



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Mata Sundri College for Women**

- Name of the Head of the institution **Prof. Harpreet Kaur**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9811700465**
- Mobile no **9811700465**
- Registered e-mail **matasundricollege.du@gmail.com**
- Alternate e-mail **principal@ms.du.ac.in**
- Address **Mata Sundri College**
- City/Town **New Delhi**
- State/UT **Delhi**
- Pin Code **110002**

##### **2.Institutional status**

- Affiliated /Constituent **Constituent**
- Type of Institution **Women**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **University of Delhi**
- Name of the IQAC Coordinator **Prof Lokesh Kumar Gupta**
- Phone No. **9968480834**
- Alternate phone No. **01125386145**
- Mobile **9968480834**
- IQAC e-mail address **iqac20@ms.du.ac.in**
- Alternate Email address **matasundricollege.du@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://mscw.ac.in/Documents/AQAR%202022-23.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://mscw.ac.in/Academic\\_Calendars.aspx](https://mscw.ac.in/Academic_Calendars.aspx)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.77</b>	<b>2016</b>	<b>25/05/2016</b>	<b>24/05/2021</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.18</b>	<b>2022</b>	<b>10/08/2022</b>	<b>09/08/2027</b>

**6. Date of Establishment of IQAC**

**18/03/2016**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Mata Sundri College for Women</b>	<b>Non Plan</b>	<b>UGC</b>	<b>2023-2024</b>	<b>90.22 crores</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year 6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**Feedback Collection**

**Participation in NIRF**

**Timely promotions from Associate Professor to Professor**

**Regular meetings of IQAC**

**Proactively oraganizing career and skill oriented programmes through cells and societies like E Cell, MBA Cell, CASMA, Motivation to Masters Cells etc**

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p><b>Infrastructure Enhancement</b></p>	<p>Upgrades to infrastructure and technological resources were effectively carried out, creating a more conducive learning environment. This enabled students to utilize modern amenities and tools that enhanced their educational experience. Further, commencement of hostel construction, has been successfully initiated. This will further improve the learning environment and provide additional amenities to support student needs. The newly inaugurated Bebe Nanki Hall is a state-of-the-art conference facility, equipped with modern amenities and a seating capacity for 150 guests.</p>
<p><b>Enhance the college journal</b></p>	<p>The College journal is published twice a year and is currently in its third volume.</p>
<p><b>Alumni Engagement</b></p>	<p>Regular alumni meets and reunions are organized to bring together graduates from various batches, providing them with an opportunity to reconnect with old friends, faculty members, and the College. These events are platforms for alumni to share their experiences, both personal and professional, and discuss their achievements. They also serve as an occasion to celebrate the milestones and accomplishments of the institution. Alumni are invited to conduct career counseling sessions, workshops, and guest lectures for current students. These sessions focus on professional skills,</p>

	<p>entrepreneurship, and career guidance, helping students make informed decisions about their future careers. Alumni share their experiences in specific industries, provide networking opportunities, and introduce students to real-world practices and job markets.</p>
Green Audit and Energy Audit	<p>Green and Energy audit was conducted to ensure sustainability on campus. These audits evaluated waste management, water conservation, and energy usage. Recommendations from the audits guide eco-friendly initiatives, such as renewable energy adoption and resource optimization, ensured that the campus aligns with sustainable development goals.</p>
Promoting Entrepreneurial Ecosystem	<p>At Mata Sundri College for Women, fostering an entrepreneurial mindset among students is a key aspect of preparing them for the future. The College believes in empowering students not only to seek employment but also to create opportunities for themselves and others through entrepreneurship. The Entrepreneurship Cell (E-Cell) and the Placement Cell play active and complementary roles in facilitating this vision by offering support, resources, and mentorship to students interested in startups and career placements. Entrepreneurship Support Plan of Action Promotion of Entrepreneurial Mindset: The</p>

College is committed to instilling an entrepreneurial spirit among its students through a range of activities, workshops, and seminars. The Entrepreneurship Cell (E-Cell) organizes regular sessions with industry experts, entrepreneurs, and successful alumni to inspire students and provide insights into the world of startups. These events expose students to the practicalities of launching and managing a business, helping them understand the challenges and opportunities of entrepreneurship.

**Workshops, Training, and Skill Development:** The College offers a variety of hands-on workshops and training programs to develop the skills necessary for entrepreneurship. These programs focus on business planning, idea generation, financial management, marketing strategies, and digital tools essential for running a successful business. Students are encouraged to participate in these workshops, which aim to equip them with the knowledge and skills to convert their ideas into successful ventures.

**Mentorship and Guidance:** One of the most important aspects of entrepreneurship development at Mata Sundri College is mentorship. The E-Cell provides mentorship to budding entrepreneurs, guiding them through the process of setting up their businesses. This includes assistance with refining business ideas, preparing business plans, and navigating legal and financial

	<p>requirements. Alumni who have succeeded in the startup world often serve as mentors, offering invaluable guidance and industry-specific advice.</p>
Placement Cell	<p>The Placement Cell at Mata Sundri College for Women plays an equally important role in supporting students' career aspirations by providing placement opportunities and career counseling services. The Cell helps students transition from academic life to professional careers, ensuring that they are equipped with the necessary skills, knowledge, and exposure to excel in the workforce. Placement Drives and Campus Recruitment: The Placement Cell organizes regular placement drives in collaboration with leading companies across diverse industries, ensuring that students are presented with ample opportunities to secure jobs right after graduation. The College's strong network with industry partners enables it to bring top companies, including multinational corporations and startups, to recruit students directly from the campus. Internship Opportunities: The Placement Cell facilitates internships for students, providing them with real-world exposure and the chance to develop industry-specific skills. Internships offer students an opportunity to apply their academic knowledge in practical settings, improving their employability. These</p>

	<p>internships often serve as gateways to full-time placements, allowing students to gain experience and build professional networks. Career Counseling and Skill Enhancement: The Placement Cell provides career counseling services, helping students identify their strengths, explore potential career paths, and build tailored professional portfolios. The Cell organizes various training sessions on resume building, interview preparation, soft skills development, and industry-specific skills enhancement. These services ensure that students are well-prepared for the job market.</p>
Incorporation of Indian Knowledge Systems in teaching learning	<p>The college organized seminars, workshops and conferences on Indian Knowledge System. The Department of Sanskrit organized a Vidushi Conference and offers courses on Panchkosh, Ayurveda and Nutrition and Sanskrit Dramaturgy.</p>
Strengthening Industry Academia linkages	<p>Workshops, seminars, and guest lectures have enabled students to apply theoretical knowledge to practical scenarios. This has enhanced their critical thinking, problem-solving, and technical skills, aligning their education with industry requirements.</p>
Student Mentorship and Support	<p>Strengthen the student mentoring system by increasing faculty involvement in providing academic and career guidance.</p>
Skill Development and Career	<p>The college strengthened career</p>

Counselling	counselling services by organizing talks, seminars and workshops which focused on employability and entrepreneurship.
Student feedback and Satisfaction Surveys	The college regularly conducts student feedback surveys on teaching, infrastructure, and services to gauge satisfaction and areas of concern. This results in improved student engagement, timely resolution of issues, and enhancement of overall student experience.
Community Engagement and Social Responsibility	The college organized community outreach programs and initiatives that foster social responsibility and civic engagement among students. This resulted in increased student participation in social welfare activities, strengthening the College's commitment to community development.

**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	10/10/2024

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>Mata Sundri College for Women</b>
• Name of the Head of the institution	<b>Prof. Harpreet Kaur</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>9811700465</b>
• Mobile no	<b>9811700465</b>
• Registered e-mail	<b>matasundricollege.du@gmail.com</b>
• Alternate e-mail	<b>principal@ms.du.ac.in</b>
• Address	<b>Mata Sundri College</b>
• City/Town	<b>New Delhi</b>
• State/UT	<b>Delhi</b>
• Pin Code	<b>110002</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Constituent</b>
• Type of Institution	<b>Women</b>
• Location	<b>Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>University of Delhi</b>
• Name of the IQAC Coordinator	<b>Prof Lokesh Kumar Gupta</b>
• Phone No.	<b>9968480834</b>

• Alternate phone No.	01125386145				
• Mobile	9968480834				
• IQAC e-mail address	iqac20@ms.du.ac.in				
• Alternate Email address	matasundricollege.du@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://mscw.ac.in/Documents/AQAR%202022-23.pdf">https://mscw.ac.in/Documents/AQAR%202022-23.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mscw.ac.in/Academic_Calendar.aspx">https://mscw.ac.in/Academic_Calendar.aspx</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.77	2016	25/05/2016	24/05/2021
Cycle 2	A	3.18	2022	10/08/2022	09/08/2027
<b>6.Date of Establishment of IQAC</b>			18/03/2016		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Mata Sundri College for Women	Non Plan	UGC	2023-2024	90.22 crores	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			6		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Feedback Collection		
Participation in NIRF		
Timely promotions from Associate Professor to Professor		
Regular meetings of IQAC		
Proactively organizing career and skill oriented programmes through cells and societies like E Cell, MBA Cell, CASMA, Motivation to Masters Cells etc		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Infrastructure Enhancement	Upgrades to infrastructure and technological resources were effectively carried out, creating a more conducive learning environment. This enabled students to utilize modern amenities and tools that enhanced their educational experience. Further, commencement of hostel construction, has been successfully initiated. This will further improve the learning environment and provide additional amenities to support student needs. The newly inaugurated Bebe Nanki Hall is a state-of-the-art conference facility, equipped with modern amenities and a seating capacity for 150 guests.
Enhance the college journal	The College journal is published twice a year and is currently in its third volume.
Alumni Engagement	Regular alumni meets and reunions are organized to bring together graduates from various batches, providing them with an opportunity to reconnect with old friends, faculty members, and the College. These events are platforms for alumni to share their experiences, both personal and professional, and discuss their achievements. They also serve as an occasion to celebrate the milestones and accomplishments of the institution. Alumni are invited to conduct career counseling sessions, workshops, and guest lectures for current students. These sessions focus on

	<p>professional skills, entrepreneurship, and career guidance, helping students make informed decisions about their future careers. Alumni share their experiences in specific industries, provide networking opportunities, and introduce students to real-world practices and job markets.</p>
Green Audit and Energy Audit	<p>Green and Energy audit was conducted to ensure sustainability on campus. These audits evaluated waste management, water conservation, and energy usage. Recommendations from the audits guide eco-friendly initiatives, such as renewable energy adoption and resource optimization, ensured that the campus aligns with sustainable development goals.</p>
Promoting Entrepreneurial Ecosystem	<p>At Mata Sundri College for Women, fostering an entrepreneurial mindset among students is a key aspect of preparing them for the future. The College believes in empowering students not only to seek employment but also to create opportunities for themselves and others through entrepreneurship. The Entrepreneurship Cell (E-Cell) and the Placement Cell play active and complementary roles in facilitating this vision by offering support, resources, and mentorship to students interested in startups and career placements. Entrepreneurship Support Plan of Action Promotion of</p>

**Entrepreneurial Mindset:** The College is committed to instilling an entrepreneurial spirit among its students through a range of activities, workshops, and seminars. The Entrepreneurship Cell (E-Cell) organizes regular sessions with industry experts, entrepreneurs, and successful alumni to inspire students and provide insights into the world of startups. These events expose students to the practicalities of launching and managing a business, helping them understand the challenges and opportunities of entrepreneurship. Workshops, Training, and Skill Development: The College offers a variety of hands-on workshops and training programs to develop the skills necessary for entrepreneurship. These programs focus on business planning, idea generation, financial management, marketing strategies, and digital tools essential for running a successful business. Students are encouraged to participate in these workshops, which aim to equip them with the knowledge and skills to convert their ideas into successful ventures. Mentorship and Guidance: One of the most important aspects of entrepreneurship development at Mata Sundri College is mentorship. The E-Cell provides mentorship to budding entrepreneurs, guiding them through the process of setting up their businesses. This

	<p>includes assistance with refining business ideas, preparing business plans, and navigating legal and financial requirements. Alumni who have succeeded in the startup world often serve as mentors, offering invaluable guidance and industry-specific advice.</p>
Placement Cell	<p>The Placement Cell at Mata Sundri College for Women plays an equally important role in supporting students' career aspirations by providing placement opportunities and career counseling services. The Cell helps students transition from academic life to professional careers, ensuring that they are equipped with the necessary skills, knowledge, and exposure to excel in the workforce. Placement Drives and Campus Recruitment: The Placement Cell organizes regular placement drives in collaboration with leading companies across diverse industries, ensuring that students are presented with ample opportunities to secure jobs right after graduation. The College's strong network with industry partners enables it to bring top companies, including multinational corporations and startups, to recruit students directly from the campus. Internship Opportunities: The Placement Cell facilitates internships for students, providing them with real-world exposure and the chance to develop industry-specific skills. Internships</p>

	<p>offer students an opportunity to apply their academic knowledge in practical settings, improving their employability. These internships often serve as gateways to full-time placements, allowing students to gain experience and build professional networks. Career Counseling and Skill Enhancement: The Placement Cell provides career counseling services, helping students identify their strengths, explore potential career paths, and build tailored professional portfolios. The Cell organizes various training sessions on resume building, interview preparation, soft skills development, and industry-specific skills enhancement. These services ensure that students are well-prepared for the job market.</p>
Incorporation of Indian Knowledge Systems in teaching learning	<p>The college organized seminars, workshops and conferences on Indian Knowledge System. The Department of Sanskrit organized a Vidushi Conference and offers courses on Panchkosh, Ayurveda and Nutrition and Sanskrit Dramaturgy.</p>
Strengthening Industry Academia linkages	<p>Workshops, seminars, and guest lectures have enabled students to apply theoretical knowledge to practical scenarios. This has enhanced their critical thinking, problem-solving, and technical skills, aligning their education with industry requirements.</p>

Student Mentorship and Support	Strengthen the student mentoring system by increasing faculty involvement in providing academic and career guidance.
Skill Development and Career Counselling	The college strengthened career counselling services by organizing talks, seminars and workshops which focused on employability and entrepreneurship.
Student feedback and Satisfaction Surveys	The college regularly conducts student feedback surveys on teaching, infrastructure, and services to gauge satisfaction and areas of concern. This results in mproved student engagement, timely resolution of issues, and enhancement of overall student experience.
Community Engagement and Social Responsibility	The college organized community outreach programs and initiatives that foster social responsibility and civic engagement among students. This resulted in increased student participation in social welfare activities, strengthening the College's commitment to community development.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Governing Body	10/10/2024
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2024	15/04/2024

### 15. Multidisciplinary / interdisciplinary

In alignment with the National Education Policy (NEP) 2020, our institution has actively pursued the integration of multidisciplinary and interdisciplinary approaches to education, fostering holistic learning and nurturing a culture of inquiry and innovation. These initiatives aim to break the silos of traditional education by enabling students to gain diverse perspectives and develop comprehensive problem-solving abilities. The NEP has given the institutions the opportunity to blend subjects that were taught separately by different departments. Mata Sundri College for Women made conscious efforts to bring interdisciplinarity in teaching learning with an aim towards changing pedagogy in order to build critical thinking and analytical skills among students. In alignment with the National Education Policy, the college consciously chose those papers offered in the Value Addition Courses that would contribute towards multidisciplinary learning. Papers like Art of Being Happy, Ecology and Literature and Culture and Communication were chosen. This led to the integration of knowledge silos as multiple departments could offer and teach these papers, leading to a seamless blending encouraging students to synthesize insights from various domains fostering creativity and innovation.

### 16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC), introduced under the National Education Policy (NEP) 2020, marks a transformative step in higher education by fostering flexibility, student autonomy, and a multidisciplinary approach. This innovative system allows students to accumulate credits for courses completed across a wide range of disciplines, creating a more personalized and dynamic learning experience. Mata Sundri College for Women, as a constituent college of the University of Delhi, has seamlessly integrated the ABC system into its academic framework, as mandated by the University. Each course is structured with a clearly defined credit system, enabling students to select subjects that align with their individual interests and career goals. This approach facilitates interdisciplinary learning, allowing students to combine diverse subjects. For example, an English major can take courses in Psychology or Environmental Studies, earning credits that contribute to their overall

academic progress. Under this system, students pursue a core subject while also selecting minors or Generic Elective papers from a broad pool of courses. They can further enhance their skillsets through Skill Enhancement Courses (SEC) and Value Addition Courses (VAC). This framework empowers students to design their academic journey, explore areas of personal interest, and even fast-track their progression by earning additional credits through varied learning opportunities. The implementation of ABC at Mata Sundri College reflects its commitment to creating an inclusive, learner-centric, and future-ready education ecosystem.

### 17.Skill development:

The NEP 2020 envisions a paradigm shift in education, focusing on holistic development and equipping students with practical skills to enhance their employability. In alignment with this vision, Mata Sundri College for Women has undertaken several initiatives to provide students with experiential learning opportunities. These efforts aim to bridge the gap between theoretical knowledge and real-world application, thereby fostering skill development and professional adaptability. Internship programs and industry collaborations are integral to this approach, offering students exposure to practical settings where they can apply their academic learning. The Placement and Internship Cell has played a crucial role in organizing placement drives, facilitating internships, and preparing students for professional challenges through skill-building workshops. These include career counseling sessions, soft skill development, mock interviews, resume-building workshops, and personality development programs. Leading organizations, including top-tier companies such as KPMG and Accenture, have participated in these placement drives, offering valuable opportunities to students. The college's Vocational Centre stands as a cornerstone of practical education, offering a range of industry-aligned programs. Its hands-on approach, including skill development activities and simulations, ensures that students build a strong foundation in their chosen vocations. To nurture entrepreneurial talent, the College's Entrepreneurship Cell, Uddham, actively fosters an entrepreneurial mindset. Through workshops, training sessions, mentorship programs, and start-up support, the cell empowers students to transform their ideas into viable ventures while engaging with industry experts to gain valuable insights. Additionally, the College places a strong emphasis on STEM-based learning to prepare students for future job markets. By integrating STEM education with skill-based training, the College

ensures the development of critical competencies and adaptability among students, equipping them to excel in an ever-evolving professional landscape. Through these initiatives, Mata Sundri College remains committed to holistic education and skill enhancement, creating pathways for students to succeed in their careers and contribute meaningfully to society.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The National Education Policy (NEP) 2020 envisions a transformative shift in education, emphasizing the integration of Indian Knowledge Systems, the promotion of Indian languages, and the infusion of cultural heritage within the academic framework. Mata Sundri College for Women stands at the vanguard of this vision, committed to weaving the rich tapestry of India's ancient wisdom, sciences, arts, and languages into its pedagogy. Rooted in the belief that education flourishes when it emanates from a nation's culture, the College strives to nurture a generation of students who are grounded in their heritage while embracing the advancements of contemporary research. This harmonious blend of tradition and modernity fosters a holistic development of students, enabling them to carry forward the best of age-old wisdom and experiences alongside cutting-edge knowledge. To bring this vision to life, the College has thoughtfully curated a selection of courses under its Value Addition framework, including Acting Skills in Sanskrit Dramaturgy, Ayurveda and Nutrition, and Panchkosh: Holistic Development of Personality. These courses, chosen with care, provide students with profound insights into India's indigenous traditions, arts, and cultural heritage. For instance, the course on Sanskrit Dramaturgy, rooted in the timeless principles of the Natyashastra, offers students an immersive exploration of the classical performing arts of ancient India. Similarly, the Panchkosh module introduces learners to a holistic understanding of personality development, while Ayurveda and Nutrition delves into traditional wellness practices that remain relevant today. Further enriching this initiative, the Department of Sanskrit has hosted events such as the Vidushi Conference and the Sanskrit Sambhashan Shivir, fostering a deeper engagement with India's linguistic and cultural treasures. Through these efforts, Mata Sundri College creates a vibrant educational environment where students not only gain knowledge but also develop a profound respect for the cultural and intellectual legacy of India, ensuring that they emerge as custodians of its enduring heritage.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The National Education Policy (NEP) 2020 emphasizes a transformative shift toward Outcome-Based Education (OBE), prioritizing learning outcomes, skill development, and holistic growth over rote memorization. A distinctive feature of OBE is its reverse design approach, starting with clearly defined outcomes and working backward to determine the steps necessary for their attainment. This philosophy focuses on structuring academic programs and instructional methodologies around specific outcomes that students are expected to demonstrate upon completing their courses or programs. At Mata Sundri College for Women, OBE serves as the cornerstone of its academic framework. Each program, whether in Humanities, Science, or Commerce, is meticulously designed with unique and well-defined Program Outcomes (POs) and Course Outcomes (COs), in alignment with the guidelines of the University of Delhi. These outcomes encompass knowledge, skills, attitudes, abilities, and understanding that students are expected to acquire through their engagement with the curriculum. The College adopted the Learning Outcomes-Based Curriculum Framework (LOCF), tailored to meet students' needs and provide them with a solid foundation for advanced studies and career pursuits. The NEP's emphasis on Programme Outcomes (POs) has revolutionized the teaching-learning paradigm, fostering innovative pedagogical methods such as project-based learning. Program Outcomes (POs) and Course Outcomes (COs) form the foundation of the UGCF. These outcomes are meticulously defined to ensure that students acquire not only domain-specific knowledge but also transferable skills, including communication, problem-solving, and teamwork. POs reflect the broader competencies that students are expected to achieve by the end of their degree, while COs focus on specific objectives tied to individual courses. The College has implemented a robust mechanism to communicate these outcomes effectively to students, faculty, and stakeholders through the College website, prospectus, and orientation sessions. The integration of Value Addition Courses (VACs) and Skill Enhancement Courses (SECs) under the UGCF further enhances the attainment of these outcomes, enabling students to align their academic pursuits with career aspirations. Through the UGCF and the NEP 2020-guided emphasis on POs and COs, Mata Sundri College fosters a learning environment that nurtures well-rounded individuals prepared for higher education, meaningful employment, and responsible citizenship. Another unique aspect of Outcome Based Education is the temporal placement of the viewing lens. Working backwards from the point of outcomes rather than simply viewing it as a forward journey, this approach views the goalpost first and then works towards the

selection and priming of steps that would lead to the achievement of the desired outcomes. It is an educational approach and a learning philosophy which focuses on organizing the entire academic programs (curriculum) and instructional efforts around clearly defined outcomes. Learners should be able to demonstrate these outcomes when they complete the program. Outcomes are usually measured holistically in terms of knowledge, skills, abilities, attitudes and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experience. Mata Sundri College for Women offers a number of programmes in Humanities, Science and Commerce, each of them with unique and well-defined outcomes. The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with University of Delhi guidelines. Some common outcomes are summarised. The NEP Programme Outcomes play a pivotal role in reshaping the teaching learning paradigm. These well defined POs serve as guiding beacons, aligning educational objectives with the holistic development of students. Moreover the emphasis on POs encourages innovative pedagogy including project based learning

## 20.Distance education/online education:

The NEP marks a paradigm shift in the way that education is perceived and delivered, advocating for the integration and augmentation of distance and online learning as an integral part of the education system. It recognizes the importance of leveraging technology to democratize education , expand access, enhance the quality of education advocating a blended learning approach. At present, the college does not run any Distance Education Programme. With respect to online courses, the pandemic, forced the delivery of entire set of courses in the online mode. Rising to the challenge, the Principal initiated extensive training in Learning Management Systems.

## Extended Profile

### 1.Programme

1.1 716

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 **4384**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **720**Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **1499**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 **159**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **166**

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1 716

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 4384

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 720

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 1499

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 159

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	166
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	85
Total number of Classrooms and Seminar halls	
4.2	216.44
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1213
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Mata Sundri College for Women, a constituent college of Delhi University, follows the prescribed curriculum and academic calendar. To ensure effective curriculum delivery, timetables and academic calendars are prepared well in advance, and orientation programs are organized for students. The college monitors the delivery of curriculum through regular departmental meetings with the Principal and the IQAC team. Requirements for books and laboratory equipment are identified and fulfilled at the start of each academic session. Faculty members actively participate in capacity-building programs to enhance their subject knowledge and teaching methodologies.

The college promotes the integration of ICT in the teaching-learning process, implements a tutorial system, and offers various add-on courses. Continuous evaluation, mentorship

programs, and internal assessments are conducted to monitor students' academic performance. To meet curriculum needs, the college consistently upgrades its infrastructure, including well-equipped computer laboratories, a resourceful library, and projector facilities.

Feedback from students, faculty, parents, and alumni is regularly collected to improve institutional functioning, address concerns and foster collaboration. Alumni are invited to mentor students and share their inspiring experiences. The college also offers the Integrated Teacher Education Programme (ITEP), a 4-year dual-major holistic B.Ed. degree that combines Education with a specialized subject.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mscw.ac.in/courses.aspx">https://mscw.ac.in/courses.aspx</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

.

Mata Sundri College for Women, a constituent college of Delhi University, adheres to the University's Academic Calendar while also formulating its internal Academic Calendar to organize various curricular and co-curricular activities. Regular meetings are convened by the Principal with Teacher-in-Charges, the Staff Council, Non-Teaching Staff, College Committees, and Societies to deliberate on academic and administrative matters and to ensure effective quality planning.

To facilitate the seamless implementation of the Continuous Internal Evaluation (CIE) system, teachers meticulously plan classes, tutorials, assignments, tests, and other academic activities in alignment with the academic calendar. Submissions and examinations are scheduled in consultation with students, offering them a structured and participatory learning experience. Teachers provide regular feedback and constructive suggestions to help students engage in continuous learning and

improve their performance.

The College further enriches the educational experience by organizing field visits, industrial tours, educational trips, internships, project work, presentations, plays, workshops, and similar activities. These initiatives are conducted independently or in collaboration with external organizations and experts, offering students practical exposure and experiential learning opportunities.

Students can conveniently access their internal assessment marks through the dedicated student portal, with a hard copy also displayed on the College notice board prior to the commencement of semester examinations.

Committed to holistic education, the College prioritizes comprehensive academic growth and the all-round development of its students, fostering both intellectual and personal advancement.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mscw.ac.in/Academic_Calendars/09112023_AcdemicCalender-UG.pdf">https://mscw.ac.in/Academic_Calendars/09112023_AcdemicCalender-UG.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

189

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Mata Sundri College for Women emphasizes socio-cultural issues in its curriculum, focusing on addressing inequalities among marginalized communities. The college promotes diversity and inclusion across disciplines by incorporating pluralistic perspectives in its academic programs. Departments such as Political Science, Psychology, Philosophy, Environmental Science, and Elementary Education address these themes through Core Papers, Generic Electives, and Practicums.

The Environmental Science curriculum emphasizes sustainability, environmental challenges, Sustainable Development Goals (SDGs), and relevant legislation. Students also study feminist theories, constitutional values, professional ethics, organizational behavior, and human resource management, fostering a well-rounded academic foundation.

To deepen understanding, the college complements classroom learning with field trips, workshops, lectures, plays, film screenings, conferences, and short-term courses. These activities provide students with practical insights into socio-cultural issues. The pre-service teacher training program further enhances professional development by offering hands-on experience in teaching, effective communication, self-development, school management, internships, and project work.

This holistic approach integrates theoretical knowledge with experiential learning, preparing students to engage meaningfully with socio-cultural challenges. By fostering critical thinking and practical skills, Mata Sundri College empowers students to contribute actively to creating a more inclusive and equitable society.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**142**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**4235**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the</b>	<b>A. All of the above</b>
--	----------------------------

<b>institution from the following stakeholders</b> <b>Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="https://mscw.ac.in/aqar24/1.4.1_1.4.2.pdf">https://mscw.ac.in/aqar24/1.4.1_1.4.2.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	
<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://mscw.ac.in/aqar24/1.4.1_1.4.2.pdf">https://mscw.ac.in/aqar24/1.4.1_1.4.2.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>1344</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
<b>283</b>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution's commitment to individualised learning fosters academic excellence and ensures holistic development of students. By meticulously assessing student learning levels, the institution, places a high priority on individualized learning experience.

For slow learners and students needing additional support, targeted interventions are initiated:

- A tutorial system as per university norms is in place where, students interact with teachers in small groups.
- A Peer Mentoring programme has been initiated where final year students mentor their juniors on various aspects of the curriculum.
- Parent Teacher Meetings are organized to apprise the parents of their ward's progress.
- The Equal Opportunity Cell and Enabling Unit cater to students with the special needs. For such students, provision of a separate examination room is in place.
- Writers are provided to students to assist them in writing their exams. Additional time is given as per university rules.
- These initiatives are complemented by mentoring sessions to address individual learning gaps and enhance overall academic performance.

For advanced learners specialized enrichment programmes are designed to stimulate intellectual curiosity and academic growth:

- A variety of opportunities are offered to fast learners, structured within the syllabi. Psychology Department offers a dissertation paper, Department of Commerce and Department of Elementary Education offer research projects.

- Research Mentoring Programme initiated by the College provides an opportunity to students to undertake research.
- Scholarships are provided to the advanced learners.
- A well-stocked library and computer resource centre provide students access to learning resources.
- Counselling Sessions are organised for all students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4384	159

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is committed to developing dynamic learning environments by encouraging student participation and engagement. In an effort to enhance learning experiences, we employ a variety of student centric approaches such as experiential and participative learning and problem-solving methodologies.

- Use of presentations, role play, discussions, practicum engagements, workshops, seminars, field visits, film and documentary screening and industrial visit, fortifies the learner's knowledge base fostering their development into well rounded individuals.
- To enhance experiential and collaborative learning, inter-departmental lectures are organized. Classroom dynamics are transformed through participative learning strategies. Group discussions, presentations and peer to peer learning fosters a collaborative learning ecosystem.

- AEC, SEC and VAC courses incorporate experiential learning and practical training. For instance, a SEC course on Public Speaking enhances the skill of students. These courses through simulation exercises and role playing enable hands on learning.
- Psychology and B.El.Ed. practicums are aimed at providing hands-on training, competencies, and skills in addition to knowledge enhancement.
- Utilization of digital platforms and use of LMS augment traditional learning, enhancing accessibility and interactive learning experience.
- The institution emphasizes problem-based learning, encouraging students to become analytical thinkers.
- Multidisciplinary projects and research tasks encourage students to explore diverse perspectives, propose innovative solutions and encourage critical inquiry.
- Assessments, especially in SEC, VAC and AEC courses focus on application-based questions and projects assessing students' critical abilities rather than rote memorization.
- All Departments bring out e journals and newsletters, significantly enhancing the learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are seamlessly incorporated in our teaching-learning to enhance learning outcomes. These tools encompass a wide array of digital resources. Through these tools our educators craft dynamic and engaging lessons, allowing access to a wealth of information and fostering a global perspective through multimedia resources.

Teachers across the departments have also been using ICT enabled tools for making pedagogy meaningful and classrooms more inclusive. The use of ICT includes the use of ICT Tools (Laptop, projector, digital whiteboard, multimedia audio-visual devices, etc.), Learning Management Systems (LMS) and e-resources (audios, videos, e-books, ejournals, online presentations,

etc.).

The College has provided G Suite IDs to both students and teachers. All the departments are using the LMS- Google Classroom and Google apps like Google Sheets, docs, slides, meet, form and jamboard to facilitate teaching-learning.

Commonly used e-resources by the faculty members are as follows:

- DULS Subscribed/e Shodh Sindhu e-resources
- E-Journals
- Reference & Citation Sources
- Bibliographic Sources
- Citation Analysis Resources
- Financial & Statistical Sources
- Doctoral Theses
- E-Books
- CD ROMs
- National Digital Library
- Multimedia Resources
- Subject Gateway/Repository

ICT is also being used by the departments for the purpose of documentation. Time-to-time workshops were are organized for faculty and students to help them develop/upgrade their digital capacity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

159

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

159

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

109

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1964

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College aligns its Internal Assessment and evaluation criteria with the prescribed University norms

- **Orientation Programme:** The Orientation Programme conducted at the beginning of the academic session, serves as a platform to impart detailed information regarding evaluation procedures. Throughout the semester, reminders about these procedures are shared with the students. Comprehensive details are also readily available on the website.
- **Transparency in Assessment:** Students have access to their internal assessment marks by reviewing the answer scripts. Teachers ensure that every student has seen and acknowledged their internal assessment sheets before uploading marks on the student web portal and subsequently forwarding them to the University.
- **Diverse Evaluation Methods:** The evaluation procedure extends beyond traditional assessments, incorporating various methods such as group projects, self-assessment, and peer assessment across all departments. Moreover, attendance, a vital component of internal assessment is regularly updated on the student web portal on a daily basis.

By disseminating information through Orientation Programmes, enabling access to evaluated answer scripts and employing diverse assessment methodologies, the College strives for transparency and student engagement in the evaluation process, ensuring a comprehensive understanding of the assessment criteria.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mata Sundri College is a constituent college of Delhi University and therefore it follows the guidelines set by the University for the conduct of examinations. The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects: individual and group, Presentations and Half-yearly examination. The College has an Examination Committee which facilitates the conduct of Semester Examination while the Schedule for in-house mid-semester test/examination is set by the Internal Assessment Committee.

- The Departments conduct Internal Examination strictly as per schedule after which scripts are examined by teachers and subsequently shared with students with suggestions for improvement. Any grievance regarding the feedback and evaluation is addressed by the teachers to maintain transparency.
- The students can check internal assessment marks on the portal and report discrepancies, if any, within a specified time period.
- The College employs a robust multi-tiered mechanism to ensure dealing with grievances related to internal examinations.
- However, in the case of external examination, the College has limited authority to intervene in the grievance redressal procedure. In such instances, any dissatisfaction expressed by the students is mandatorily addressed by resorting to the procedures laid down by the examination branch of the University of Delhi.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Mata Sundri College for Women provides an opportunity to avail numerous humanities, science, and commerce programs equipped with distinct and well-defined goals. According to the criteria set forth by the University of Delhi, the Program Outcomes (PO) and Course Outcomes (CO) are implemented for every program that the institution offers. The University website provides the precise learning outcomes for each course, which are integrated into the curriculum of each field.

- The National Education Policy (NEP) and the Learning Outcomes-based Curriculum Framework are designed to meet the needs of the student to secure their path to further education and employment.
- Value Addition Courses (VAC) are offered with the aim to imbibe students with the nation's rich legacy and significant contemporary societal issues.
- The learning objectives of the courses offered are shared through the college website, prospectus, and the principal's message to parents and students.
- At the time of admission, Help Desk updates students about what to expect from various courses.
- Through lectures, practicals, classroom discussions, and an orientation program, students are informed of the course-specific outcomes.
- Distinguished Alumni are invited for sharing their expertise and knowledge so that students can be benefitted in shaping their career.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College evaluates the teaching-learning process using a variety of techniques. Summative and formative evaluations are

conducted in accordance with university policies.

- Students are evaluated through time-bound tests, project reports, presentations, Internal Assessment including assignments, term papers and class tests etc.
- Course activities, lab work, class discussions, and other activities are used to observe course outcomes.
- The college has a student feedback system where students can share their inputs about the limitations, shortcomings, and consistency of teaching and learning.
- Tutorial classes are held regularly to enhance the students' academic performance.
- Under NEP, students' progress is assessed continuously over the duration of the scheduled course through Continuous Evaluation in the classroom.
- The College completes some summative assessments, such as the SEC, VAC, and AECC evaluations, however the University completes the majority of summative assessments.
- The NEP curriculum has its instructional components in papers like SEC and VAC. In SEC, students' abilities are assessed through viva-voce and practical exams, while in VAC, students are evaluated through both theory and practical exams.
- Despite the co-curricular course results are not conjoined to prescribed assessment template of the university, students are yet encouraged to participate in co-curricular activities in order to enhance their personal development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1499

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://mscw.ac.in/Documents/pub/Annual_Report_23_24.pdf">https://mscw.ac.in/Documents/pub/Annual_Report_23_24.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://mscw.ac.in/igac/2023-24 Student Satisfaction Survey Responses.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Entrepreneurial development are priority areas for the College.

- Students took several innovative initiatives and participated in Udmodaya Startup Accelerator Programme
- Capacity-building programmes, student mentorship have sparked the students' inventive streak, leading to ventures with Udmodaya Foundation, Students' Incubation centre at DU.
- Students developed an 'MSCW Application' that works not only as a website, but also works as a wholesome college information center with information about college history, latest upcoming events, placement opportunities, alumni connect platform and more. It serves as a mobile version of the college website, seamlessly integrating variety of useful information across diverse platforms.
- Students stalls put up across activities showcasing

artistic creations; paintings, candles, fragrances, enabling students generate modest amounts for themselves.

- An MSME Enterprenureship Awareness Programme
- Uddham, e cell of the college jointly organized a two-day entrepreneurship summit with Delhi College of Arts and Commerce, promoting entrepreneurial thinking through panel discussions, networking, awards. Notable industry experts, shared their ideas on building startups. Students showcased business ideas, selling products worth INR 25000/-
- Entrepreneurial competetions for emerging student-innovators.
- In-depth session on Bitcoin, explaining core technology, blockchain, and mining process.
- An FDP, Entrepreneurship and Innovation for in-house faculty.
- College conducted an Entrepreneurship Development Training programme with BootUp 360.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Several initiatives are taken to address pressing socially-relevant concerns.

- Department of Political Science and the IQAC organized a conference on India and Europe in a Changing World in collaboration with Jean-Monnet Module. Conference themes highlighted pressing socially relevant concerns; Climate change and sustainability, Public policy among others.

Numerous extension/outreach activities were organised:

#### NSS

- Programmes instilling patriotic fervour & environmental-consciousness .
- Collaborative community-outreach, literacy drive for neighbourhood slums with NGO
- Donation drive for underprivileged, 'Khushion-Ka-Recycle', other donation drives.
- Promoting Indegenously produced Khadi usage. "Selfie-with-Khadi", quiz competitions extending its reach on Khadi Mahotsav.
- Webinar: Importance of welfare on sustainability in collaboration with World Animal Protection on the World Environmental Health Day.
- Suicide-Prevention Sessions in collaboration with Dept of Psychology.
- • Poster Making, Speech competitions during Vigilance Awareness week, for corruption-free society.
- • Educational video screening: right to freedom of expression, creative exercises for communal harmony, and camaraderie.

- Mental-health promotion, health-checkups, Fit-India Run physical fitness and wholistic well-being.
- Awareness activities on voter rights. Environment-friendly practices; plantation drives, developing social-civic responsibility.
- NCC-NCWEB collaborative social- awareness events.

**NCC**

- Statue cleaning drive, maintainence of cultural heritage sites, exemplifying commitment towards society. NCCof our College was awardwd the prestigious 'NCC Alumini-Acheivers' Award'recognising sustained contribution for outreach endeavours.
- Bolstering NCWEB/IGNOU

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year****1**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

141

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

112

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

147

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College offers 85 well-ventilated and spacious classrooms, 21 of which are ICT-enabled, alongside 11 Porta Cabins on the fourth floor. These spaces foster an engaging environment for academic discussions and student-teacher interactions. A separate tutorial hall supports meaningful mentoring sessions.

The College Computer Centre is equipped with advanced tools, regularly updated to keep pace with technological advancements, enhancing digital literacy and contemporary learning. There are seven computer laboratories, including a dedicated OMSP lab and a facility for B.Sc. (Hons.) Computer Science and Statistics students.

The Department of Psychology features three air-conditioned labs with LCD projectors and 20 internet-enabled computers. The Music Department has two rooms with various instruments, while the Department of Elementary Education offers an interactive smart board and a Resource Room that doubles as a departmental library.

Faculty members have access to three staff rooms, each equipped with a desktop and printer. The Mata Sahib Kaur Auditorium, Mata Gujri Hall, and the newly added Bebe Nanke Hall (capacity 150) feature modern audiovisual equipment. A photocopy and stationery facility further supports students' needs.

The infrastructure facilities remain functional as in previous years while being upgraded continuously. The uploaded photographs show both the existing and upgraded facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mscw.ac.in/Criteria4/Images/">https://mscw.ac.in/Criteria4/Images/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution is dedicated to fostering holistic development through a diverse range of cultural and sports activities.

**Sports:** The College features extensive sports infrastructure for a variety of indoor and outdoor activities. The Department of Physical Education organizes Annual Sports Day and inter-college competitions. Facilities are available for aerobics, yoga, chess, karate, taekwondo, weightlifting, boxing, archery, football, kho-kho, and more. The Sports Ground spans 80x35 meters, with a cemented elevated ramp, a stage (14.5x7.5 meters), an office, a green room (9x4 meters), three storerooms, and an activity room. Indoor games benefit from a PA system and an all-purpose hall, while outdoor facilities include a volleyball court and a dedicated judo hall. These amenities play a vital role in students' development beyond academics.

**Cultural Activities:** The College nurtures artistic expression through vibrant cultural spaces. The Mata Sahib Kaur Auditorium, seating 500, is fully accessible, equipped with multimedia

surround sound, audio-video recording systems, and microphones. The air-conditioned Mata Gujri Hall, with a seating capacity of 175 and multimedia projectors, hosts various co-curricular activities, providing students with a dynamic platform to explore their talents. The newly added Bebe Nanke Hall (capacity 150) features modern audiovisual equipments for various cultural activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mscw.ac.in/Criteria4/4.1.2.pdf">https://mscw.ac.in/Criteria4/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

85

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mscw.ac.in/Criteria4/4.1.3.pdf">https://mscw.ac.in/Criteria4/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

216.64

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library serves as a hub of knowledge, fostering academic enrichment and innovation, enhanced by the adoption of an Integrated Library Management System (ILMS). Fully automated, the library employs advanced software like KOHA-ILMS, Online Public Access Catalogue (OPAC) and LIBWARE, enabling efficient management of books, e-books, and journals. These tools streamline cataloguing, circulation, stock verification, and binding processes.

The library's catalogue is accessible through the intranet and internet, searchable by author, title, publisher, keyword, or year of publication. Barcode technology has been implemented, with books barcoded and verified at checkpoints using a barcode printer. Near the entrance, two computer systems equipped with LIBWARE Version 3.0.3 and OPAC facilitate smooth book issuance and returns. Students can easily search the collection using intuitive instructions displayed for OPAC operation.

The library subscribes to NLIST, providing remote access to e-resources for students and faculty. Additionally, DELNET subscription expands access to an extensive digital database. A distinctive feature is the 'Bhai Mani Singh Archives,' an archival section preserving digitized rare manuscripts that celebrate the institution's cultural heritage. Through these initiatives, the library continues to enhance its role as a forward-looking resource center.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://mscw.ac.in/Criteria4/4.2.1.pdf">https://mscw.ac.in/Criteria4/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**11,26,179**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**400**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is committed to providing cutting edge IT facilities, consistently updating its technological infrastructure to ensure a seamless learning environment. This commitment to continuous enhancement is pivotal in aligning our IT resources with the evolving needs of our academic community. To facilitate a seamless network, the network facilities have been segregated into 7 laboratories. The College has the following software facilities: A Special Software called Indogenous is used by the administration for Admissions, Internal Assessment, Attendance, issuing of Provisional Certificates etc. The portal is also used for student fees, notification and time-table modules. The Accounts Department has a Special Accounting Software Tally Prime and HR Software which is used for the preparation of salaries of staff and other accounting. The Library Management Software LIBWARE 3.0 and KOHA is used for managing the entire library administration, acquisition, cataloguing, circulation, member facilities, articles, indexing, serials etc. The Enabling Unit has a Special Software NVDA/Jaws for visually-challenged students. The Computer Labs are equipped with softwares like SPSS, CPU SIM, Java, Mathematica, Tally 9, Latex, TTM Software (IATA, EBT) and Dev C++, Anaconda, Photoshop7, Corel12, SQL Server, and Pagemaker7, Android Software, CPU SIM, SPSS, Ubuntu, Linux, R, Net Beans etc. The Vocational Lab uses Visual studio.net and Access Control System, a special software purchased for student I-Card readers. For the maintenance of the College website, elementor pro is used. The College uses G-SUITE extensively. Recently, the College has upgraded its wifi with JIO connection

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers****1213**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution****A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****194.40**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The Institution employs well-structured systems and procedures to maintain and optimize the use of its physical, academic, and support facilities. Regular maintenance ensures infrastructure functionality and longevity.**

The College adheres to university-mandated norms and procedures, forming committees to oversee infrastructure and facility management. A strategic, protocol-driven approach ensures efficient operations.

**Classrooms and Buildings:** A Building Committee, constituted as per GFR rules, oversees the maintenance of the College infrastructure. The Stock Verification Committee reviews stock records for accuracy, while a Purchase Committee ensures all purchases adhere to norms and are made via GEM. Construction of hostel for students has also been initiated.

**Library:** The library operates through a systematic cataloging system, providing user-friendly access to academic resources. A dedicated Library Committee ensures smooth operation and maintenance of library facilities.

**Sports Complex:** The Sports Board oversees the upkeep of sports facilities. Regular meetings assess the Sports Department's requirements, focusing on improving and expanding amenities.

**Laboratories and IT Infrastructure:** Laboratories and IT facilities are managed with a focus on technological advancement. Updated software, network security measures, and routine maintenance ensure access to cutting-edge technology. Laboratory in-charges, a computer consultant, and support staff maintain IT infrastructure. A dedicated Website Committee ensures timely updates and functionality of the College website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mscw.ac.in/maintenance.aspx">https://mscw.ac.in/maintenance.aspx</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

67

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

186

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://mscw.ac.in/">https://mscw.ac.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

3317

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

3317

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

150

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

129

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

63

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

43

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Students play a vital role in the dynamic functioning of the college by actively engaging in administrative, co-curricular, and extracurricular activities. The Student Council, an elected body, provides a platform for voicing concerns, offering suggestions, and spearheading institutional improvement initiatives. Annual elections, conducted transparently, appoint office bearers such as the President, Vice President, Secretary, and Joint Secretary, fostering leadership and teamwork. The Council collaborates with departmental societies to organize key events like inter-college competitions in Bani, Declamation, and Kirtan, the annual fest Saarang, Fresher's Party, Farewell, and Annual Day celebrations.

Class Representatives, elected or nominated, act as a bridge between students and the administration, ensuring concerns are addressed effectively. Students also contribute as members of statutory committees like the Internal Complaint Committee, Placement Cell, NSS, NCC, and IQAC. They play a pivotal role in departmental societies, organizing academic-specific activities,

and serving on editorial boards to showcase creative and intellectual talent.

This holistic engagement enriches the college's academic and cultural landscape while fostering leadership, community spirit, and student empowerment. By collaborating with the administration and faculty, students embody the institution's vision of value-based education, actively shaping their educational journey and the institution's growth.

File Description	Documents
Paste link for additional information	<a href="https://mscw.ac.in/Students.aspx">https://mscw.ac.in/Students.aspx</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

956

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Mata Sundri College proudly hosts a dynamic and registered Alumni Association, acting as a vital link between the institution and its distinguished alumnae. The association is dedicated to fostering meaningful relationships with former students, promoting active alumni engagement, and leveraging

their expertise to enhance the college's standing. For more information, visit [mscw.ac.in/msc\\_alumnae.aspx](https://mscw.ac.in/msc_alumnae.aspx)

Led by a structured leadership team comprising a President, Vice President, General Secretary, Joint Secretary, and Treasurer, the association ensures seamless organization and effective execution of its activities, aligned with its core objectives.

The college regularly organizes alumnae meetups at both central and departmental levels, consistently attracting enthusiastic participation from alumnae across various disciplines. These events serve as valuable platforms for building a sense of belonging, exchanging experiences, and fostering collaborative opportunities.

Notable alumnae of the college are frequently invited as chief guests or distinguished speakers, enriching these gatherings with their inspiring achievements and insightful perspectives.

Committed to maintaining strong connections, the Alumni Association continues to strengthen bonds with its alumnae and harness their contributions, benefiting both the college and its broader community.

File Description	Documents
Paste link for additional information	<a href="https://mscw.ac.in/msc_alumnae.aspx">https://mscw.ac.in/msc_alumnae.aspx</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>D. 1 Lakhs - 3Lakhs</b>
---	----------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mata Sundri College for Women was established by taking inspiration from the life and values of Mata Sundri ji, the

consort of Guru Gobind Singh ji. It aims to propagate the same values of social service and leadership alongside academic pursuits among its students.

The college attempts to embody the same values in its governance practices as well. The Institution takes cognisance of following the UGC directives and those of University of Delhi and thereby functions according to all guidelines laid by them.

The college believes in collaborative governance and has mechanisms in place that allow faculty and students to effectively and fruitfully participate in decision making. A responsive mechanism exists with Student Advisors, Grievance Committee and Internal Complaints Committee being part of the same. The institution also gives special attention to its physically challenged students. Mandatory bodies like the IQAC, the Staff Council, ICC, EOC, the Purchase Committee and the Enabling Unit are in place for effective participatory governance.

Finally, the college also aims to impart an education infused by its founding values to its students. The Governing Body along with the Principal and her team has a special focus on this. The college provides various avenues to students through which they can contribute and give back to society. These include the NSS, NCC and the Divinity Society.

File Description	Documents
Paste link for additional information	<a href="https://mscw.ac.in/visionandvalues.aspx">https://mscw.ac.in/visionandvalues.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has various mechanisms in place to ensure decentralisation and participative governance. Regular feedback is taken from all the institutional stakeholders and constant attempts are made to address issues raised through stakeholder input. There are also constant attempts made by the college to increase the number of such mechanisms and to increase the volume of stakeholder feedback to increase collaborative governance.

The Governing Body of the college is constituted in a manner so that two members of the teaching faculty are part of it on a rotational basis. This allows faculty members to raise their issues before the Governing Body via representation.

Within the college, the IQAC also periodically interacts with the students through meetings with students and open house sessions. Issues raised within these meetings are sent to concerned parties for appropriate redressal of grievances.

Various other committees engage with and contribute to smooth and effective functioning of the administration. Committees consisting of faculty members work towards various administrative responsibilities such as workload, time-table, conducting exams, purchase, and stock verification among many others.

Participatory and decentralised management is done mainly by receiving and addressing stakeholder input and involving all the stakeholders at various levels of management.

File Description	Documents
Paste link for additional information	<a href="https://mscw.ac.in/governing_body.aspx">https://mscw.ac.in/governing_body.aspx</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The long term strategic and perspective plans of the college are derived from the institution's vision and mission and at the same time they are aligned with the university's requirements especially its objectives outlined by the NEP. Several mechanisms are in place to ensure effective and steady implementation of the NEP. Within this, the IQAC plays a key role by actively initiating and sustaining quality improvement efforts, providing support as and when required.

The college strives to implement its long-term plans by organising various events which are guided by institutional vision as well as structural requirements of the university such as the NEP. These activities organised with an effort to benefit all stakeholder parties of the organisation such as the teaching and non-teaching staff and the students.

At the academic level, the IQAC organised a two-week FDP in collaboration with Centre for Professional Development in Higher Education (CPDHE) on NEP Orientation and Sensitisation from 15 April- 25 April 2024. The Department of English organised a two-day International Seminar on Research Methodology with the aim of fostering research among the undergraduate students of the college. Focussing on the importance of Sanskrit, The Department of Sanskrit in collaboration with the Global Sanskrit Forum organised the first Global Vidushi Conference from 21 March-22 March 2024.

For the non-teaching staff, a capacity building programme was organised from 30 October- 3 November 2023.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college's organizational structure includes the Management, Governing Body, Principal, teaching staff, non-teaching staff, and students. The Principal is assisted by the Teachers-in-Charge (TIC) of the Departments, the Staff Council (which includes all teaching faculty), and the non-teaching staff, which consists of the Administrative Officer, Section Officers (one for the Accounts Office and one for General Administration), Senior and Junior Office Assistants, and Multitasking Staff (MTS).

The TIC is responsible for ensuring the efficient operation at the department level. Various committees manage the planning and execution of academic, administrative, and extracurricular activities, with each committee consisting of a convener, co-convener, members, and student coordinators. Staff council meetings are also conducted regularly focussing on the planning and implementation of programs related to teaching, academic administration, and extracurricular activities.

The College also has an Internal Quality Assurance Cell (IQAC)

dedicated to enhancing and maintaining quality standards. Regular meetings of the Student Council, Class Representatives, and office bearers of various cells and societies are conducted. To ensure a safe environment for students, the College has established an Anti-Ragging Cell, Grievance Redressal Committee, Proctorial Board, and Internal Complaints Committee, as per established guidelines.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Link to Organogram of the institution webpage	<a href="https://mscw.ac.in/organization_chart.asp">https://mscw.ac.in/organization_chart.asp</a> <a href="#">x</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### **6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**The institution has the following welfare measures for teaching and non-teaching staff:**

- 8 CL, 2 RH, EL & CCL
- 20 half-pay leave for permanent teaching staff.

- Commuted leave not exceeding half of the amount of half-pay
- leave is granted on the basis of medical certificate.
- Non-teaching staff are allotted 10 half-pay leave in the Month of January and July.
- Duty leaves of maximum 30 days to the faculty
- Non-Teaching staff are also given duty leave.
- Female teaching and non-teaching staff can avail a Maternity
- Leave of 180 days and Male staff can avail Paternity Leave of 15 days
- Study Leave up to 3 years.
- A Sabbatical Leave of 2 years for teaching staff
- Leave given to teaching staff and to the non-teaching staff for participation in Conference/ Seminars/ Workshops/ FDP, etc.

#### Retirement Benefits

- GPF
- CPF
- Gratuity
- NPS (who joined services after 01.01.2004)
- Encashment of Earned Leave capped at 300 days.
- Medical Benefits
- Medical reimbursement.
- Cashless hospital facility.
- Medical facilities in college.

- Development Programmes
- Enhancement programmes for both teaching and non-teaching staff.
- Faculty is encouraged to participate in Refresher & Short Term Courses/ Orientation Programmes for professional development.

#### Facilities

- Grievance Redressal Cell
- Internal Complaints Committee
- Bank facilities
- Lifts, ramps, braille, resource center for differently abled,
- Gymnasium, Yoga Room.
- Counselling facilities
- ICT Facilities
- Creche

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

20

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

68

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Teacher Self-Appraisal:** In accordance with CAS-2018, the College mandates that teachers submit an Annual Performance Appraisal Report. It demonstrates the teacher's participation in both academic and administrative tasks. A teacher can use this form to highlight their ongoing professional development, including publications, seminars, conferences attended, and paper presentations. The College's IQAC reviews these forms through a Screening Committee that was established specifically for that reason. Teachers who receive updates on their performance at every level can also use the performance appraisal to advance their careers. It is recommended that teachers upgrade themselves if they have room for development, etc.

#### Appraisal for Non-Teaching Staff

The College conducts performance reviews in accordance with UGC guidelines. The Annual Performance Appraisal Report is turned in by each employee. The employee's reporting officer and the reviewing officer have both certified this document. After carefully examining the self-assessment report, the reviewing and reporting officers assign the concerned employee points on a scale of 10 to the employee in question. The employee receives constructive criticism to help them improve their efficiency and performance level.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution maintains a robust financial management system to ensure transparency and accuracy in all financial transactions. An internal auditor conducts a pre-audit of major receipts and payments, including pre-checks for salary fixation, pensions, gratuity, retirement benefits, and final payments of GPF/CPF. The financial data is examined by the Bursar and Accounts Officer, scrutinized by the Administrative Officer and Principal, and further verified by the Section Officer to ensure clarity and authenticity. All purchases strictly adhere to UGC and University norms. The audited balance sheet, prepared by an approved Chartered Accountant and duly signed by the Chairman, Treasurer, and Principal, is submitted to the UGC and University. For grants received from the UGC, annual utilization certificates are prepared as per the prescribed expenditure heads and submitted accordingly. An external audit is conducted at the end of each financial year, covering the verification of revenue expenditure bills, capital expenditure records, and utilization grant certificates. Additionally, statutory audits, including assessments of Income-Expenditure and Receipt-Payment accounts, are conducted by the Comptroller and Auditor General (CAG). The Bursar and Principal continuously monitor income and expenditure to uphold financial integrity and ensure adherence to regulatory guidelines.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The institution proactively seeks funding from relevant agencies to support its capacity-building initiatives and expand its efforts toward faculty development and student enrichment. The primary sources of institutional funding include UGC grants, which constitute 95% of the total funding, along with revenue from student fees for regular and add-on courses, vocational programs, and facilities such as the auditorium, canteen, bank, photocopy shop, and stalls during college events and festivals.

The college ensures effective resource utilization through its Governing Body, Purchase Committee, Library, and various associated committees. These bodies collaborate to plan, allocate, and manage funds efficiently. Student fees are allocated towards the development and maintenance of college infrastructure and facilities. The institution regularly organizes workshops, seminars, and conferences at national and international levels, along with guest lectures, field trips, industrial visits, counseling sessions, and short-term courses aimed at student engagement and skill enhancement.

The Purchase Committee oversees procurement policies and procedures, ensuring that all acquisitions are processed via the Government e-Marketplace (GeM) based on requisitions submitted by stakeholders and ratified by the committee. Construction and maintenance projects are executed through an e-tendering process, with open quotations invited to promote transparency. All financial transactions, whether recurring or non-recurring,

are conducted through verified procedures using cheques or electronic modes, ensuring accountability and compliance with institutional standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To enhance quality across all operational areas, the Internal Quality Assurance Cell (IQAC) has implemented initiatives aimed at developing skill sets and domain expertise while broadening perspectives. These efforts have enabled the college to firmly establish a commitment to quality enhancement practices, leading to ongoing improvements for faculty, staff, and students alike. The initiatives and contributions of the IQAC include the following:

**Skill enhancement of Students:** To improve employability via imparting the skill based learnings to students, the IQAC has overseen the organization of various skill-based training and career counseling sessions.

**Faculty Development:** The college has organized national and international conferences, seminars, and workshops to help faculty members grow and develop their skills.

**Memorandum of Understanding with National and International Institutions:** The college has maintained its commitment to collaborating with various institutions for academic activities. This ongoing practice involves partnering with universities, research organizations, and educational bodies to enhance the quality of education and research. Through these collaborations, the college engages in joint seminars, workshops, and conferences, allowing faculty and students to share knowledge and best practices.

File Description	Documents
Paste link for additional information	<a href="https://mscw.ac.in/IQAC_Reports_Minutes.aspx#Minutes">https://mscw.ac.in/IQAC_Reports_Minutes.aspx#Minutes</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college regularly checks how well students are learning and how its systems work. To do this, it has set up different ways to gather information. There is ongoing communication between the Principal, the Internal Quality Assurance Cell (IQAC), and members of various committees, such as the moderation Committee and the Examination Committee, as well as the teachers in charge of different departments.

The IQAC promotes interdisciplinary activities to encourage broader learning among students. It has recommended improvements to the college's ICT infrastructure and e-learning resources. To enrich the curriculum, the IQAC promotes add-on courses, educational tours, and field trips. Finally, it emphasizes the use of ICT in teaching practices.

Recent changes in teaching and learning focus more on experiential learning, which means learning through hands-on experiences. The college has seen a significant increase in webinars, expert talks, and workshops. In addition to traditional classroom learning, the IQAC has promoted innovative teaching methods that encourage students to learn through real-life experiences.

File Description	Documents
Paste link for additional information	<a href="https://mscw.ac.in/IQAC_Reports_Minutes.aspx#ATR">https://mscw.ac.in/IQAC_Reports_Minutes.aspx#ATR</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

**B. Any 3 of the above**

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://mscw.ac.in/Annual_Reports.aspx">https://mscw.ac.in/Annual_Reports.aspx</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Throughout the year, the institution diligently pursues initiatives to promote gender equity. MSCW has established several mechanisms to advance gender equity among its students. Key bodies such as the Internal Complaints Committee, Women's Development Cell, and Equal Opportunity Cell work actively toward this goal. The provisions of Ordinance XV-D and The Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013 (Ministry of Law and Justice) have been prominently displayed on college notice boards and also on the College website to raise awareness.

The College has organized various talks and sessions on critical issues, including exploring gender and fostering gender equality in policy-making. To ensure the physical and mental well-being of female students, the College enforces a strict anti-ragging policy. For additional safety, a dedicated pink booth is positioned outside the campus, supported by a police PCR unit to handle emergencies. CCTV cameras have been installed across the premises to maintain effective surveillance and address any

potential threats.

To further empower students, the College regularly conducts counseling sessions led by faculty members, providing guidance and support. These initiatives collectively reflect MSCW's commitment to creating a safe, equitable, and nurturing academic environment.

File Description	Documents
Annual gender sensitization action plan	<a href="https://mscw.ac.in/aqar24/7_1_1_23_24.pdf">https://mscw.ac.in/aqar24/7_1_1_23_24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://mscw.ac.in/aqar24/7_1_1_23_24.pdf">https://mscw.ac.in/aqar24/7_1_1_23_24.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

In our college, a comprehensive waste management system reflects our commitment to environmental stewardship. MSCW has implemented innovative methods for managing both degradable and non-degradable waste while promoting awareness on the importance of waste management. Waste segregation is carried out at the primary level through the use of different-coloured bins placed throughout the college campus. Additionally, wooden boxes are available on each floor to collect paper waste, which is then sent for recycling. Special bins for collecting E-Waste have been set up on every floor, encouraging both staff and students

to dispose of electronic waste appropriately.

Earthcon, the Eco Club, in collaboration with Sorditcon Pvt Ltd, We the Recycle Company, and Ignite, organized an awareness session and an E-Waste collection drive. To reduce the use of plastic bottled water, the college provides potable water for staff and students, and encourages everyone to carry their own reusable bottles. MSCW frequently organizes events to sensitize students about effective waste management practices. Each teacher personally mentors their students in promoting responsible waste disposal and management techniques.

Additionally, we actively encourage student participation in various programs focused on environmental issues. Beyond waste management, the college is also dedicated to promoting energy conservation. The college has been awarded the "Zero Waste Institution" certificate by the Municipal Corporation of Delhi and recognized as an "Eco-friendly College" by the National Edu Trust of India.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

B. Any 3 of the above

<b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with</b>	A. Any 4 or all of the above

disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Mata Sundri College fosters an inclusive environment by promoting tolerance and harmony across various cultural, regional, linguistic, and socioeconomic diversities. The College offers fee concessions and scholarships to economically marginalized students and implements policies to support differently-abled individuals, including a fully accessible Enabling College library with a Helen Keller Unit featuring braille books. To promote linguistic inclusivity, the College magazine Bani is published in Hindi, Punjabi, Urdu, Sanskrit, and English. Annual events like the Bani-Kirtan and Declamation Competitions bring together Sikh and non-Sikh students, celebrating unity and harmony. The NCC organizes numerous activities to encourage tolerance, while events like International Yoga Week and the Traditional Food Competition during the NCWEB fest create spaces for students from diverse backgrounds to connect. The NSS runs several initiatives to promote inclusivity, including donation drives, Pride Month celebrations for the LGBTQIA+ community, and visits to old age homes, animal shelters, and underprivileged communities. The North East Cell also contributes by hosting talks and performances, such as a Manipuri dance during the Saarang festival, and organizing discussions on the promotion of speech communities in Northeast India. Further, the college engages in

academic and cultural initiatives that highlight the experiences of minority groups. The Women's Development Cell organizes workshops, seminars, and events on gender sensitization, women's empowerment, and leadership. The Minority Cell offers career orientation, financial assistance, and equal opportunities for academic development, ensuring that all students feel valued and supported in their educational journey.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We conduct diverse activities to emphasize the importance of individual responsibility in society. Each department plays a pivotal role in encouraging students to contribute to creating a more inclusive and harmonious community. These efforts aim to instill a sense of purpose and commitment toward societal advancement. The NSS Unit organized a series of events to promote the constitutional values of equality, justice, and responsible citizenship. Independence Day, Republic Day, and National Unity Day celebrations fostered patriotism and highlighted the importance of unity in diversity. Legal awareness initiatives, including workshops and campaigns, educated students about their rights and responsibilities, empowering them to address social and legal challenges effectively. Voter awareness programs and events like "Meri Matti Mera Desh" emphasized democratic participation and national pride. Visits to historical monuments and cultural heritage sites reinforced the duty to preserve and respect India's rich legacy. The summer camp for specially-abled children and Pride Month celebrations promoted inclusivity, dignity, and equal opportunities for all. Human Rights Day campaigns and the Vigilance Awareness Week Walkathon focused on transparency, accountability, and the importance of upholding individual freedoms. Creative activities like debates, speech competitions, and social experiments on the Women's Reservation Bill encouraged civic engagement and critical thinking. By blending education, action, and celebration, these initiatives instilled a deeper understanding of constitutional ideals,

inspiring students to actively contribute to building an equitable, harmonious, and progressive society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://mscw.ac.in/aqar24/7_1_9_023_2024.pdf">https://mscw.ac.in/aqar24/7_1_9_023_2024.pdf</a>
Any other relevant information	<a href="https://mscw.ac.in/aqar24/7_1_9_023_2024.pdf">https://mscw.ac.in/aqar24/7_1_9_023_2024.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Events of commemorative days**

**The college hosted a diverse range of activities to commemorate**

significant days, encouraging both personal and societal growth. The Department of Hindi celebrated Bhasha Mahotsav with seminars, workshops, and competitions to foster pride in students for their mother tongue and to highlight the richness and cultural heritage of the Hindi language. The Department of Physical Education and Sports Science celebrated the International Day of Yoga, with a workshop aimed at promoting physical and mental well-being. The NSS Unit, Parivartan, organized several impactful events as part of the Meri Maati Mera Desh initiative, including flag-hoisting ceremonies and a plantation drive that fostered a sense of patriotism and environmental responsibility. Environmental awareness was also a priority, with initiatives such as bird feeder making and visits to cultural sites like Jantar Mantar, where students were engaged in preserving heritage and learning about environmental conservation. Furthermore, collaboration with external organizations enabled successful drives for menstrual hygiene awareness and health advocacy. The college organized events such as Orientation Day and the annual festival Sarang to familiarize students with various departments, their activities, and the vibrant campus life, providing a blend of learning and enjoyment. These events provided students with a platform to engage in social, cultural, and environmental causes, equipping them to contribute positively to the community and society at large. The efforts were a testament to the college's dedication to shaping responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Disabled-Friendly Infrastructure and Environment

**Objective:** College is dedicated to creating an inclusive environment for differently-abled , The library's Helen Keller

Unit provides tailored resources such as screen-reading software, a Braille embosser, Daisy Player, and a Braille book collection, enriching the learning experience for visually impaired students.

**Context:** College has invested significantly in disability-friendly infrastructure, including lifts, ramps, and tactile pathways. Chairlifts on staircases further enhance accessibility for those with mobility difficulties.

**Evidence of success :** These initiatives have resulted in integration of differently abled students into campus life.

### 1. Vocationalizing Education, Skill Enhancement, and Promoting STEM-Based Learning

**Objective:** We integrate traditional academics with skill-based education to enhance employability through vocational courses, STEM learning, and entrepreneurial initiatives.

**Context:** The Vocational Centre offers training to prepare students for lucrative careers. The Entrepreneurship Cell nurtures entrepreneurial aspirations with workshops, competitions like Advantage Battle, and events such as Connexus 2024, empowering students to explore startups and innovative ideas.

The Internship and Placement Cell provides career counseling and skill-building session. STEM-focused departments align learning with market demands. Initiatives like a Google collaboration (GDSC-MSCW), and a college mobile app showcase MSCW's dedication to empowering students academically and professionally.

**Evidence of success:** Several students have their own startups while others have been successfully placed in the industry

File Description	Documents
Best practices in the Institutional website	<a href="https://mscw.ac.in/igac/Best%20Practices_2023%20-%202024.pdf">https://mscw.ac.in/igac/Best%20Practices_2023%20-%202024.pdf</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

### Holistic and Value Based Education

At Mata Sundri College for Women, education extends beyond academic achievement to foster a holistic approach that nurtures intellectual, ethical, and personal growth. Guided by the legacy of Mata Sundri Ji and in line with the vision of the NEP, our institution emphasizes the importance of ethical development alongside academic mastery. A unique feature of our academic culture is the integration of spiritual values with modern education, rooted in liberal education principles.

To support this mission, the College regularly organizes talks, workshops, and lectures on topics like philosophical counseling and ethics. The curriculum includes papers such as "Ethics and Culture," which addresses ethical dilemmas and the role of culture in shaping values, and "The Art of Being Happy," promoting mental well-being and emotional resilience.

The Divinity Society plays a crucial role in promoting spiritual values and the intersection of spirituality and academics. It organizes annual events like Bani Kirtan, the Declamation Competition, and Guru ka Langar, fostering community service and reflection on spiritual teachings. The College also engages students with discussions on the relevance of Guru Nanak Dev Ji's teachings in contemporary society and organizes educational trips to historical and religious sites.

The College celebrates Mata Sundri Smriti Diwas with an Akhand Path Sahib, Shabad Kirtan, and a Gurmat Vichar delivered by the Principal.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- **Technology Integration:** Introduce new learning technologies and platforms to enhance the teaching and learning experience, ensuring students and faculty have access to the latest tools for academic success.

- **College Journal Enhancement and Research Initiatives:** The

institution plans to diversify the content of its college journal and make efforts to have it included in the UGC CARE list, further elevating its academic value. College also plans to strengthen the Research Mentoring Programme to foster a research-oriented culture.

- Entrepreneurship Support:** Strengthen the existing E-Cell and establish entrepreneurship centres or incubators to nurture student startups, encouraging innovation and providing resources to aspiring entrepreneurs.

- Alumni Engagement:** Develop programs to involve alumni in mentoring, networking, and supporting current students, creating a strong bridge between past graduates and current scholars.

- International Collaborations:** Explore partnerships with international universities to facilitate exchange programs and collaborative research opportunities, broadening students' global perspectives.

- Green Initiatives:** Continue with the E-Waste collection drive and introduce additional sustainability programs aimed at promoting environmental responsibility and reducing the college's ecological footprint.

- Skill Development Programs:** Launch skill-based workshops and certification courses to better prepare students for the job market, enhancing their employability and practical expertise.

- Diversity and Inclusion:** Implement initiatives that promote diversity, equity, and inclusion in campus activities, ensuring a welcoming and supportive environment for all students, regardless of background or identity.