teacher Meeting is also a platform where students as well as their parents are informed about the same.

5.2 Efforts made by the institution for tracking the progression

- An Online form was created on college website where alumnae can register and update their information.
- Department wise alumnae meet were organised to collect alumnae's present working and educational status and also to collect their feedback about different aspects of the college.
- Active participation of alumnae on social media platform created by college, especially the Facebook page
- Alumnae of the college are regularly invited for talks, to interact with students and to take part in different functions of the college like Sports Day, Annual Day etc. In this way their progression is regularly monitored on one to one basis.
- Linkages created with different organizations also provide an opportunity to keep in touch with its alumnae who were placed there through on campus and off campus placements.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3891	120		

(b) No. of students outside the state

782

(c) No. of international students

3

Men

No	%

Women

No	%
	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
					4066						4011

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Alumnae from various departments give tips for cracking entrance exams in respective disciplines.
2. Library is well equipped and college has a fully functional Wi-Fi system.
3. Placement committee of Department of Elementary Education organised sessions for higher education preparation and such relevant opportunities were regularly updated to IV year students as well as to the alumnae such as information regarding Central Teacher Eligibility Test.
4. Throughout the year, various departments such as Department of Psychology, Department of Punjabi, Department of Elementary Education provide support in terms of guidance and information regarding the avenues for the higher education. Often students seek guidance regarding the entrance exams, selection procedures and options available for them. Final year students turn up not just during the course of their final year but also contact and consult the faculty member after examinations.

No. of students beneficiaries

(exact data not available)

5.5. No. of students qualified in these examinations – Exact Data Not Available

NET	<input type="text" value="5"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text" value="1"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text" value="8"/>

5.6 Details of student counselling and career guidance

➤ Efforts by Placement Cell:-

- A week long employability workshop was held between 5th March to 10th March 2018, during the mid-semester break, by WUS (World University Service) with B.A Programme students and Sambhawana Foundation, Bangalore and Labor Net, Delhi. Students were offered an experiential approach to learning the soft skills expected at work place.
- Placement Cell organised extended support for recruitment by reputed organisations such as Maruti Suzuki, Urban Clap, PAN Atharva, Concentrix, etc.
- Workshops on C.V. Building and Interview Skills were organised by faculty from IILM, Personality Development Opportunities by Infinite Opportunities Abroad, Career Counselling session by T.I.M.E Institute were organised by Placement Cell of the college. (will be finalised after consultation with placement cell)

➤ Departmental Initiatives

Various departments organised career guidance and counselling sessions. Given below are the details of the same:-

- Sanskrit Department organized a career counselling session on 21st March 2017 by Dr. Pankaj Mishra from St. Stephen's College to make the students aware of the opportunities of employment.
- Hindi Department organised career counselling session 'Bhasha anuprayog aur Hindi mein Rozgar Ki Sambhavnayen Evum Anuvaad' on 10th October 2017.
- Commerce Department held a session by Mr. Rishi Taparia, Cost Accountant on 28th March, 2018.
- Psychology Department organised a talk 'Role of Skills in the Profession of Psychology' by Mr. Rajesh Aggarwal, renowned motivational speaker and entrepreneur coach on 11th August 2017.
- Psychology Department organised a talk by Ms. Pushpa M. Prashar, HR consultant on 'Working in any Organisation and its Dynamics'
- Ms. Pushpa M. Prashar also gave a detailed run through of various options for Psychology undergraduates (October, 11 2017)
- Psychology Department also organised a talk by Dr. Aanand Prakash on 'Organisational Behaviour in India' (October, 11 2017)
- Department of Mathematic, Statistics and Computer Science organised a series of talk on career guidance, such as
 - 'Career Opportunities and Prospects in Mathematical Sciences' by Dr. Babita Goyal, Associate Professor at Ramjas College, D.U.(February , 21, 2018)
 - 'Decision Making Using Data Sciences' by Mr. Vibhor Gupta , Founder and Director at Weekend R and Mobiquel.(February , 21, 2018)
- Political Science Department organised career counselling workshop on February 2nd, 2018 where they invited eminent personalities from various fields like a lawyer (Mr. Aditya Shankar, Founder and team leader, Chambers of Aditya Shankar), scholar (Mr. C.B.P. Srivastava, Director at Discovery IAS Academy) and a journalist (Mr. Siddharth Mishra, President of Centre for Reforms, Development & Justice).

- Department of Philosophy organised career guidance session in order to guide the students.
- Department of Elementary Education coordinated and facilitated a link up to provide internships opportunities to its students such as Summer internship programmes at National Museum, summer internship at Ektara, Takshila's Centre for Children's Literature and Art at Bhopal and internship for curriculum development at Adharshila Shiksha Samiti.
- The placement committee of Department of Elementary Education organized a series of activities for the IV year students. These were orientation to higher education, campus recruiting, resume writing and workshop for preparation for professional life. Career guidance activities include-

Date of Activity	Nature of Activity
02.01.2018	Orientation workshop on CV/Resume writing
12.02.2018	Presentation by Peepul for SDMC Schools
12.02.2018	Presentation by National Museum Volunteer/ Placement cell
12.02.2018	Presentation by Pratham and Lead Jobs
05.03.2018	Workshop by Labor Net for Employability
06.03.2018	Workshop by Labor Net for Employability
07.03.2018	Workshop by Labor Net for Employability
08.03.2018	Workshop by Labor Net for Employability
09.03.2018	Workshop by Labor Net for Employability
10.03.2018	Workshop by Labor Net for Employability
12.03.2018	Interviews were held by Peepul
20.03.2018	Presentation by Ambedkar University Delhi for higher education programmes in Delhi

In addition to organizing various workshops, students were updated about job vacancies, scholarships and avenues in higher education arena. Following information was provided to students

Nature of Information/ Scholarships	Dated
GHPS Campus, Mata Sundri College	10.10.2017
BNPS, PRT Maths	10.10.2017
RA for ASER	12.04.2018
DSSSB, Teacher Recruitment	22.04.2018
KVS, Recruitment	18.04.2018
Darshan Academy Vacancy, Model Town	08.01.2018
Parliament Internship Post	20.04.2018
NCERT, Programme for Masters	08.04.2018
Kemitraan Negara Berbangkang Scholarships, Indonesia	13.04.2018
Harvard University, South Asia Institute Leadership Program	13.04.2018

- On-campus placement options were offered to students in the following institutions by Department of Elementary Education -DPS, Raj Nagar, Presidium, Sonapat, Presidium, Raj Nagar, Presidium, Hisar, Vidya Bhawan, Udaipur Kat Katha, Delhi, KV, Pitampura for PRT (Contractual), Presentation Convent School, Delhi for TGT English and TGT Maths. Job opportunity at Digantar, which is an innovative school in Jaipur was also coordinated by the department.
- Department of Elementary Education also oriented students about opportunities for higher education such as specialization courses and master programmes that they could pursue after B.El.Ed. in order to ensure vertical mobility.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
13	190	6 65 offer letter sent out	30 offer letter sent out

5.8 Details of gender sensitization programmes

1. On 20th March 2018, a talk on Gender Equality & Women Empowerment was organized by Women's Development Cell. Dr. Radhika Menon and Shehla Nawab were the speakers. The talk was on women's equal participation in all areas of life with a strong focus on increasing women's participation in leadership position.
2. An inter-class Poster making competition on 'Participation and Ending Violence against Women' was also held.
3. Non-Collegiate programs for women's education are run in the institute. College has set up a skill development and vocational training centre under the project 'Surya Kiran' at the college.
4. The members of the ICC attended a two days seminar organized by the All India Institute for Human Values and Resource Development on "Sexual harassment of Women in Workplace-Prevention, Prohibition, Redressal" from 25th to 26th August, 2017 at AIACHE, Secretariat, New Delhi.
5. In order to spread awareness regarding sexual harassment, a talk was organised on 20th September, 2017 in the college premises with three honorable guest speakers Ms. Meera Kaura Patel (Advocate of high court), Ms. Pyoli Swatija (Advocate of Supreme Court), Ms. Santosh Khanna (Member of NGO and founder of Vidhi Bhartiya Parishad). The main objective of the talk was to sensitize students on gender issues and to inform them about sexual harassment and mechanisms to cope with any such problem.
6. Department of Elementary Education invited Ms. Kamla Bhasin for a talk on 'Gender And Education' on 3rd April, 2018 Ms. Kamla Bhasin is a well-known feminist, activist & co-ordinator of 'One Billion Rising'. She delivered a powerful talk which was attended by faculty & students from various departments.
7. College organizes various visits to conferences & symposium to enrich the students & make them aware.
8. IV year students of Department of Elementary Education attended a lecture on the topic 'Men, Masculinities & Violence' by Abhijit Das. The reading material provided during the talk was taken up for in-depth discussion by teachers concerned.
9. Poster making competition was organized on the topic 'Beti Bachao Beti Padhao' on 30th October, 2017 in the college premises.
10. Department of Political Science released its newsletter dedicated to women empowerment.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: University level National level International level

Cultural: University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	175	1590405
Financial support from government	Recommended scholarships 95- National level 13- District/ State level	*
Financial support from other sources	18	243625
Number of students who received International/ National recognitions		

(* As the amount is directly transferred to the bank account of students, hence exact amount can't be ascertained.)

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

Mata Sundri College For Women named after Mata Sundri Ji, the consort of the tenth GURU GOBIND SINGH Ji, was established to propagate the great mother's cherished ideals of service, leadership, social responsibility and academic pursuits among young women with the motto. "Truth is the highest of all virtues but true living is higher still." The college cherishes the values of respect, tolerance and co-operation. The point of view of every individual is given attention and students are oriented to issue of national and global relevance. Beside academic excellence they are also encouraged to strive for an appreciation of arts and aesthetics, intellectual excellence and creativity.

MISSION

The mission of the college is to develop human potential to its fullest extent so that our students attain success in all walks of life. The college has not only made a mark in the academic field but is also known for developing students to be good citizens with high social and ethical values. The institution is providing higher education in the realm of Humanities, Commerce & Sciences with an emphasis on imparting holistic learning.

6.2 Does the Institution have a management Information System?

Yes the college has a management information systems for the following

- Students' attendance
- Internal assessment of students
- Library information system (SOFTWARE – LIBWARE)
- Students data

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum of Delhi University is followed. Teachers of college have participated in the curriculum review and curriculum development work.
- Many faculty members are part of the Board of Studies/ Committee of courses and studies of Delhi University. The college sends regular feedback on curriculum to the University departments.
- Faculty of various departments of the college are active participants in curriculum revision and development exercise carried out by D.U. They responsibly work towards reframing and restructuring the existing syllabi.
- Members of the faculty also serve as convenors of inter-college committees set up to revise curriculum.

6.3.2 Teaching and Learning

- College seeks individual faculty to submit a tentative study plan and activity in-charges to submit schedule of activities in the beginning of the session in order to ensure smooth, well spread organisation of the same.
- Regular checks are done and general feedback is sought from students.
- Teachers are motivated to attend faculty development and refresher courses.
- Departments are motivated and provided support to organise talks, workshops and field visits.
- Various departments conducted retest for students who were unable to appear for the mid-term evaluation
- Department of Psychology did plagiarism checks on the research projects of their students and results reported that no student reported a plagiarism beyond 10%.
- Report on timely completion of syllabus is sought from all faculty members.
- Focus on Inter Multi-Disciplinary Teaching for better learning.

6.3.3 Examination and Evaluation

- Mid semester evaluation carried out in all the departments of college. Department of Elementary Education conducted half yearly examination so that students could prepare themselves for the semester examination.
- The college also worked to declare results on time. Payment to teachers for evaluation work has been also done online directly through bank.
- Fixed schedule maintained for tests of all department for the purpose of Internal Assessment
- Evaluation of AECC and SEC was completed as per schedule.
- Practical examinations of various departments held as per schedule given by the University.

6.3.5 Research and Development

- The publication of 1st multi-disciplinary research journal of the college is in progress. Research Papers have been received and are under review.
- Seven departments published departmental e- journals and e- newsletters.
- A number of books and articles published by faculty.
- The Indian Council of Philosophical Research, New Delhi sanctioned monetary assistance to the Department of Philosophy to celebrate the Indian Philosophers Day, which would be organised and celebrated in the month of August.
- Students opted for research projects as a part of curriculum, even though it was optional. This is a result of teachers motivating the students. This activity initiated a research chain which leads to larger number of publications from the institution.
- A greater awareness was generated among the students by the faculty towards the participation in talent search exams as well as participation in both educational and research events.
- Departments and societies continued with extending routine course work by conducting various academic enrichment initiatives like

A. Developing linkages with

- Retired faculty of the college
- Faculty of educational institutions.
- Government Ministries and NGOs.
- Professionals.

B. Focus on Conferences and Seminars-

- A National Seminar on '**Guru Nanak Ji's View of Life: Contemporary Context**' was organised by Divinity society.
- Department of History organised the national seminar '**Kabir: Symbol of Syncretic India**'.
- Department of Mathematics organised a National Conference on '**Advances in Applied Mathematics and Statistics**'.

6.3.5 Library, ICT and physical infrastructure / instrumentation

LIBRARY –

1. The library has a software 'LIBWARE' to keep online records of issued and returned books. The library also added news books this year.
2. Efforts are being done towards computerization of library, WEB-OPAC.
3. Library now has access to URKUND, a pedagogical support system for plagiarism checking.
4. Library purchased 1617 books this year.
5. Physically challenged students have access to audio books.
6. Braille embossers & Smart Phones for Physically Challenged students.

INFRASTRUCTURE

1. A new computer laboratory has been developed with a capacity of 40 PCs.
2. The work on a new lift with a capacity of 15 passengers is in progress.
3. The Fish Style Flower pots are placed on the windows of computer labs to stop sun heat on the recommendation of Experts from Centre for Science and Environment.

6.3.6 Human Resource Management

- College has an HR committee of Governing Body Members to take care of recruitment / promotions of faculty and staff.
- There is a Grievance Redressal Cell to look into staff grievance as per University guidelines.
- Internal Complaints Committee, mandatory as per the notification of Ministry of Human Resource Development (University Grants Commission) dated 2nd May, 2015 to addresses grievances.
- Yearly award for best employee & outstanding performance for administrative staff.
- The college invited number of scholars to deliver lectures and trained the staff through meaningful workshops in the numerous areas such as work place culture, stress management, value education and use of advance techniques and tools to enhance the quality of education.
- The college has provided smart tablets with advanced android operating systems to facilitate the staff with the latest technology to make the working efficient and promote digital platforms for teaching and learning.
- Retired staff members are being honoured on the occasion of Annual Day.

6.3.7 Faculty and Staff recruitment

As per Delhi University norm.

6.3.8 Industry Interaction / Collaboration

Placement Cell of the college engages with the various industrial houses to create network for the benefit of students.

6.3.9 Admission of Students

As per Delhi University norms

6.4 Welfare Schemes for

Teaching	Welfare scheme as per Delhi University norms College provides advance for Medical Reimbursement
Non teaching	Advanced medical reimbursement as per Delhi University norms
Students	-Book banks and scholarship Fee concession , Counsellor

6.5 Total corpus fund generated

—

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☒

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumnae wall is displayed in the college.
- Each department organized an Alumnae Meet in order to facilitate a close group interaction and a well-knit bond. An upward trend of Alumnae graph was observed.
- Departments developed and updated record of their Alumnae through online and offline registration.
- Departments formulated their Alumnae council officially. These representatives will act as connecting link between alumnae and department.
- College alumnae council is working upon the alumnae directory in order to maintain a record of the notable alumnae.
- College has a Facebook page to connect with the alumnae. Some of the departments have up 'Whatsapp' groups and Facebook pages for the same.. Various other departmental measures are as follows:-
 - History department organized a lecture as a part of the Alumnae meet. The lecture was delivered by Dr. Rajmani Srivastava, Rtd. Assistant Director of National Archives of India.
 - Department of Elementary Education regularly updates its Alumnae regarding employment opportunities, internships and competitive examinations. Faculty members also provide career guidance to its Alumnae, who constantly contact them for support.

- Alumnae Interaction Series: Some of the departments invited its alumnae for lectures. Here is the record of the same:-
- Motivational speeches were delivered by some distinguished ex-students of the DOP, notably Ms. Richa Singh (a practicing advocate at the Delhi High Court, New Delhi), Ms. Madhurima Pandey (HR executive with an MNC), Ms. Sonal Jha (Bank manager at the ICICI) and Ms. Asha Sood of 1972 batch, shared her experience as a NCC cadet in MSC.
 - Ms. Sandhya, an alumna of Department of Elementary Education, delivered a talk on 'Exploring the Facets of the Curriculum' wherein she discussed curriculum planning, integration of subjects, nature of objectives, synchronization between objective and activities and qualitative change in the nature of objective as per grades. She specializes in Mathematics Education and is currently working on an app on Teacher Education under the aegis of MHRD.
 - Ms. Shiwani Maan, an alumna of Department of Elementary Education, conducted a workshop on 'Movie-Making: Creating Pedagogical Resources' . During the course of her study in Bachelors of Elementary Education, she received a full-fledged training to create movies which she extensively utilized during her school internship.
 - Ms. Rajni, an alumna of Department of Elementary Education, conducted the talk 'कहानियाँ: बच्चों के संसार का प्रतिबिम्ब'. She is currently working and is also a research scholar at the Department of Education, University of Delhi.
 - Ms. Vandana Tiwari, an alumna of Department of Elementary Education, conducted the talk 'Right to Education: A Critical Inquiry'. She is currently pursuing M.Phil. from NUEPA.
 - Ms. Jyoti Sagar was invited to help III year students of Department of Elementary Education to prepare a play to be performed on the occasion of 'One Billion Rising' at C.P. She is currently pursuing research at Department of Psychology, University of Delhi.
- Alumna of Department of Psychology guided students towards cracking entrance exam. Interaction with the alumnae enabled students to understand various options available to them.
- Department of Elementary Education released its souvenir on the occasion of Alumnae Meet and distributed it among alumnae and faculty members.

6.12 Activities and support from the Parent – Teacher Association

- Parent teacher meet has been convened for parents of students who were short of requisite attendance by the college short attendance committee.
- In order to make the teaching- learning process participatory, the Department of Philosophy took the initiative to organize parent- teacher meeting on 19th January, 2018 where parents were invited for an interactive session with the teachers. Parents discussed their concerns and tendered suggestions.
- Department of Sanskrit organised a one-act-play competition in collaboration with Delhi Sanskrit Academy. Parents of the participants were invited for the same.
- Department of Elementary Education continued with its initiative of organising meeting with parents, wherein issues such as attendance, failure and absence in half yearly examinations were discussed. The progress of the students and attendance was communicated to the parents and they were encouraged to motivate their wards for the demands of a professional course. In keeping with the needs emerging from the discussion and to enable students to cope with anxieties and stress, counselling was provided to two students in the month of March.
- Department of Psychology organised parent teacher meet to deal and discuss on specific problems of students.
- Department of Mathematics, Statistics and Computer Science organised a parents meet to orient the parents and address their concerns.

6.13 Development programmes for support staff

[See Point No. 7 on Page No. 9](#)

6.14 Initiatives taken by the institution to make the campus eco-friendly

- A well planted campus is maintained by the institution. College won prizes in 8 out of 12 categories at the 60th Delhi University Flower show, held on 23rd February, 2018.
- Department of Environmental Science organised an inter-college competition entitled 'Eco-Evolution' (conceptual model competition for countering environmental issue' on 7th February 2018.
- Field Excursions were organised to Aravalli Biodiversity Park, Yamuna Biodiversity Park and Delhi Ridge. Students interacted with the experts.
- Students participated in the 'Nature Walk' organised by National Museum of Natural History, Subordinate office of Ministry of Environment, Forest and Climate Change, Government of India on 21st March 2018.
- Students participated in the 'Heritage Awareness Walk' organised by National Museum of Natural History, Subordinate office of Ministry of Environment, Forest and Climate Change, Government of India on 18th April 2018.
- A questionnaire based survey was conducted by the Department of Environmental Science in order to investigate the students' environmental awareness and participation for the management of the environmental problems related to the college campus and their residential area.
- Department of Philosophy championed the cause of the protection of the natural environment through tree plantation & related activities.
- In order to develop a sense of social & civic responsibility, a weeklong "Swachata Pakhwara" was organized. Similarly, another week long program 'Swachh Sankalp se Swachh Sidhi' was observed on the same theme. During that period many activities like, Oath Taking Ceremony, Slum Visit, Cleanliness drive (inside & outside the Campus) were organized.
- On 8th September 2017, an Essay Writing Competition on the topic 'What I Will Do For Cleanliness' was organized.
- 70 NCC cadets participated in the fortnight long sanitation campaign of PM Narendra Modi 'Swachhta hi Seva'. A poster making competition was organised as a part of this campaign.
- Students of Department of Elementary Education performed a play on the occasion of 'One Billion Rising' in C.P.
- Department of Political Science organised its alumnae meet on the theme 'GO GREEN'. A documentary called 'Our Environment' was also screened on the occasion.
- Segregation of waste disposal
- Recycling of Paper waste.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. The Academic Committee has chalked out a plan for inter-disciplinary lectures and talks. As part of this, faculty of the college will address the students of other departments on various topics.
2. Study plan of individual faculty taken at the commencement of semester.
3. Career counselling & opportunities of higher education for every course and subject.
4. Department Alumnae meet organized to strengthen the relation between college and its Alumnae.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

1. Department and societies submitted proposed activity calendar.
2. Feedback sought at regular interval regarding plans submitted
3. Support (infrastructural, etc.) provided for all the intended activities (seminars, conferences, etc.)
4. Office bearers of Alumnae Council were elected.
5. Field visits and excursions organised by various departments.
6. More linkages in terms of members were established and the linkages were also diversified to include new organisations and agencies.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Upgrading Inclusive Education.
2. Improving the standards of Teaching, learning and Evaluation.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii) Annexure2(i) 2(ii)***

7.4 Contribution to environmental awareness / protection

- A well planted campus is maintained by the institution. College won prizes in 8 out of 12 categories at the 60th Delhi University Flower show, held on 23rd February 2018.
- Department of Environmental Science organised an inter-college competition entitled 'Eco-Evolution' (conceptual model competition for countering environmental issue' on 7th February 2018.
- Field Excursions were organised to Aravalli Biodiversity Park, Yamuna Biodiversity Park and Delhi Ridge. Students interacted with the experts.
- Students participated in the 'Nature Walk' organised by National Museum of Natural History, Subordinate office of Ministry of Environment, Forest and Climate Change, Government of India on 21st March 2018.
- Students participated in the 'Heritage Awareness Walk' organised by National Museum of Natural History, Subordinate office of Ministry of Environment, Forest and Climate Change, Government of India on 18th April 2018.
- A questionnaire based survey was conducted by the Department of Environmental Science in order to investigate the students' environmental awareness and participation for the management of the environmental problems related to the college campus and their residential area.
- Department of environmental science has adopted a solid waste management program whereby different types of wastes are segregated for reuse and recycling.
- Department of Philosophy championed the cause of the protection of the natural environment through tree plantation & related activities.
- In order to develop a sense of social & civic responsibility, a weeklong "Swachata Pakhwara" was organized. Similarly, another week long program 'Swachh Sankalp se Swachh Sidhi' was observed on the same theme. During that period many activities like, oath taking ceremony, slum visit, cleanliness drive (inside & outside the Campus) were organized.
- On 8th September, 2017 an Essay Writing Competition on the topic 'What I Will Do For Cleanliness' was organized.
- 70 NCC cadets participated in the fortnight long sanitation campaign of PM Narendra Modi 'Swachhta hi Seva'. A poster making competition was organised as a part of this campaign.
- College is also in the process of implementing a new policy with the goal to transform the campus as a plastic free zone.

7.5 Whether environmental audit was conducted? Yes

☐

No

☒

STRENGTHS

1. The college offers a wide spectrum of courses of Mathematical Sciences, Humanities, Social Sciences as well as Professional Courses
2. College promotes the study of regional Indian languages like Sanskrit, Punjabi and Urdu as well as foreign languages as part of vocational courses.
3. College runs a Vocational Centre which offers skills based courses and many students are able to utilize that to augment their education and acquire skill augmentation.
4. College focuses on Value Based Education.
5. Infrastructure: Disabled Friendly Auditorium, Water Purifier Systems, Bio Degradable Waste Disposal Systems, E-classrooms, Seminar Halls, Laboratories, Tutorial Halls, Space for Indoor and Outdoor Games and Yoga Facilities.
6. Proficient faculty
7. Wide Networking.

WEAKNESSES

1. Paucity of space for further expansion
2. Large numbers of retirements of faculty and administrative staff.

CHALLENGES

1. Ensuring quality teaching and strengthening of research activities among faculty along with encouraging them to participate in other activities of the college.
2. Short attendance of students.
3. Shifting of students to campus colleges in the second year.

OPPORTUNITIES

1. Appointment of permanent faculty and non-teaching staff.

8. Plans of institution for next year

1. Extensive feedback from students & other stake holders and to plan for Action required.
2. Up gradation of ICT in teaching and administration through workshops and training programs.
3. Golden Jubilee Award for students with University position holders.
4. Departmental Academic Audit.
5. Strengthening Internal Quality Assurance Cell activities.

Name Harinder M Sandhu

Harinder M Sandhu

Signature of the Coordinator, IQAC

(HARINDER M
S M DHU)

Name DR. KAWAR JIT KAUR

Kawar Jit Kaur

Signature of the Chairperson, IQAC

Officiating Principal
Mata Sundri College For Women
(University of Delhi)
New Delhi-110002

ANNEXURE 1

UNIVERSITY ACADEMIC CALENDER



UNIVERSITY OF DELHI

दिल्ली विश्वविद्यालय

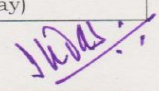
Most Urgent/Out Today

No. Aca.I/299/Academic Calendar/56
09.05.2017


NOTIFICATION

The following Academic Calendar to be followed for the Undergraduate and Postgraduate courses for the academic year 2017-2018, is hereby notified for necessary compliance by all concerned:

SEMESTER I/III/V/VII	
Classes Begin	20 th July, 2017 (Thursday)
Mid-Semester break	30 th September, 2017(Saturday) to 6 th October, 2017 (Friday)
Classes begin after Mid-Semester Break	7 th October, 2017 (Saturday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	16 th November, 2017 (Thursday)
Theory Examinations begin	30 th November, 2017 (Thursday)
Winter Break	17 th December, 2017 (Sunday) to 31 st December, 2017 (Sunday)
SEMESTER II/IV/VI/VIII	
Classes begin	1 st January, 2018 (Monday)
Mid-Semester break	2 nd March, 2018 (Friday) to 7 th March, 2018 (Wednesday)
Classes begin after Mid-Semester Break	8 th March, 2018 (Thursday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	27 th April, 2018 (Friday)
Theory Examinations begin	9 th May, 2018 (Wednesday)
Summer Vacations	20 th May, 2018 (Sunday) to 19 th July, 2018 (Thursday)


REGISTRAR

Copy to:

- (i). The Dean Students' Welfare/The Proctor/The Dean (Examinations)
 - (ii). All Deans/Heads/Principals/Directors/Prof. -In -Charge
 - (iii). The Chairman, Delhi University Sports Council/The Director-SOL/NCWEB
 - (iv). The OSD (Admission), University of Delhi, Delhi-110007.
 - (v). The Joint Dean, University Information Centre
 - (vi). The JR-VCO, JR (Teaching)/Colleges/Council/JR-SDC
 - (vii). The DR-SDC/AR-Colleges/SDC/Registrar-Office
 - (viii). The PS to VC/PVC/DC/DSC/Registrar
- 

ANNEXURE 2(i)

BEST PRACTICES

UPGRADING INCLUSIVE EDUCATION

GOAL

- To build the college as a model institution for imparting education to differently abled women.
- To promote equal opportunities for all students with special needs

CONTEXT

Since women with disabilities face **marginalisation at multiple levels** and are further relegated at the periphery of the society due to financial difficulties and **lack** of education it is therefore necessary to provide affordable and accessible academic environment to this section of the society in order to achieve the principle of equality in our society.

PRACTICES

- Fully functional Enabling Unit with dedicated faculty to ensure inclusive education.
- Efforts made to facilitate teaching learning process for visually challenged students such as purchasing of new Braille embosser and accessible laptops, smart phones
- Sports meet organized for differently abled students.
- Full fee concession.
- Resource room facility.
- Ramp and lift facility for enhancing accessibility.
- Accessible washroom.
- NSS volunteers help visually challenged students to write assignments

EVIDENCE OF SUCCESS

- Improvement in academic performance, students are motivated for higher education and are able to settle in careers.
- Participation in Extra Curricular Activities.

PROBLEM

- To convince the students to leave the conventional use of assistive devices and to adopt advanced technological facilities available in the college

ANNEXURE 2(ii)

Improving the Standards of Teaching, learning and Evaluation

GOAL

- To improve the quality of teaching, learning and Evaluation.

CONTEXT

The quality of Education and excellence of an institution is directly linked with the quality of output of its students in different spheres. **An institution acquires a distinctive characteristic through the quality of teaching.** It is therefore important to improve the standard of teaching, learning and evaluation.

PRACTICES

Pedagogy does not aim at merely rote learning or comprehension, but effective learning through

- Audio- visual aids and other modes of ICT
- Field trips and Excursions.
- Industrial Interaction.
- Case studies.
- Paper presentation and group projects.
- Use of films and film analysis.
- Academic Enrichment programs like interaction with resource persons from outside the institution who are experts in their field of study.
- Mid semester examination at college level.
- Inter- College and Intra College contests
- E.-newsletters of departments.

EVIDENCE OF SUCCES

- Such practices have positive effect on a student's all round development and academic performance in particular.

PROBLEM

- These practices basically involve the teaching fraternity. Their initiatives have a few impediments which need to be overcome. Provision is required for teaching aids and technology.

ANNEXURE: 3

STUDENT FEEDBACK FORM

Q.1. Do you have the following in your Classrooms:

- a) Writing Board : ☐ Yes ☐ No
- b) Chair & Desk : ☐ Yes ☐ No
- c) Ventilation : ☐ Yes ☐ No
- d) Sound Proofing : ☐ Yes ☐ No
- e) Projectors : ☐ Yes ☐ No
- f) Internet Facility : ☐ Yes ☐ No

Q.2 Do you visit the College Library:

☐ Yes ☐ No

Q.3 Do you have the following in your Library :

- a) Sufficient Study Area : ☐ Yes ☐ No
- b) Enough Resource Material Books availability: ☐ Yes ☐ No
- c) Proper Study Environment : ☐ Yes ☐ No

Q.4. Do you have Canteen Facility in the College:

☐ Yes ☐ No

Q.5. Do you feel that College Auditorium is an Asset to the College:

☐ Yes ☐ No

Q.6 Are you satisfied with the Basic Sanitation Facilities provided in the College:

☐ Yes ☐ No

Q.7 Do you benefit from Banking Facility provided in the College:

☐ Yes ☐ No

Q.8 Is the College Disable Friendly:

☐ Yes ☐ No

Q.9 Is the Administrative Staff Accessible:

☐ Yes ☐ No

Q.10. Does the College have Extra-Curricular Activities:

☐ Yes ☐ No

Q.11 Do you visit the College Counsellor:

☐ Yes ☐ No

Q.12 Do you feel the College needs a Hostel:

☐ Yes ☐ No

Q.13 Do you attend Classes regularly in the College:

☐ Yes ☐ No

Q14. Does your teacher solve your problems?

☐ Yes ☐ No

Q.15 Does the College Timetable needs to have a recess break:

☐ Yes ☐ No

ANNEXURE 4

FEEDBACK ANALYSIS REPORT

Academic Year 2017-2018

Feedback from students:

The feedback was collected personally from students for academic year 2017-2018.

Analysis of Feedback:

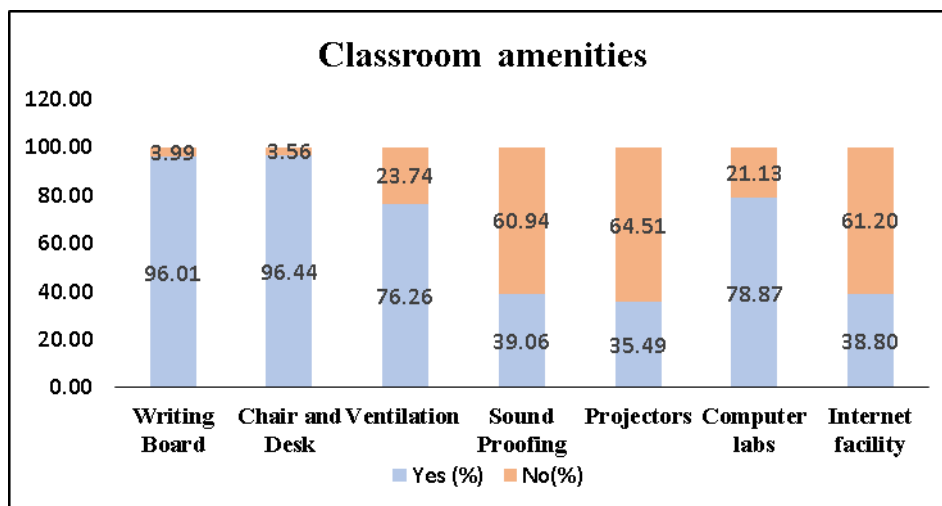
The feedback has been analysed by categorizing the questions in feedback form into five categories:

- Classroom amenities
- In-Campus conveniences
- Dexterity in library
- Congenial college atmosphere
- Requisition to substratum

The category-wise analysis of students feedback has been presented below:

I. CLASSROOM AMENITIES

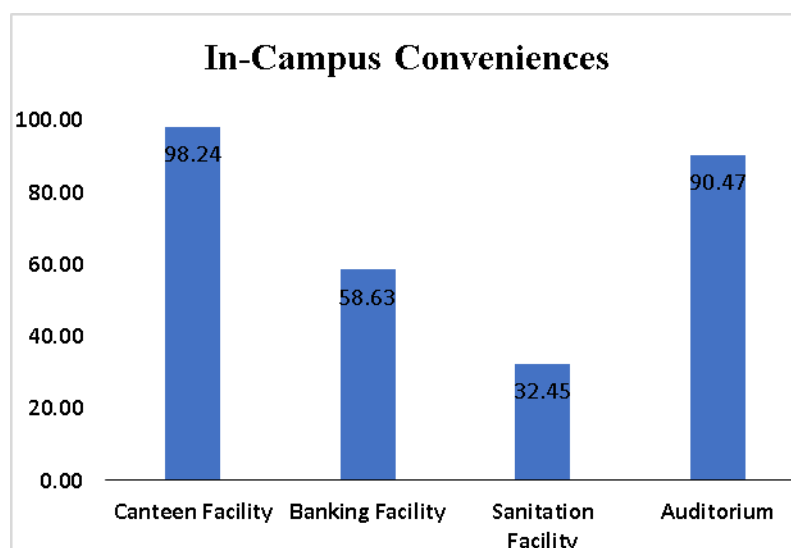
Classroom Amenities	Yes (%)	No(%)
Writing Board	96.01	3.99
Chair and Desk	96.44	3.56
Ventilation	76.26	23.74
Sound Proofing	39.06	60.94
Projectors	35.49	64.51
Computer labs	78.87	21.13
Internet facility	38.80	61.20



From the graphical representation it is evident that majority of students feel that classroom amenities like writing boards, chair and desk, ventilation and computer labs are excellent. The sound proofing system in classrooms, projectors and internet facility are also decent.

II. IN-CAMPUS CONVENIENCES

Parameters	Percentage %)
Canteen Facility	98.24
Banking Facility	58.63
Sanitation Facility	32.45
Auditorium	90.47

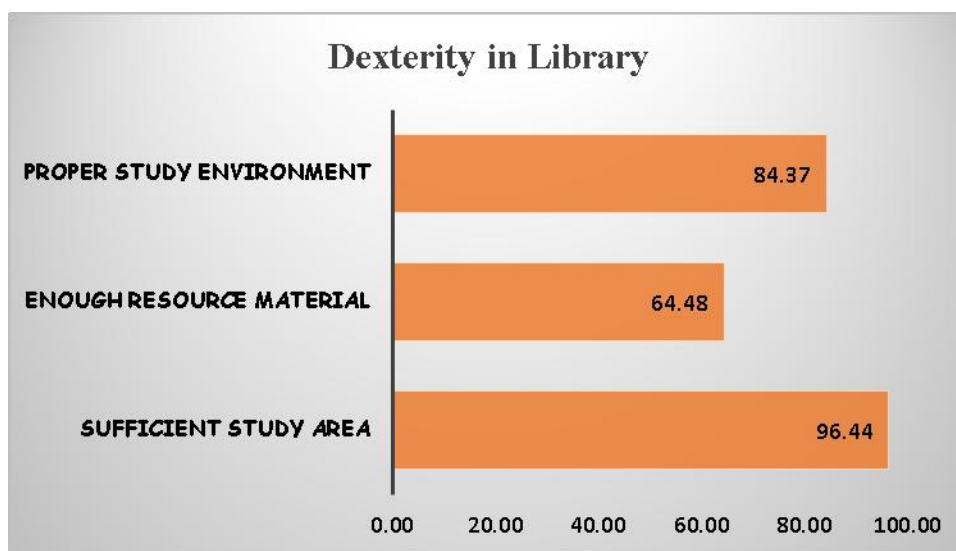


The report shows that considering the in-campus convenience, 98% students avail canteen facility, 58% students benefit from banking facility

available, 32% students feel that sanitation facility is satisfactory and more than 90% students feel that auditorium is an asset to the college.

III. DEXTERITY IN LIBRARY

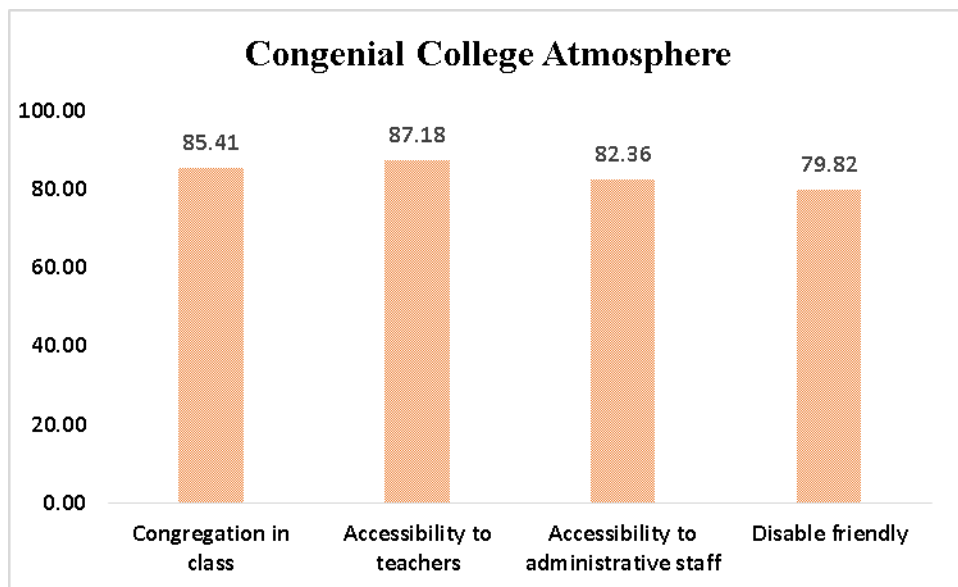
Parameters	Percentage(%)
Sufficient study area	96.44
Enough resource material	64.48
Proper study environment	84.37



The feedback report shows considering dexterity in library. More than 84% students feel that the college library has sufficient area and proper study environment, 64.48% students feel that library has enough resource material. Feedback also reports that total footfall in library is 92%.

IV. CONGENIAL COLLEGE ATMOSPHERE

Parameters	Percentage %)
Congregation in class	85.41
Accessibility to teachers	87.18
Accessibility to administrative staff	82.36
Guidance by college counsellor	21.62

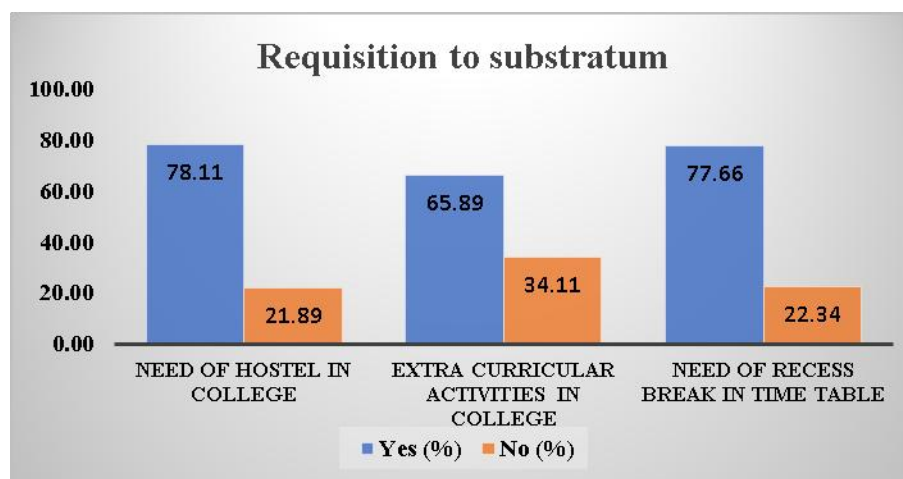


The analysis suggests that students find the college atmosphere congenial. 87% students feel that teachers are accessible and helpful. 82% students feel that college administrative staff is supportive and always available whenever needed. More than 83% are of the opinion that college atmosphere is disabled friendly.

The college also provides counsellor for the students. More than 21% students visit the counsellor to seek guidance and support.

V. REQUISITION TO SUBSTRATUM

Requisition to Substratum	Yes (%)	No(%)
Need of hostel in college	78.11	21.89
Extra curricular activities in college	65.89	34.11
Need of recess break in time table	77.66	22.34



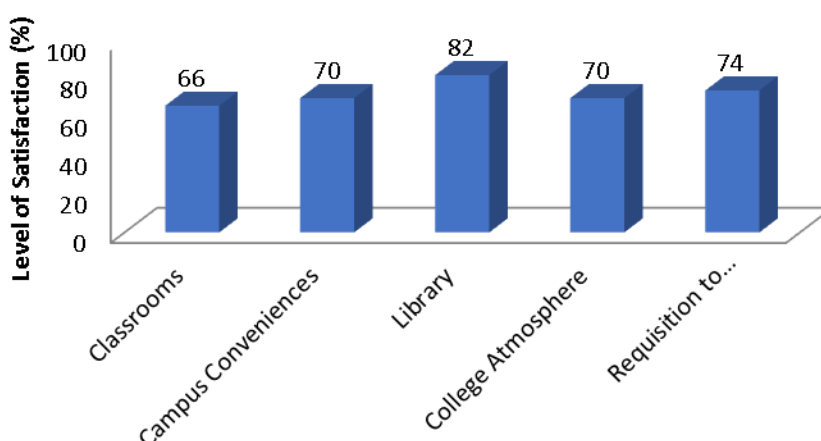
The students feel that the college should provide hostel facility for outstation students and introduce recess break in the time table.

ANALYSIS AT A GLANCE

The concise report of the survey is given in the table below.

Categories	Level of Satisfaction (%)
Classrooms	66
Campus Conveniences	70
Library	82
College Atmosphere	70
Requisition to substratum	74

Student's Feedback



- More than 72% of the students were satisfied with the infrastructure that the college is providing. This includes classroom facilities (like board, chair-desks, ventilation, sound-proofing, projectors), computer labs, internet facilities, canteen, banking facilities and sanitation facilities.
- 70% students are of the opinion that college has great in-campus conveniences which include canteen, banking and sanitation facility and that auditorium is an asset to the college.
- Students are very satisfied with the facilities that the library is providing. 82% of the students feel that the library of the college has sufficient books, space and excellent environment to sit and study.
- The students find the college atmosphere good and congenial with more than 84% students finding college disabled friendly and teachers and administrative staff accessible.
- However, the students also feel that the college should provide hostel facility for outstation students and introduce recess break in the time table.

